



**School of Arts & Science
ENGLISH DEPARTMENT**

**ENGL 150-08 & 21
English Composition
Winter 2008**

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Moira Walker		
(b)	Office Hours:	Mon. 11:30 -12:20, Tues. & Thurs. 1:30-2:20		
(c)	Location:	Paul 235		
(d)	Phone:	370-3330		
(e)	Email:	walkerm@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to

1. Write expository prose for various purposes and audiences.
 - Develop a mature writing process, which may include prewriting, planning, drafting, conferring, revising and editing/proofing.
 - Select and use rhetorical patterns purposefully.
 - Write correct, clear, cohesive, and effective English.
 - Vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.
2. Read mature expository and persuasive prose by student and professional writers.
 - Vary their reading approach for different purposes such as research and criticism.
 - Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.
 - Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.
3. Research topics for expository papers.
 - Use a variety of sources, which may include personal knowledge, interview, print, and other media.
 - Choose to summarize, paraphrase, or directly quote from sources.
 - Integrate the results of research into expository papers.
 - Document sources fully and ethically, according to specified bibliographic conventions.

3. Required Materials

- (a) Texts: Mayfield, Marllys. *Thinking for Yourself: Developing Critical Thinking Skills Through Reading and Writing*. 6th OR 7th ed. Boston: Thomas Wadsworth, 2004/2006
Lewis, Norman. *Word Power Made Easy*. Rev. ed. NY: Pocket Books, 1978.
- (b) Other: A good dictionary.

4. Course Content and Schedule

Beginning in week two, you will be tested on a weekly basis on *Word Power Made Easy*. We will cover Chapters One to Eight of *Thinking for Yourself*. You will complete an assignment on each of these chapters, and you will be tested on the material in the chapters. We will determine the due dates for the assignments in class, and your work must be submitted on those dates.

5. Basis of Student Assessment (Weighting)

(a) Assignments:	Six peer-reviewed essays (6 x 10)	60
	Two in-class essays (6 x 2)	12
(b) Quizzes:	Weekly vocabulary quizzes (1 x 12)	12
	Chapter quiz	2
(c) Exams:	No final exam	
(d) Other:	Free-writing journal	2
	Oral book report	2
	In-class work	<u>10</u>
		100

6. Grading System Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

Other Information

- Please respect the manners established by the class on the first day.
- Please make a commitment to attend all the classes and to participate in class discussions.
- Please do not email assignments. You must submit your own assignments in class on the day they are due. You are allowed one late assignment, depending on the circumstances.
- Please keep a copy of all your work until the final grade is posted.

Begin taking action now, while being neurotic or imperfect, or a procrastinator or unhealthy or lazy or any other label by which you inaccurately describe yourself. Go ahead and be the best imperfect person you can be and get started on those things you want to accomplish before you die.

Dr. Shoma Morita