

**PSYCHOLOGY DEPARTMENT**

**PSYC 252-001**

**Criminal & Deviant Behaviour  
2008W**

**COURSE OUTLINE**

The Approved Course Description is available on the web @ \_\_\_\_\_

**1. Instructor Information**

(a)	Instructor:	<b>Denise Iacobucci</b>		
(b)	Office Hours:	<b>Monday: 2:00-3:00PM, Wednesday: 4:00-5:00PM, Thursday: 12:30pm -1:30pm</b>		
(c)	Location:	<b>Office: F106 E Lecture Room: F100</b>		
(d)	Phone:	<b>370-3221</b>	Alternative Phone:	<b>208-7904</b>
(e)	Email:	<a href="mailto:iacobucciD@camosun.bc.ca"><b>iacobucciD@camosun.bc.ca</b></a>		
(f)	Website:	<b>In Progress</b>		

**Course Description:**

This course focuses on psychological models of the cause and treatment of abnormal and criminal behaviours. We examine specific disorders such as antisocial personality disorder and serial murder, as well as general factors related to criminal behaviour such as alcohol abuse. Basic computer literacy, COMP 156 or equivalent recommended.

**2. Intended Learning Outcomes**

At the end of the course the student will be able to describe, explain and evaluate:

1. Several psychological theories as they apply to the etiology and remediation of various crimes.
2. The relationship between psychological models of explanation and criminal and deviant behaviour in general.
3. Developmental risk factors as they apply to criminal and deviant behaviour.
4. Developmental theories of delinquency.
5. Biological factors for the etiology of criminal and deviant behaviour.
6. Learning theories as applied to various criminal and deviant behaviours.
7. Psychological models of the cause of violent behaviour.
8. Current research into the cause and treatment of criminal psychopathy.
9. The relationship between mental disorders, crime and the criminal justice system especially with regard to the Canadian Mental Health Act and Section 16 of the Criminal Code of Canada.
10. Psychological models applied to the etiology and treatment of violent crime, murder, terrorism, sexual assault, property and corporate crime, and economic crime.
11. The relationship between various psychoactive drugs and crime with an emphasis on alcohols unique role in the cause of a variety of crimes.
12. The prevention and treatment of Juvenile crime.
13. Correctional Psychology

**3. Required Materials**

(a)	Texts	Bartol, C.R., & Bartol, A.M. (2008). <i>Criminal behavior: A psychosocial approach (7<sup>th</sup> ed.)</i> . Upper Saddle River, New Jersey: Pearson Education Inc.
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(b)	Other	<ol style="list-style-type: none"> <li>1. Seminar Hand-Outs</li> <li>2. Web CT Lecture Notes and Additional Readings</li> <li>3. Reserve Reading Material (Library)</li> </ol>
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**1. Seminar Hand-outs:** These will include guidelines for assignments and seminar activities.

## 2. Web CT

The course materials (web-notes, focus topics, course outline and grades) are available through webct. The first time you go to the site, please follow these steps:

- Type <http://webct.camosun.bc.ca> into your address bar
  - A screen with a little graduate icon will appear in the left hand corner. Click on "Log in to my Web CT"
  - A screen will appear that says "Web CT ID". In the box, enter your first.last name and the day of my birthday. For example, if I was born on the 9<sup>th</sup> of June then I would type **denise.iacobucci09(all lowercase)**.
  - Beside "password" enter **changeme**.
  - Click log-in. It will prompt you to immediately change your password. Complete that, then log-in.
  - A small information bar will appear along the top of the screen. It will say "Psyc 252: Instructor: Denise Iacobucci". Click on the Psyc 252. This will take you to the course homepage.
- Lecture notes will be available through the course WebCT page. They will be available in pdf format for students who are interested in printing out lecture notes prior to class. Please note that in the event that I am unable to post the notes to the website at least 24 hours prior to class, I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from PowerPoint. These notes represent only about 1/2 of the information presented in lecture. Therefore, if you miss a class, please make sure that you can get the notes from a friend. I will bring hard-copies to the lecture for January 7<sup>th</sup>, to account for students just adding the course, troubles logging in, etc.

