

School of Arts & Science HUMANITIES DEPARTMENT

PHIL 102-02 Central Issues in Philosophy Semester/Year – Winter 2008

COURSE OUTLINE

The Approved Course Description is available on the web @_____

 Ω Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

(a)	Instructor:	Justine Noel		
(b)	Office Hours:	Monday through Thursday, 11:30 am to 12:30 pm		
(C)	Location:	Young 312		
(d)	Phone:	370-3951	Alternative Phone:	
(e)	Email:	noelju@camosun.bc.ca		
(f)	Website:			

1. Instructor Information

2. Intended Learning Outcomes

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

- 1. Summarize the central philosophical issues within both the Continental (i.e., French and German) and Analytic (i.e., British) traditions.
- 2. Outline critical objections to both classical and contemporary philosophical theories.
- 3. Argue a philosophical position and support it with good reasons.
- 4. Identify the relevance of philosophical problems to everyday problems concerning beliefs and values, knowledge, personal identity, and the nature of reality.

3. Required Materials

(a)	Texts	Philosophy: The Power of Ideas, eds. Moore and Brudner, 7 th ed.
(b)	Other	

4. Course Content and Schedule

Lectures: Tuesdays - 12:30 pm - 1:20 pm, Y-325 Thursdays - 9:30 am - 10:20 am, Y-325 Seminars: Group A - Tuesdays 10:30 am - 11:20 am, Y-325

READING ASSIGNMENTS

Week 1: Eastern Philosophy

Jan 7 – Introduction Jan 9 – Taoism, p.535-544

Week 2: Eastern Philosophy

Jan 14 – Confucianism, p.545-553, p.572-573 Quiz #1 Jan 16 – Zen Buddhism, p.553-563 Seminar - Philosophy of the Samurai, p.563-572

Week 3: Metaphysics

Jan 21 – Leibniz, p.120 Jan 23 – Leibniz, p.463-464

Week 4: Metaphysics

Jan 28 – Spinoza, p.113-115, p.126-127 Quiz #3 Jan 30 – Review for Test #1

Week 5: The Continental Tradition

Feb 4 – Test #1 Feb 6 – Existentialist Literature, 166-178

Week 6: The Continental Tradition

Feb 11 – Rorty, p.204-206, p.215 f. Feb 13 – Rorty cont.

Week 7: Philosophy of Mind

Feb 18 – Smart, p.256-257 Quiz #4 Feb 20 – Theories of Mind, p.242-249

Week 8: Moral Philosophy

Feb 25 – Epictetus, p.284-287, 313-315, Quiz #5 Feb 27 – Nietzsche, p.320-323

Week 9: Political Philosophy

March 3 – Mill, p.376-377 Quiz #6 March 5 – Review for Test #2

Week 10: Recent Moral and Political Philosophy

March 10 – Test #2 March 12 – Nozick, p.415-416, Quiz #7

Week 11: Philosophy of Religion

March 17 – Hinduism, p.526-529 March 19 – Samurai, p.563-572 Quiz #8

Week 12: Philosophy of Religion

March 24 – no class –Easter Monday March 26 – Quiz #9

Week 13: Mind and Consciousness

Mar 31 – Theories of Mind, p.231-238 April 2 – J.J. Smart on Consciousness, p.241-242 Quiz #10

Week 14: Postcolonial Thought

April 7 – Gandhi, p.600-601, p.612 f. Quiz #11 April 9 – Review for final exam

Policy on missed tests: make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper documentation is provided.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

- a) Test #1 Feb.4/08 (25%)
- b) Test #2 Mar.10/08 (25%)
- c) Test #3 (30%) final exam period
- d) 11 quizzes, one throwaway (10%)
- e) Participation (10%)

6. Grading System

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	А		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59 D credit is granted; a course w		Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49			0

Standard Grading System (GPA)

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading

Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
cw	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at <u>camosun.ca</u>.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED