

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>HIST 112-01 Canada After Confederation 2008W</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ <http://www.camosun.bc.ca/calendar/current/web/hist.html>

1. Instructor Information

(a)	Instructor:	Paula Young	
(b)	Office Hours:	Monday 1:30-2:30 pm at Interurban Tuesday 12:30-1:30 pm at Lansdowne Wednesday 1:30-2:30 pm at Interurban Thursday 9:30-10:00 am and 1:30-3:00 pm at Lansdowne OR BY APPOINTMENT	
(c)	Location:	Young 323 (Lansdowne) and CC 107 (Interurban)	
(d)	Phone:	370-3360	370-4584
(e)	Email:	youngp@camosun.bc.ca	
(f)	Website:	http://www.camosun.bc.ca/schools/artsci/humanities/index.php	

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify critical themes, events, and issues in the construction of Canada since 1867.
2. Describe Aboriginal-European relations.
3. Describe relations between French and English Canadians, and between them and other ethnic groups.
4. Analyze political challenges and changes.
5. Describe the development of national consciousness, the legacy of British colonial control and its transformation.
6. Evaluate Canadian-American relations, Canada's place in the world, and its participation in wars.
7. Summarize economic, cultural and social development.
8. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.
9. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
10. Define history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
11. Use history to define and explicate the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
12. Further demonstrate skills in research, writing and written and oral communication.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (<i>For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.</i>)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

MY NOTE ON PLAGIARISM: When writing an assignment in which a student uses an author's words those words must appear in quotation marks and be properly footnoted. When a student paraphrases an author's words or uses that author's ideas the student must footnote his/her source. Failure to do either of the above constitutes plagiarism and will result in a failing grade on the assignment and the instructor has the right to refer the matter to the Dean of Arts and Science.

Class Schedule

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

Monday Jan. 7	Introduction and Confederation lecture; Read Bumsted, ch. 5
Wednesday Jan. 9	Discussion of assignments; Read Bumsted, "Introduction" pp. vii-xvi
Monday Jan. 14	Lecture: Creating Canada – National policy and western expansion Read: Bumsted, chapter 6, pp. 224-243
Wednesday Jan. 16	Seminar: Read either the Carter or Stonechild article in Topic 1 of your reading package and in Bumsted read "Sir John A. Macdonald on the National Policy, 1882," on p. 242 and "All that I Used to Live on Has Gone," p. 258
Monday Jan. 21	Lecture: Nationalism, Regionalism and Imperialism, Read Bumsted, ch. 5, pp. 243-270, and ch. 7, 304-308
Wednesday Jan. 23	Seminar: Read one article from Topic 3 of your reading package and in Bumsted read "On Imperialism and Nationalism," on p. 305
Monday Jan. 28	Lecture: Industrialization, Immigration & Reform Read Bumsted, ch. 7, pp. 271-311
Wednesday Jan. 30	Seminar: Read the DeLottinville article from Topic 2 of your reading package and in Bumsted read "Herbert Brown Ames on Poverty in Montreal," on p. 291
Monday Feb. 4	Lecture: World War I Read Bumsted, ch. 7, pp. 311-321, and ch. 8, pp. 323-329
Wednesday Feb. 6	Seminar: from the Bumsted text read "The Battle Diary of Deward Barnes," on pp. 314-15, "Sir Robert Borden on Canadian Representation at Versailles," on pp. 325-326 and "How History Has Changed," on pp. 319-320
Monday Feb. 11	Lecture: The "Roaring" Twenties, social control & fear of Bolshevism Read Bumsted, ch. 8, pp 326-334 and 341-355

Wednesday Feb. 13	Seminar: Read both articles in Topic 5 of your reading package and in Bumsted read “Coal Mining in Cape Breton,” on p. 331
Monday Feb. 18	Lecture: Great Depression, Read Bumsted, ch. 8, pp. 334-341
Wednesday Feb. 20	Seminar: Read Waiser’s article in Topic 6 of your reading package and in Bumsted read “The Bennett Buggy” on p. 337
Monday Feb. 25	MID TERM EXAM
Wednesday Feb. 27	Seminar: Films
Monday Mar. 3	Lecture: World War II, Read Bumsted, ch. 8, pp. 355-364
Wednesday Mar. 5	Seminar: Read both articles in Topic 7 of your reading package and in Bumsted read “Evacuation from Woodfibre, BC,” p. 360 DEBATE
Monday March 10	Lecture: Cold War and Post War Consensus, 1945-1970s Read Bumsted, ch. 9, pp. 365-375, 381-388 and 394-406; ch. 10, pp. 427-430, ch. 11, pp. 451-474
Wednesday March 12	Seminar: Read either the Hewitt or Steedman article, and read the LeClerc article from Topic 9 of your reading package; read also from Bumsted, “The Massey Commission Report,” on p. 397 and “George Grant on ‘Canadian Fate...’” on p. 414-415
Monday March 17	Lecture: Canadian Society post 1945 Read Bumsted, ch. 9, pp. 374-381 and ch. 10, pp. 406-433, 440-447 DOCUMENT ANALYSIS DUE
Wednesday March 19	Seminar: Read one of the articles from Topic 8 in your reading package and read Bumsted “Report of the Royal Commission on the Status of Women (1970),” on pp. 420-421 and “Not One of the Boys (1990)” on p. 472
Monday March 24	EASTER HOLIDAY
Wednesday March 26	Read Bumsted, “The Ideology of the FLQ,” on p. 438 and “Canadian Charter of Rights and Freedoms” on p. 467-468 Film: excerpt from <i>Canada: A People’s History</i>
Monday March 31	Lecture: Quebec, post 1945 Read Bumsted, ch. 9, pp. 389-394; ch. 10, pp. 433-440; ch. 11, pp. 461-474, and ch. 12, pp. 499-502
Wednesday April 2	Lecture: Aboriginal people, post 1945 Read Bumsted, ch. 10, 417-418 and 481; ch. 12, pp. 515-521
Monday April 7	Lecture: End of the post-war consensus, rise of neo-liberalism & globalization Read Bumsted, ch. 11, pp. 474-481; ch. 12, pp. 493-500, 503-515; 521-530
Wednesday April 9	Seminar: Read both articles in Topic 10 of reading package and in Bumsted read “The United Church Apology to First Nations Peoples...” on p. 522
DEC. 10-15 & 17-18	FINAL EXAM PERIOD