



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 130-03
Experimental Psychology
2008W**

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Dr. Judy Caldwell		
(b)	Office Hours:	TBA		
(c)	Location:	F 308A		
(d)	Phone:	370-3198	Alternative Phone:	
(e)	Email:	caldwell@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a)	Texts	Text: Wade, C., Tavris, C. Saucier, D. & Elias, L. (2003). <i>Psychology</i> (2nd Canadian ed.). Toronto: Prentice Hall.
(b)	Other	Lecture Workbook (available in bookstore)

4. Course Content and Schedule

There are two 1.5-hour classes per week.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

Papers	24%
Seminar Activities	6%
Group Presentation	10%
Test #1	20%
Test #2	20%

TESTS & ASSIGNMENTS

Tests (60% course grade)

There are three tests in this course. Each test is worth 20% the course grade. The first test will cover Chapters 1, 11, and 14. The second test will cover Chapters 8, 12, and 13. The last test will cover Chapters 15, 16, and 17. All tests are based on information from the lectures, seminar activities, and assigned readings. These tests will consist of multiple choice and short answer questions.

MAKE-UP TESTS WILL ONLY BE ALLOWED WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.

Papers (24% course grade):

There will be six short papers assigned throughout the semester. Each of these papers is worth 4% of the final grade. These papers will require students to conduct various kinds of research including interviews, content analysis, and self assessment, and then summarize the results in a short report.

Seminar Activities (6% of course grade):

The meeting times will be divided into two formats; lecture and seminar. For the seminars, there will be various class and small group activities. For each seminar, the students will be expected to hand in the results of the activity, each of which is worth a mark. Students are expected to attend the seminars in order to receive marks for these activities. If a student misses a class because of a medical reason or another legitimate excuse, there will be the opportunity to make up one seminar activity at the end of the semester (the student must provide the proper documentation in order to make-up a seminar assignment).

Final Project (10% course grade):

Toward the end of the semester, students will be required to complete a project, worth 10% of the course grade. This project will involve choosing among several topic options provided by the instructor. The student will complete the project either by themselves or with a partner. The details of this project will be provided in class.

LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

HOW I GRADE

1. Grades combine the college definition and my own experience.

A: Superior levels of achievement. I expect quality which shows a full understanding of the work, and which also includes exceptional achievement (i.e. new insight, obvious quality research, clear presentation above and beyond the minimum required, better work than the majority of the class).

B: High levels of achievement. For a B, I use work that is good and shows full understanding. It does not have the same degree of exceptional achievement that makes an A, but is distinctly beyond the minimum required.

C+: Satisfactory level of achievement.

C: Sufficient level of achievement to proceed with next level of study.

Average work, showing an understanding of the material and the minimum requirements have been met. It does not indicate the student is having any real difficulties.

D: Minimum level of achievement for which credit is granted; a course with a D grade cannot be used as a prerequisite. I give this grade for work that is handed in, lacking all required details, but has some approximation of adequate work.

F: Minimum level is not achieved.

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

REGRADE AND RESUBMISSION

1. If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
2. I reserve the right to ask you to resubmit work, or to show me extra material related to it.

STUDENT RIGHTS and RESPONSIBILITIES

1. Students are responsible for reading the assigned material prior to class so that they are prepared to participate in class discussions and group tasks. It is essential for students to attend all lectures because key concepts covered in the lectures that are not covered in the course readings will be on the tests.
2. If a student requires special accommodation to be successful in this course, please see me the first week of class.
3. Students have the right not to participate in any lab exercise.
4. In class, you always have the right **NOT** to self-disclose any information.
5. I expect students to follow certain standards of conduct:
 - a) Work must be used for this course only.
 - b) Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, inform me ahead of time.
 - c) Fabrication of research data is not acceptable.
 - d) It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

PSYCH 130 - TIMETABLE – WINTER 2008

Week	Topic and Readings
1	Chapter 1: Introduction to Psychology
2	Chapter 14: Development
3	Chapter 14: Development
4	Chapter 11: Emotion
5	Test #1 (Thursday, February 7th): Chapters 1, 11, and 14
6	Chapter 12: Motivation
7	Chapter 13: Personality
8	Chapter 8: Social Psychology
9	Chapter 8: Social Psychology
10	Test #2 (Thursday, March 13th): Chapters 8, 12, & 13
11	Chapter 16: Psychological Disorders
12	Chapter 17: Therapy
13	Chapter 15: Health Psychology
14	Group Presentations
Final Exam Period	Test #3: Chapters 15, 16, & 17

****Note: this schedule is tentative and any changes will be discussed in class.**

No work will be accepted after 4:00 p.m. on Friday, April 11th.