



School of Arts & Science  
HUMANITIES DEPARTMENT

HIST 108-01  
World History: 1945-2000  
Winter 2008

COURSE OUTLINE

The Approved Course Description is available on the web @  
<http://camosun.ca/learn/calendar/current/pdf/g-l.pdf>

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Larry Hannant		
(b)	Office Hours:	Wed 10:30am-12:20pm; Thurs 2:30pm-5:00pm; Fri 10:30am-12:20pm		
(c)	Location:	Young 232		
(d)	Phone:	370-3389	Alternative Phone:	
(e)	Email:	hannant@camosun.bc.ca		

2. Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. Gain an international perspective on critical themes, events, and issues of this period, including modernization, westernization, war and Cold War, revolution and counter-revolution, economic development and barriers to it, economic systems such as capitalism and socialism, ideologies and ideological conflict, national culture and the impact on it of global culture and economics, colonization and decolonization, technological change and its impact on society, and the human impact on the world environment.
2. Reassess and challenge Western perspectives on critical events and issues of this period, such as those mentioned above.
3. Compare, contrast and integrate Western and non-Western outlooks and perspectives on critical events and issues of this period, such as those mentioned above.

By the end of the course, through exposure to the above materials and ideas, the student should be able to:

1. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
2. Appreciate history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
3. Use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
4. Have increased skills in research, writing and written and oral communication.

### 3. Required Materials

William J. Duiker and Bessma Momani, *Twentieth Century World History: A Canadian Perspective*

History 108 Reading Package 2008 edition

### 4. Course Content and Schedule

#### DISCUSSIONS

Beginning on January 17 and on most Thursdays through the term we will have discussion sessions.

The aim of these sessions is to have a wide-ranging and informal discussion based on the readings **FROM THE READINGS PACKAGE**. For the discussion, don't be intimidated if the meaning of some of the reading material is not clear to you. Keep in mind that pertinent questions are often as useful as thoughtful comments. Write down some questions about what you don't grasp and think about possible answers to them. Bring them to class and share them with everyone.

In addition, it is absolutely essential that you read the textbook, *Twentieth-Century World History*, in order to put the discussion readings in context. Doing this background reading before class is your responsibility.

Keep in mind that **you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the discussions.** You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

#### WEEK-BY-WEEK SCHEDULE (Changes to the schedule may become necessary)

DATE	TOPIC AND REQUIRED READINGS
Jan.10	Introduction Conducting research for the History 108 essay Reading assignment: <i>Twentieth-Century World History</i> , Map plates 1-32 <b>All maps from Plate 12 to 32 are testable</b>
Jan. 17	WW2, its outcomes and impact Reading: <i>Twentieth-Century World History</i> , pp. 96-110 Discussion Topic 1 in Reading Package – The Impact of WW2
Jan. 24	The Cold War

Reading: *Twentieth-Century World History*, Chapters 6, 7, 9 and 10  
Discussion Topic 2 – The Cold War in the USA and Canada

Jan. 31 The USSR and Eastern Europe 1945-2000  
Reading: *Twentieth-Century World History*, Chapter 8  
Discussion Topic 3 – The Cold War internationally

Feb.7 Decolonization and neo-colonization  
Reading: *Twentieth-Century World History*, Chapter 12  
Discussion Topic 4 – The collapse of the Soviet bloc

Feb. 14 Reading break – no class

Feb. 21 **Mid term exam – in the lecture only; no discussions today**

Feb. 28 China – the rise and triumph of communism  
Reading: *Twentieth-Century World History*, Chapter 11  
Discussion Topic 5 – Decolonization

Mar. 6 China – communism in power and a turn to the West  
Discussion Topic 6 – China

**March 10 – last day to withdraw without a failing grade**

Mar. 13 The Middle East – Zionism and the struggle over Palestine  
Reading *Twentieth-Century World History*, Chapter 13  
Discussion Topic 7 – The Middle East in the 1940s and 1950s

Mar. 20 Iran-Iraq and Gulf Wars and the Palestinian Intifada  
Discussion Topic 8– The Contemporary Middle East

Mar. 27 The contemporary Middle East  
Discussion Topic 9 – Science and development

April 3 East Asia since 1945  
Reading: *Twentieth-Century World History*, Chapter 14  
Discussion Topic 10 – Global inequality

April 10 Contemporary issues  
Reading: *Twentieth-Century World History*, Chapters 15 and 16  
Discussion Topic 11 –21<sup>st</sup> century trends and their history

## 5. Basis of Student Assessment (Weighting)

Discussion participation	10%
Mid-term exam (in class)	20%
Essay plan (due Jan.31)	10%
Essay (due March 20)	30%

Final exam (in exam period)	<u>30%</u>
Total	100%

Students will NOT be permitted to write additional make-up exams or do “extra work” in order to improve a grade.

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. ( <i>For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.</i> )
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.