



**School of Arts & Science
HUMANITIES DEPARTMENT**

**HIST 104-01
Modern Middle East
Winter 2008**

COURSE OUTLINE

**The Approved Course Description is available on the web @
<http://camosun.ca/learn/calendar/current/pdf/g-l.pdf>**

*Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.*

1. Instructor Information

(a)	Instructor:	Dr. Larry Hannant		
(b)	Office Hours:	Wed 10:30am-12:20pm; Thurs 2:30pm-5:00pm; Fri 10:30am-12:20pm		
(c)	Location:	Young 232		
(d)	Phone:	370-3389		
(e)	Email:	hannant@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Set out the physical geography and natural resources of the Middle East.
2. Survey the historical development of the main societies, cultures and religions of the region.
3. Explain the historical and contemporary similarities and differences among the peoples.
4. Identify and elaborate on the impact of imperial control and inter-imperial conflict since the founding of the Ottoman Empire in the 15th century and extending through to the present.
5. Describe the popular response to imperial control and contention in the region and lay out the impact of it on the world today.
6. Assess the process of modernization of traditional societies, the changes it engenders and the challenges to the process.

3. Required Materials

History 104 W 2008 Reading package

4. Course Content and Schedule

DISCUSSIONS

Beginning on January 17 and on most Thursdays through the term we will have discussion sessions.

The aim of these sessions is to have a wide-ranging and informal discussion based on the readings **FROM THE READINGS PACKAGE**. For the discussion, don't be intimidated if the meaning of some of the reading material is not clear to you. Keep in mind that pertinent questions are often as useful as thoughtful comments. Write down some questions about what you don't grasp and think about possible answers to them. Bring them to class and share them with everyone.

Keep in mind that **you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the discussions.** You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

WEEK-BY-WEEK SCHEDULE

DATE	TOPIC AND REQUIRED READINGS
Jan. 8	Introduction to course
Jan. 10	Library session related to essay; go directly to Library Classroom
Jan. 15	Middle Eastern geography and religions since antiquity
Jan 17	Middle Eastern geography and religions since antiquity, continued
Jan. 22	The founding and development of the Ottoman Empire
Jan. 24	Discussion 1 –Topic 1 in reading package
Jan. 29	Western imperialism and the Middle East in the 19 th century
Jan. 31	Discussion 2 – Topic 2 in reading package
Feb. 5	World War 1 and its impact
Feb. 7	Discussion 3 – Topic 3 in reading package
Feb.12	Imperialism and anti-imperialism in the inter-war years
Feb. 14	Reading break – no class
Feb. 19	World War 2 and its impact
Feb. 21	Discussion 4 – Topic 4 in reading package
Feb. 26	Mid term exam – in the lecture

- Feb. 28 Discussion 5 – Topic 5 in reading package
- Mar. 4 The founding and expansion of Israel
- Mar. 6 Discussion 6 – Topic 6 in reading package
- March 10 – last day to withdraw without a failing grade**
- Mar. 11 Islamic response to imperialism and Zionism
- Mar. 13 Discussion 7 – Topic 7 in reading package
- Mar. 18 Oil, development and politics in the Middle East
- Mar. 20 Discussion 8 – Topic 8 in the reading package
- March 25 Revolution in Iran and the emergence of Islamism
- March 27 Discussion 9 – Topic 9 in reading package
- April 1 The Palestinians and Israel
- April 3 Discussion 10 – Topic 10 in reading package
- April 8 Conflict 1980 to the present
- April 10 Discussion 11 – Topic 11 in reading package

5. Basis of Student Assessment (Weighting)

Discussion participation	10%
Mid-term exam (in class Feb. 26)	25%
Essay plan (due Jan.29)	10%
Essay (due March 25)	30%
Final exam (in exam period)	<u>25%</u>
Total	100%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4

65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

