

	<p><b>School of Arts &amp; Science</b>  <b>HUMANITIES DEPARTMENT</b></p> <p><b>HIST 252-01</b>  <b>History of Sport</b>  <b>Winter 2008</b></p>
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## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

### 1. Instructor Information

(a)	Instructor:	Paula Young		
(b)	Office Hours:	Monday 1:30-2:30 pm at Interurban Tuesday 1:00-1:30 pm and 4:30-5:00 pm at Lansdowne Wednesday 1:30-2:30 pm at Interurban Thursday 9:30-10:00 am and 1:30-3:00 pm at Lansdowne <b>OR BY APPOINTMENT</b>		
(c)	Location:	Young 323 (Lansdowne) and CC107 (Interurban)		
(d)	Phone:	370-3360 (Lansdowne)	Alternative Phone:	370-4584 (Interurban)
(e)	Email:	youngp@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

At the end of the course students will be able to:

1. Identify the critical themes, events, and issues in the development of sports and recreation since Ancient times.
2. Evaluate changes in societal perceptions of sport over time and explain the reasons for such changes.
3. Distinguish between sports, recreation and fitness.
4. Analyse the influences of technology on sports.
5. Evaluate the relationship between sports and politics.
6. Analyse the commodification of sports and athletes.
7. Evaluate the role of ethnicity, gender and class in sports.
8. Critically analyse primary historical documentation of sporting events and the interpretation of those events by historians.
9. Demonstrate an appreciation of history as a distinct academic discipline.
10. Apply historical information and historical analysis to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
11. Demonstrate skills in research, and written and oral communication.



## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

**A NOTE ON PLAGIARISM: When writing an assignment in which a student uses an author's words those words must appear in quotation marks and be properly footnoted. When a student paraphrases an author's words or uses that author's ideas the student must footnote his/her source. Failure to do either of the above constitutes plagiarism and will result in a failing grade on the assignment and the instructor has the right to refer the matter to the Dean of Arts and Science.**

### Class Schedule

*Note: This schedule is subject to minor changes. The instructor will discuss any changes at the beginning of every class.*

- Mon. Jan. 7 Lecture: Introduction  
Wed. Jan 9 Seminar: Discussion of assignments
- Mon. Jan. 14 Lecture: Sport in the Ancient World – Mesopotamia, Egypt, China and Mesoamerica, read Mechikoff & Estes, chapters 1 & 2  
Wed. Jan. 16 Seminar: Read J.M. Bumsted, "Introduction: Understanding History" (from *A History of the Canadian Peoples*, 3<sup>rd</sup> edition) and Chapter 2 of *The Field* [THESE ARTICLES ARE IN YOUR COURSE PACKAGE]
- Mon. Jan. 21 Lecture: Sports in early Greece and Rome, first Olympics; read Mechikoff & Estes, chapters 3 & 4  
Wed. Jan. 23 Seminar: Allan Guttman, "Sports Spectators from Antiquity to the Renaissance" <http://www.la84foundation.org/SportsLibrary/JSH/JSH1981/JSH0802/jsh0802b.pdf>
- Mon. Jan. 28 Lecture: Europe from the Middle Ages to the Enlightenment; read Mechikoff & Estes, chapters 5, 6 & 7  
Wed. Jan. 30 Seminar: Jan Todd, "'As Men Do Walk a Mile, Women Should Talk an Hour...Tis Their Exercise' and Other Pre-Enlightenment Thought on Women and Purposive Training" <http://www.la84foundation.org/SportsLibrary/IGH/IGH0703/IGH0703j.pdf>
- Mon. Feb. 4 Lecture: 18<sup>th</sup> & 19<sup>th</sup> centuries - emergence of social Darwinism; read Mechikoff & Estes, chapter 8, 9 & 12  
Wed. Feb. 6 Seminar: James Riordan, "Marx, Lenin and Physical Culture" <http://www.la84foundation.org/SportsLibrary/JSH/JSH1976/JSH0302/jsh0302f.pdf> and Lois Bryson, "Sport, Drugs and the Development of Modern Capitalism"

