

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>HIST 215-01 Researching Aboriginal Title 2008W</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Paula Young	
(b)	Office Hours:	Monday 1:30-2:30 pm at Interurban Tuesday 12:30-1:20 pm at Lansdowne Wednesday 1:30-2:30 pm at Interurban Thursday 9:30-10:00 am and 1:30-3:30 pm at Lansdowne OR BY APPOINTMENT	
(c)	Location:	Young 323 (Lansdowne) CC 107 (Interurban)	
(d)	Phone:	370-3360 (Lansdowne)	Alternative Phone: 370-4584 (Interurban)
(e)	Email:	youngp@camosun.bc.ca	
(f)	Website:		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, participating in field trips, researching and writing papers, making presentations, and performing tests, upon completion of this course the student will be able to:

1. Demonstrate knowledge of the history of Aboriginal Rights and Title issues in Canada, and particularly in British Columbia.
2. Identify and think critically about historical sources relevant to First Nations' history.
3. Identify those sources that are critical to the successful preparation of the various forms of land claims.
4. Describe the various types of land claims.
5. Differentiate among the various court decisions.
6. Identify key elements of the Indian Act and its Amendments.
7. Demonstrate an understanding of federal and provincial legislation pertaining to First Nations history.
8. Research and communicate orally and in writing.

3. Required Materials

Texts:

Union of BC Indian Chiefs, *Stolen Lands, Broken Promises*, 2nd edition, available from Camosun Bookstore, on Reserve in Camosun's library and available on-line at the Union of BC Indian Chiefs: www.ubcic.bc.ca/toc.htm and www.ubcic.bc.ca/docs/manual.pdf

YOU MUST HAVE A PRINTED COPY OF THIS MANUAL

Cole Harris, *Making Native Space* IN BOOKSTORE

Christopher McKee, *Treaty Talks in British Columbia* IN BOOKSTORE

OTHER REQUIRED MATERIALS ARE ON RESERVE IN THE CAMOSUN LIBRARY INCLUDING: Peter Hogg, excerpt from *Constitutional Law of Canada*; Terry Young, *Researching the History of Aboriginal Peoples in British Columbia*; Canada, *Indian Acts and Amendments*

4. Course Content and Schedule

Classes will consist of lectures, seminars, computer lab work and field research trips. The class is three hours in length and held every Tuesday at 1:30 pm in Young 317 (unless otherwise instructed) Computer lab work: Ewing 112.

The class schedule (following) indicates each lecture and seminar topic and the readings that coordinate with both. It also details the dates and locations of our computer lab work and of field research trips.

5. Basis of Student Assessment (Weighting)

Assignments

20% - Land use assignment. **Due Feb. 12**

15% - INAC Indian Land Registry System assignment **Due: March 11**

10% - In class oral history exercise. **Due: April 1**

25% - History of Reserve [instructions attached] **Due: April 8, 1:30 pm in class**

Exams/Quizzes

10% - Quiz on Aboriginal Rights & Title, **Jan. 22**

10% - Quiz on sources and research techniques, **Feb. 19**

Other

10% - Seminar participation – students will be graded on the quality of their seminar participation. Note: if a student misses more than 3 seminar classes, he/she will forfeit the entire seminar mark.

ATTENDANCE: Students are expected to attend all classes and cannot miss any more than two classes throughout the term. Doctor's notes must be provided.

Student attendance on field trips is mandatory as absence from any of them will put students at a severe disadvantage and they will be unable to complete the course. Field trips will begin at the specified site, at the same time our class begins (1:30 pm) unless otherwise notified.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

CLASS SCHEDULE:

January 8	Introduction to course.
January 15	Lecture: History – land title in the historical context, pre-Confederation Canada. Seminar: Aboriginal Rights and Title. Read in this order: Harris, ch. 10; McKee, chapter 1; and Peter Hogg, section 27.5(d) from <i>Constitutional Law of Canada</i> (Hogg is on reserve in library)
January 22	Lecture: The Indian Land Question in BC QUIZ – on aboriginal rights and title Seminar: Read in this order: Harris, chapters 2 & 3, and <i>Stolen Lands, Broken Promises</i> , chapters 1, 12, 15 & 16
January 29	Lecture: The evolution of the modern treaty process. Seminar: Read in this order: Harris ch. 4 & 5; McKee, chapters 2 & 6; and <i>Stolen Lands, Broken Promises</i> , chapter 22
February 5	Lecture: Researching Aboriginal title, claims, treaties. Seminar: Read in this order: Harris, chapters 6, 7 & 8; and <i>Stolen Lands, Broken Promises</i> , chapters 2 & 5
February 12	Lecture: Sources and research techniques. LAND USE ASSIGNMENT DUE Seminar: <i>Stolen Lands, Broken Promises</i> , chapters 3, 4, 8 & 9.
February 19	QUIZ on sources and research techniques 1:30-2:00 – Expectations for the day – meet in our classroom

2:00-3:30 - **Computer Lab, Ewing 110**, Researching on-line: INAC, Natural Resources Canada, UBCIC, BC Archives, Library and Archives Canada
3:30-4:20 Seminar: Land surrenders, transfers, cut-offs, rights of way, erosion & accretion. Read: *Stolen Lands, Broken Promises*, chapters 17, 18, 21.

February 26

QUIZ on creation and reductions of reserves
1:30-2:00 – Expectations for the day – meet in our classroom.
2:00-3:30 – Computer Lab, Ewing 110 Continuation from previous week.
3:30-4:20 - Lecture and Discussion: Preparing for field trip to Provincial Archives.
Read: Terry Young, *Researching the History of Aboriginal Peoples in British Columbia*, pp. 10-15 (book ON RESERVE)

March 4

Field Trip: BC Archives

March 11

INAC ASSIGNMENT DUE
1:30-2:00 Expectations for the day – meet in our classroom
2:00-3:30 – Computer Lab, Ewing 110 BC Archives Website – looking for Minutes of Decision, Supreme Court Decisions

Instructor-led Seminar: Legal Research. Read *Stolen Lands, Broken Promises*, chapter 11 and read the following excerpts from the *Indian Acts of 1876, 1886, 1927, & 1952 in Canada, Indian Acts and Amendments, 1868-1975*, on Reserve in library [it is **not** on the Internet]:

Indian Act 1876, s. 4-22 and s. 25-44;
Indian Act 1886, s. 14-19 and s. 42-53;
Indian Act 1927, s. 19-24 and s. 48-64;
Indian Act 1952, 18-29 and s. 37-41.

March 18

1:30-2:00 Expectations for the day – meet in our classroom
2:00-3:30 – Computer Lab, Ewing 110, On-line researching for essays

Seminar: Hunting and fishing practices and rights, and water, riparian and foreshore rights . Read: *Stolen Lands, Broken Promises*, chapters 13, 14, 19, 20.

Prepare for field trip. Read: *Stolen Lands, Broken Promises*, chapter 10

March 25

Field Trip: Ministry of Sustainable Resource Management, Archeology & Registry Services Branch [Surveyor General – Crown Lands] (orientations at 1:30 and 2:30)

April 1

Oral History. Read Chapter 6: *Stolen Lands, Broken Promises*
IN CLASS ORAL HISTORY ASSIGNMENT DUE
Meet in Classroom first, then we'll proceed to the computer lab

April 8

FINAL ESSAY DUE

