



**School of Arts & Science
ENGLISH DEPARTMENT**

**ENGL 160-02
Introduction to Literature
Winter 2008**

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Moira Walker		
(b)	Office Hours:	Mon. 11:30 – 12:20, Tues. & Thurs. 1:30-2:20		
(c)	Location:	Paul 235		
(d)	Phone:	370-3330		
(e)	Email:	walkerm@camosun.bc.ca		

2. Intended Learning Outcomes

1. In reading literature, students will be encouraged to make connections, consider meaning, make and support inferences, and evaluate. Instructors will select course materials and provide information to enable students to:
 - Analyze literature in the genres of poetry, fiction, non-fiction, and drama from different periods.
 - Analyze literature by men and women from various cultural backgrounds.
 - Identify literary forms, elements, and techniques.
2. In discussing literature, students will be given the opportunity to develop and communicate responses and interpretations using varied methods and resources. Students will be expected to:
 - Distinguish between literal and figurative meaning.
 - Use literary terms such as metaphor, irony, character, setting, and plot.
 - Use vocabulary associated with analyzing fiction, poetry, drama, and non-fiction.
 - Analyze themes.
 - Identify a variety of literary theories.
 - Develop an informed critical response.
3. In writing about literature, students will be expected to explain, support, and illustrate points in essays by:
 - Using a critical approach with appropriate language.
 - Comparing pieces of literature in English.
 - Documenting sources using current MLA bibliographic conventions.

3. Required Materials

- (a) Texts: *English 160 Readings* (Course Pack)
King, Thomas. *Medicine River*. Toronto: Penguin Canada, 1989.
- (b) Other A good dictionary

4. Course Content and Schedule

See separate sheet: Reading Schedule

5. Basis of Student Assessment (Weighting)

(a) Assignments: Two essays (15 + 30)	45
(b) Quizzes: Four (2+ 2+ 2+ 4)	10
(c) Exams: Final exam during the examination period	25
(d) Other: Life narrative	5
In-class exercise	7
Free-writing journal	3
Participation	<u>5</u>
	100

6. Grading System. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)

CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
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7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Other information

- Please respect the manners established by the class on the first day.
- Please make a commitment to attend all the classes and to participate in class discussions.
- Please do not email assignments. You must submit your own assignments in class on the day they are due. You are allowed one late assignment, depending on the circumstances.
- Please keep a copy of all your work until the final grade is posted.
- Please make a commitment to do your own work.

There is an essential experience that you owe yourselves, one which . . . finally depends on you in all your interactions with yourself and your world. This is the experience of taking responsibility toward yourselves . . . Responsibility to yourself means refusing to let others do your thinking, talking, naming for you; it means learning to respect and use your own brains and instincts, hence grappling with hard work. Adrienne Rich

Begin taking action now, while being neurotic or imperfect, or a procrastinator or unhealthy or lazy or any other label by which you inaccurately describe yourself. Go ahead and be the best imperfect person you can be and get started on those things you want to accomplish before you die. Dr. Shoma Morita