**3. Reserve Readings:** There are many items on reserve in the library for students. These items are meant to support lecture material and provide resources for students when working on their assignments.

## 4. Course Content and Schedule

### Course Content and Schedule

This course reviews biological, psychological and social explanations of criminal and deviant behaviour. Current and projected treatment approaches will also be considered along with related topics such as criminal profiling. The course will also look at the psychological effects of crime on victims and the various ways that psychology contributes to the Canadian criminal justice system.

**Lecture Meeting Times:** Mondays: 12:00PM to 1:50PM  
**Lecture Room:** Tuesdays (F-100)  
**Seminar Meeting Times:** Tuesdays and Thursdays in Room F-306 Sections A, B, C, D

1. There is one 2-hour lecture each week.

2. There is one 1- hour seminar per week. (Your student class schedule informs you of your assigned seminar section.)

**Special Note: All assignments, tests, and activities must include your First and Last name and your seminar section. Example: Denise Iacobucci, Psych 252, Seminar C.**

**I believe participation and attendance is very important. If you must miss class, call me at 370-3221. If I am not available please leave a message on my voice mail.**

## 5. Basis of Student Assessment (Weighting)

**Evaluation for Psych 252 will consist of three tests (60%), one research review paper (20%), one team presentation (15%) and a variety of seminar activities (5%).**

**1. Tests (60%):** There will be three tests in total covering each unit of the course which includes the textbook, assigned readings, and lecture notes. These tests will not be cumulative and will be comprised of multiple choice and short answer questions. These tests will count for 20% each for a total of 60% of your final grade.

DATE	Test Number
Monday February 4 <sup>th</sup>	Unit #1, Explanations of Criminal Behaviour Chapters 1, 2, 3, 4
Monday March 3 <sup>rd</sup>	Unit #2, Violent Criminal Behaviour Chapters 5, 6+Pozzulo Reading, 9, 12
Monday April 7 <sup>th</sup>	Unit 3: Treatment and Specific Issues – Chapters 14, 15, 16 , 17, 18

**2. Research Review Paper (APA) (20%):** A research review paper is one that gathers the most recent relevant information about a topic, organizes it and presents a summary of findings. A typical topic would be the current state of theories or models of the cause of psychopathy. This paper can be between five and six pages long, about 1250/1500 words (5/6x250) exclusive of the title page and reference list. It needs to include “several” sources (10 is about the average), mostly primary sources. The reference list should contain only sources actually used for the paper. See the Research Paper Guidelines in the WebCT materials and seminar hand-out.

**3. Team Seminar Presentations (15%):** You will be selecting a team and developing a short presentation (25 to 30 minutes) and brochure (fact sheet) on a topic of your choice. A detailed outline of the expectations for the presentation will be circulated during the first two weeks of seminar. Time will be provided to you during your seminar to work on this presentation. All teams will submit a detailed outline of planned presentation one week prior to their presentation date. Following your team’s presentation, each team member will evaluate one another and submit this evaluation to the instructor. These evaluations will factor into the instructor’s evaluation of each team member.

**4. Seminar Activities (5%):** These include 5-point quizzes, evaluations, and reflection questions done in seminars. Students need to be present in seminar to receive credit for seminar activities. Make-up activities will only be provided when proper paperwork is submitted for seminar absence.

In general all work and assignments must be handed in on the due date. My preference, for papers, is that you email them to me from within the WebCT system or to [iacobucciD@camosun.ab.ca](mailto:iacobucciD@camosun.ab.ca) . This way I have a permanent record of the paper. If an emergency or serious problem comes up prior to the exam or due date you may apply for an extension. This must be done in person before, preferably well before, the date in question. Work occasionally goes missing at an institution so you are responsible for

keeping a copy of all work handed in. A good way to avoid lost work is to hand your work in as an e-mail attachment. I will show you how to do this in the WebCT e-mail system. **All written work must be in APA format.**

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. ( <i>For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.</i> )
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

I expect students to follow certain standards of conduct:

