

English 150: English Composition (Section 21, Winter 2008)
Time and Location: Tues/Thurs 3:30pm - 4:50pm in Young 227

Instructor: Janet Doherty
Office:
Phone: 370-4421
Email: DohertyJ@camosun.bc.ca

Office Hours: Mon. 4:30 - 5:30pm
Wed. 10:00am - noon
By Appointment

Required Texts:

Norton and Green. *Essay Essentials With Readings*. 2004
A Good Dictionary

Calendar Description:

This course centres on organizing and expressing ideas in clear and effective written prose. Instruction and practice in writing college-level expository prose, based on appropriate models, form the core. Individual assignments range in length from 500 to 2500 words (course total of 4000-4500 words).

Learning Objectives:

At the end of the course students will be able to:

Write expository prose for various purposes and audiences.

Develop a mature writing process which may include prewriting, planning, drafting, conferring, revising and editing/proofing.

Select and use rhetorical patterns purposefully.

Write correct, clear, cohesive, and effective English.

Vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.

Read mature expository and persuasive prose by student and professional writers.

Vary their reading approach for different purposes such as research and criticism.

Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.

Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.

Research topics for expository papers.

Use a variety of sources, which may include personal knowledge, interview, print, and other media.

Choose to summarize, paraphrase, or directly quote from sources.

Integrate the results of research into expository papers.

Document sources fully and ethically, according to specified bibliographic conventions.

Assignments and Evaluation

Thesis and Paragraph for Descriptive Essay (50-100 words)	5%	Jan. 24
In-class Descriptive Essay (600 words)	10%	Jan. 29
Persuasive Essay (1000 words)	15%	Feb. 21
In-class Essay (600 words – Cause/Effect or Compare/Contrast)	15%	Mar. 6
Research Essay (2000 words)	25%	Apr. 4
Oral Presentation of Research Essay	5%	Apr. 8
Grammar Quiz (3) and Assignment (1)	10%	Jan. 24 Feb. 19 Mar. 11 Apr. 1
Participation	10%	
Paragraph Grading Assignment	5%	sign up

Grading System:

A+	90-100%	B-	70-72
A	85-89	C+	65-69
A-	80-84	C	60-64
B+	77-79	D	50-59
B	73-76	F	Below 50

Important Notes

- Participation mark will be based on attendance, homework, quizzes, discussions, and exercises
- Students with more than 2 undocumented absences will lose 5% of the participation grade
- Students who are absent for an in-class essay or quiz will receive zero
- Peer-edit sessions are mandatory. Failure to submit peer edit forms and drafts with the final assignment will result in losing 10% of the final grade for that assignment (two letter grades)
- Late papers will lose 5% per day, and they will not receive comments
- Write your own papers! Plagiarism is an academic offence that the college takes very seriously. Please see the “red handout” for a detailed discussion of this issue

Schedule of Readings and Assignments

Please note that this schedule is tentative and may be adjusted during the term.

Week One	Course Introduction Choosing the Right Words (24)
Week Two	“Growing Up Native” (162) Understanding Paragraph Form and Function (81) Writing the Thesis Statement (61) Writing Introductions (110-116) “What I Have Lived For” (6) Sentence Fragments, Run-on Sentences
Week Three	Peer Edit Thesis Statements/Paragraphs Final Thesis/Paragraph Due (5%) Managing the Main Points (44) Keeping Your Readers with You (98) “My Apple Plant Job” (hand out) Grammar Quiz 1 (2.5%)
Week Four	In-class Descriptive Essay (10%) Argument (236) “A City for Students” (242) Misplaced Modifiers
Week Five	Evidence (handout) “Letter from Birmingham Jail” (handout) Agreement/Parallelism Passive Voice
Week Six	Peer-edit Argument Essays READING BREAK
Week Seven	Grammar Quiz 2 (2.5%) Argument Essay Due (15%) The Concluding Paragraph (116) Revision Comparison and Contrast (202) “The Canadian Climate” (204) Comma

Week Eight	<p>“Justice and Journalism” (209) “For Minorities, Timing is Everything” (211) Cause and Effect (216) “Labouring the Wal-Mart Way” (224) “The Slender Trap” (221) Apostrophe/Colon/Semi Colon</p>
Week Nine	<p>“The Telephone” (226) In-class Persuasive Essay (15%)</p>
Week Ten	<p>Grammar Quiz 3 (2.5%) Researching Your Subject (259) Library Orientation Research Essay Workshops 1</p>
Week Eleven	<p>Research Essay Workshops 2 Outlines Documenting your sources (290)</p>
Week Twelve	<p>Research Essay Outline and Bibliography Due Summarizing, Paraphrasing, and Quoting (271)</p>
Week Thirteen	<p>Grammar Assignment Due (Essay Introduction - 2.5%) Peer-edit Research Essays Research Essay Due (25%) Oral Presentation Guidelines</p>
Week Fourteen	<p>Oral Presentations on Essay Topics (5%)</p>