

**CAMOSUN COLLEGE PSYCHOLOGY DEPARTMENT
PSYCHOLOGY 150 - CHILD DEVELOPMENT ONLINE**

INSTRUCTOR Gary Anderson (with Larry Dettweiler on the radio)

OFFICE Fisher 314C 370-3194
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Office hours: T & Th 12:30-2:30

TEXT Berger, K.S. (2006). The developing person through childhood and adolescence. New York: Worth.
You may use either the 6th or 7th edition

COURSE This course is an introduction to the field of developmental psychology. The objective is to present a comprehensive view of the developmental changes that take place from conception through adolescence and to present explanations of those changes

FORMAT Internet - There are two 60 minute audio shows per week which are a combination of lecture, interviews, and discussion. The shows will be archived on WebCT so that you may access them at any time convenient to you. Cassette tapes of some of the shows are available on reserve in the library.

The exams will be given during the evenings. See the schedule for details.

All written assignments should be typed or word processed, if possible, and on time. The instructor reserves the right to refuse or penalize late assignments. Please see me before it is due if you have problems.

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

EVALUATION:

Exams (3) 60%
Projects (2) 40%
100%

IF YOU HAVE ANY QUESTIONS OR CONCERNS AT ALL, PLEASE CONTACT ME.

SCHEDULE WINTER 2008

| WEEK MONDAY | SHOWS | READING | ASSIGNMENTS |
|----------------|---|-------------------------------------|---|
| JAN 7 | ORIENTATION SEMINAR WED JAN 9, 6:30-8 PM | CH 1 | |
| JAN 14 | INTRODUCTION / DEVELOPMENT | CH 2 | |
| JAN 21 | LEARNING / THEORIES | CH 3 | |
| JAN 28 | GENETICS & BIRTH / PIAGET | CH 4, CH 5 | |
| FEB 4 | LANGUAGE / ATTACHMENT #1 | CH 6 | EXAM #1 WED FEB 6 6:30-8:00 PM |
| FEB 11 | ATTACHMENT #2 / ATTACHMENT #3 | CH 7 | |
| FEB 18 | PREOPERATIONAL THOUGHT / PARENTING #1 | CH 9 | PROJECT #1 DUE WED FEB 20 |
| FEB 25 | PARENTING #2 / PARENTING #3 / ART | CH 8, CH 10 (SECTION ON PARENTS) | |
| MAR 3 | PLAY / GENDER | CH 10 | EXAM #2 WED MAR 5, 6:30-8:00 PM |
| MAR 10 | INTELLIGENCE / CONCRETE OPERATIONS | CH 11, CH 12 | |
| MAR 17 | SOCIAL INFLUENCE / MORAL DEVELOPMENT | CH 13 | |
| MAR 24 | TRANSITION TO ADULTHOOD / FORMAL OPERATIONS | CH 14, CH 15 | |
| MAR 31 | ADOLESCENCE AND IDENTITY / RECAPITULATION | CH 16 | PROJECT #2 DUE WED APR 9 |
| APR 7 | | | |
| | EXAM #3 TBA | | EXAM #3 TBA |

EXAM SCHEDULE

EXAM #1, SHOWS 1-6, CH. 1 TO 6 (CH 6 UP TO LANGUAGE)

EXAM #2, SHOWS 7-15, CH 6 (CH 6 SECTION ON LANGUAGE) TO CH 9, CH 10 (SECTION ON PARENTS)

EXAM #3, SHOWS 16-25, CH 10 TO 16