

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>HIST 112-01 Canada After Confederation 2008W</p>
---	---

COURSE OUTLINE

The Approved Course Description is available on the web @
<http://www.camosun.bc.ca/calendar/current/web/hist.html>

1. Instructor Information

(a)	Instructor:	Dr. Larry Hannant	
(b)	Office Hours:	Wednesday 10:30am-12:20pm; Thursday 2:30-5:00pm; Friday 10:30am-12:20pm or by appointment	
(c)	Location:	Young 232	
(d)	Phone:	370-3389	
(e)	Email:	hannant@camosun.bc.ca	

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify critical themes, events, and issues in the construction of Canada since 1867.
2. Describe Aboriginal-European relations.
3. Describe relations between French and English Canadians, and between them and other ethnic groups.
4. Analyze political challenges and changes.
5. Describe the development of national consciousness, the legacy of British colonial control and its transformation.
6. Evaluate Canadian-American relations, Canada's place in the world, and its participation in wars.
7. Summarize economic, cultural and social development.
8. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.
9. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
10. Define history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.

11. Use history to define and explicate the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
12. Further demonstrate skills in research, writing and written and oral communication.

3. Required Materials

1. J.M. Bumsted, *A History of the Canadian Peoples*, 3rd edition AND
2. Reading Package, History 112 (at Camosun College Bookstore)

4. Course Content and Schedule

Discussions:

Beginning on January 18 and for most of the subsequent weeks of the term, we will have discussion sessions. Please ensure that you attend **every session** and join in the discussion.

The aim of these sessions is to have a wide-ranging discussion based on readings from the course package. I expect that the discussion will focus on a number of topics related to the readings. Pertinent questions are often as useful as thoughtful comments. Don't be intimidated if the meaning of some of the reading material is not clear to you. Write down some questions about what you don't grasp and think about possible answers to them. Bring them to class and share them with everyone.

In addition, it is **absolutely essential** that you read the textbook, *A History of the Canadian Peoples*, in order to put the discussion readings in context. Doing this background reading before class is your responsibility.

Keep in mind that **you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the tutorials**. You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

WEEK-BY-WEEK SCHEDULE (Subject to change due to illness, etc.)

DATE	TOPIC AND REQUIRED READINGS
Jan. 9	Introduction and Confederation Reading: <i>A History of the Canadian Peoples</i> , Chapter 5
Jan. 11	Confederation, continued
Jan. 16	The National Policy Reading: <i>A History of the Canadian Peoples</i> Chapter 6

- Jan. 18 Discussion Topic 1: Native people
Discussion question: What were the most important methods used by the government of Canada to incorporate the Native people of Western Canada into white society?
- Jan. 23 Resistance in the North West
- Jan. 25 Discussion Topic 2: Working class survival in an industrializing Canada
This week, let's have a formal debate based on the following scenario. Imagine yourself in a Montreal city council meeting about 1880 debating the following proposition: Resolved, Joe Beef's Tavern should be closed as a threat to public order and health.
- Jan. 30 British Columbia to 1930
- Feb. 1 Discussion Topic 3: Construction of a Canadian Mythology
Discussion questions: According to these authors, what is mythology and what is its function?
- Feb. 6 Imperialism and nationalism
Reading: *A History of the Canadian Peoples*, Chapter 7
- Feb. 8 Discussion Topic 4: The Mysterious Other
What has been the role and function of the Other in Canada?
- Feb. 13 Industrialization and the Great Boom
NOTE: ESSAY DUE TODAY
- Feb. 15 Reading break – no class
- Feb. 20 Mid-term exam – two hours in class
- Feb. 22 Discussion Topic 5: The politics of reproduction
Discussion questions: What were the dominant ideas about sexuality in mid-20th century Canada? What class and social attitudes did these ideas reflect?
- Feb. 27 Social reform 1867-1939
- Feb. 29 Discussion Topic 6: The Great Depression
Discussion question: Discuss the distinctive problems and pressures faced by women and men in the Great Depression
- Mar. 5 Canada in the First World War and the post-war era
Reading: *A History of the Canadian Peoples*, Chapter 8
- Mar. 7 Discussion Topic 7: Civil liberties in the Second World War

Discussion question: Was the evacuation of the Japanese Canadians during World War 2 justified?

NOTE: March 10 is the last day to withdraw without a failing grade

- Mar. 12 The inter-war years
- Mar. 14 Discussion Topic 8: Women in WW2 and the post-war years
Discussion question: What were the significant elements of society's concept of gender roles in the 1940s and 1950s and how did they change?
- Mar. 19 Canada in the Second World War
- Mar. 21 Discussion Topic 9: Cold War Canada
Discussion question: Was there a security threat to Canada during the Cold War?
- Mar. 26 Cold War Canada
Reading: *A History of the Canadian Peoples*, Chapter 9
- Mar. 28 Discussion Topic 10: Native People in Contemporary Canada
Discussion question: What second thoughts arise from the concept of First Nations?
- Apr. 2 Quebec and Canada 1920-1995
A History of the Canadian Peoples, Chapter 10-11
- Apr. 4 Discussion Topic 11: Canada in a global world
Discussion question: Is Canadian nationalism feasible in a global world?
- April 9 Canada since 1970
Reading: *A History of the Canadian Peoples*, Chapter 12-13
- April 11 Review

5. Basis of Student Assessment (Weighting)

Tutorial discussion participation	15%
Essay (Due February 13)	30%
Mid-term exam (Feb 20)	25%
Final exam (In exam period)	<u>30%</u>
Total	100%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (<i>For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.</i>)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism.**
It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.