<http://www.la84foundation.org/SportsLibrary/SportingTraditions/1990/st0602/st0602d.pdf>

- Mon. Feb. 11 Lecture: North American aboriginal societies circa 1500 and colonization, Read Mechikoff & Estes, ch. 11
- Wed. Feb. 13 Seminar: Rev. Paul Le Jeune's *Relation*, 1836, describing Huron cultural practices in *Jesuit Relations*, vol. 10, chapter IV, "Concerning feasts, dances; the games of dish and crosse; what they call *Ononharoia*." Go to the URL and search (control "f") for "crosse" to find the section you need to read  
[http://puffin.creighton.edu/jesuit/relations/relations\\_10.html](http://puffin.creighton.edu/jesuit/relations/relations_10.html)
- Mon. Feb. 18 Lecture: 19<sup>th</sup> century sports - Nationalism, imperialism, social Darwinism and muscular Christianity - emergence of modern Olympics; read Mechikoff & Estes, chapters 9, 10, & 14
- Wed. Feb. 20 Seminar: Murray G. Phillips, "Golf and Victorian Sporting Values"  
<http://www.la84foundation.org/SportsLibrary/SportingTraditions/1990/st0602/st0602c.pdf>
- Mon. Feb. 25 **Mid-term exam**
- Wed. Feb. 27 Film: Leni Reifenstahl, *Olympia*
- Mon. Mar. 3 Lecture: Industrialization, working class culture and sport; read Mechikoff & Estes, chapters 12 & 13
- Wed. Mar. 5 Seminar: Joseph S. Alter, "Gama the World Champion: Wrestling and Physical Culture in Colonial India" and Daniel Mason, "The International Hockey League and the Professionalization of Ice Hockey, 1904-1907"  
<http://www.la84foundation.org/SportsLibrary/IGH/IGH0402/IGH0402c.pdf>  
<http://www.la84foundation.org/SportsLibrary/JSH/JSH1998/JSH2501/jsh2501b.pdf>
- Mon. Mar. 10 Lecture: Gender, ethnicity and sport - Berlin Olympics, read Mechikoff & Estes, chapters 12 & 13
- Wed. Mar. 12 Seminar: James Pitsula, *The Nazi Olympics: A Reinterpretation*  
[http://www.la84foundation.org/SportsLibrary/Olympika/Olympika\\_2004/olympika1301c.pdf](http://www.la84foundation.org/SportsLibrary/Olympika/Olympika_2004/olympika1301c.pdf)
- Mon. Mar. 17 Lecture: Sport during the Cold War; read Mechikoff & Estes, chapter 15
- Wed. Mar. 19 Seminar: Joseph M. Turrini, "'It Was Communism Versus the Free World': The USA-USSR Dual Track Meet Series and the Development of Track and Field in the United States, 1958-1985"  
<http://www.la84foundation.org/SportsLibrary/JSH/JSH2001/JSH2803/JSH2803g.pdf>
- Mon. Mar. 24 **EASTER**
- Wed. Mar. 26 Film: *Valery's Ankle*
- Mon. Mar. 31 Lecture: Sport and television (still in the Cold War); Mechikoff & Estes, chapter 15
- Wed. Apr. 2 Seminar: Ying Wushanley, "The Olympics, Cold War, and the Reconstruction of U.S. Women's Athletics" from *Bridging Three Centuries*, Fifth International Symposium for Olympic Research, 119-126.  
<http://www.la84foundation.org/SportsLibrary/ISOR/ISOR2000p.pdf>
- Mon. Apr. 7 Lecture: The rise of sports and fitness – 1970s and beyond; Mechikoff & Estes, chapter 16
- Wed. Apr. 9 Seminar: Benjamin G. Rader, "The Quest for Self-Sufficiency and the New Strenuousness: Reflections on the Strenuous Life of the 1970s and the 1980s"  
<http://www.la84foundation.org/SportsLibrary/JSH/JSH1991/JSH1802/jsh1802e.pdf>
- April 14-21 FINAL EXAM PERIOD