1. All students are expected to follow the College's Student Conduct Policy - see below.

2. In order for students to earn marks towards the 5% seminar activities, students need to be in attendance to participate in seminar activities/assignments. There will be no make-up opportunities without a doctor's note.
3. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, consult with me ahead of time.
4. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
5. Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates.
6. Work must be used for this course only.
7. It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

## **Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

### **LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### **ACADEMIC CONDUCT POLICY**

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.htm](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.htm)

## PYSC 252 Tentative Course Timetable

WEEK	TOPIC	READINGS	SEMINARS
#1 January 7	<ul style="list-style-type: none"> <li>• Introductions</li> <li>• Course Outline</li> <li>• Psychology &amp; Law</li> </ul>	<b>Chapter 1</b>	<ul style="list-style-type: none"> <li>• Overview of Seminars</li> <li>• Presentation Guidelines</li> <li>• Paper Guidelines</li> </ul>
#2 January 14	<ul style="list-style-type: none"> <li>• Developmental Factors &amp; Explanations</li> </ul>	<b>Chapter 2</b>	<ul style="list-style-type: none"> <li>• Model Presentation</li> <li>• Team Sign-Up Sheet</li> </ul>
#3 January 21	<ul style="list-style-type: none"> <li>• Biological Explanations</li> </ul>	<b>Chapter 3</b>	<ul style="list-style-type: none"> <li>• Team Sign-Up for Presentations</li> <li>• Work on Presentations</li> </ul>
#4 January 28	<ul style="list-style-type: none"> <li>• Learning Explanations</li> </ul>	<b>Chapter 4</b>	Catch- UP  <b>Practice Review for Test #1</b>
#5 February 4	<u>Test #1 Chapters 1,2,3,4</u> <ul style="list-style-type: none"> <li>• Human/Aggression Violence</li> </ul>	<b>Chapter 5</b>	<ul style="list-style-type: none"> <li>• TBA</li> <li>• Work on Presentations</li> </ul>
#6 February 11	<ul style="list-style-type: none"> <li>• Human/Aggression Violence</li> <li>• Psychopathy</li> </ul>	<b>Chapter 6</b>  <b>Chapter 7</b>	<ul style="list-style-type: none"> <li>• Case of PK</li> <li>• Work on Presentations</li> </ul>
#7 February 18	<ul style="list-style-type: none"> <li>• Psychopathy</li> </ul>	<b>Chapter 6+ Pozzolo Supplement</b>	Presentation #1 _____
#8 February 25	<ul style="list-style-type: none"> <li>• Homicide, Sexual Assault &amp;</li> <li>• Family Violence</li> </ul>	<b>Chapter 9 &amp;</b>  <b>Chapter 12</b>	Catch- UP  <b>Practice Review for Test #2</b>
#9 March 3 <sup>rd</sup>	<u>Test #2</u> <ul style="list-style-type: none"> <li>• Property &amp; Public Order Crime</li> </ul>	<b>Chapter 14</b>	Presentation #2 _____
#10 March 10 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Economic Criminal Behaviour</li> </ul>	<b>Chapter 15</b>	Presentation #3 _____
#11 March 17 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Drugs &amp; Criminal Behaviour</li> </ul>	<b>Chapter 16</b>	Presentation #4 _____
#12 March 24 <sup>th</sup>	<b>NO LECTURE, COLLEGE CLOSED Monday</b>	<b>Chapter 17 &amp; 18</b>	Presentation #5 _____
#13 March 31 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Prevention &amp; Intervention</li> </ul>	<b>Chapter 17 &amp; 18</b>	<ul style="list-style-type: none"> <li>• Correctional Psychology</li> <li>• <b>Practice Review for Test #3</b></li> </ul>
#14 April 7 <sup>th</sup>	<u>Test #3 Chapters 14, 15, 16, 17,18</u>	<b>RESEARCH PAPER DUE (20%) by APRIL 11 before 4pm</b>	Presentation #6 (if needed) <ul style="list-style-type: none"> <li>• Wrap-Up Activity/</li> </ul>

\*\*\*\*Note this timetable is tentative and any changes will be discussed in class.

**No work will be accepted after 4pm on Friday April 11<sup>th</sup>, 2008**