

School of Arts & Science HUMANITIES DEPARTMENT FREN 103 Basic French 2

Winter 2008

COURSE OUTLINE

1. Instructor Information

(a) Instructor: Serena Edwardson

(b) Office hours: Tuesday 18.00 -19.00

Thursday: 18.00 -19.00

(c) Location: Y 226

(d) E-mail: edwardson@camosun.bc.ca

2. Intended Learning Outcomes

The two courses French 102 and 103 will give students a good overview of the French language systems and some awareness of the Francophone world. Upon completion of this course the student will be able to:

- 1. Speak, write, read and comprehend written and spoken French, using basic structures and a vocabulary dealing with the subject matter studied.
- 2. Express their thoughts in the present tense, the future and the past tense (with an introduction to the conditional and subjunctive moods).
- 3. Meet basic survival needs in a French environment, and successfully communicate their intentions.

3. Required Materials

Textbook: Voilà! L.Kathy Heilenman (Fifth Edition)
Workbook: Voilà! Cahier d'activités écrites et orales, L. Kathy Heilenman (Fifth Edition),

4. Course Content and Schedule

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The course covers selected material presented in chapters 11-19 of the textbook *Voilà*. Students have the opportunity to assimilate and practice language structures and vocabulary through various oral and written activities; therefore, the textbook **can not** replace the instruction in the classroom.

Tuesday	Thursday	Tuesday	Thursday
Jan 8	Jan 10	Jan 15	Jan 17
Reviews	Chap. 11	Chap. 11	Chap. 11-12
Jan 22	Jan 24	Jan 29	Jan 31
Chap. 12	Chap. 12	Chap. 13	Chap. 13
Due: Composition 1		Test 1	
Feb 5	Feb 7	Feb 12	Feb 14
Chap. 13	Chap 14	Chap. 14	Spring break
Feb 19	Feb 21	Feb 26	March 28
Chap. 14	Chap. 15	Chap. 15	Chap. 15-16
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Test 2		Due: Composition 2	
March 4	March 6	March 11	March 13
Chap. 16	Chap. 16	Chap. 17	Chap. 17
		Test 3	
		10000	
March 18	March 20	March 25	March 27
Chap. 17	Chap 18	Chap. 18	Chap. 18-19
		Due: Composition 3	
		Due. Composition 3	
Apr 1	Apr 3	Apr 8	Apr 10
Chap. 19	Chap. 19	Reviews	
	Tank 4		Oral exams
	Test 4		

5. Basis of Student Assessment (Weighting)

Oral participation 20%

Oral expression is essential to learn a foreign language. Students are expected to participate actively in all class and group activities.

• Chapter tests 35%

Students will write four chapter tests.

Assignments 25%

Students will write three compositions at home. Instructions will be given as to the topics and requirements.

Every composition will be collected and marked twice by the instructor. Students will correct the first version with the help of edit marks and will thereafter have the opportunity to improve their marks.

Compositions must be typed and double-spaced. Assignments will not be accepted after the due date.

All written work must be the product of the student alone. This means NO outside assistance of any kind, or it will result in a mark of 0%.

Assignments submitted by e-mail will not be accepted.

Oral exam 5%

On the last day of class, each student will have a ten-minute conversation with the instructor on selected topics they have prepared at home, using the structures and vocabulary they have practiced in class during the semester.

Final written exam 15%

NB: Absences

Regular class attendance and work is crucial while learning a foreign language. Students who are absent two or more occasions will have points deducted from their oral participation mark. Students who are absent the day a test is given or an assignment is due will receive a zero, unless prior arrangements have been made with the instructor.

It is the responsibility of the student to find out what classwork, announcements or assignments s/he has missed while absent.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
1	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
cw	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED