



**School of Arts & Science
CRIMINAL JUSTICE DEPARTMENT**

**CRIM 260-01
Issues in Corrections
2008 Winter**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Eva Wilmot		
(b)	Office Hours:	Tuesdays 2:30-3:20		
(c)	Location:	3431		
(d)	Phone:	370-3431	Alternative Phone:	
(e)	Email:	WilmotE@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Research, analyze and present, using appropriate educational techniques, an issue of concern to the correctional field.
2. Demonstrate awareness of the complexity of the field of corrections and the correctional mandate.
3. Describe and discuss the role of law, policy, practice and key correctional staff.
4. Demonstrate awareness of correctional issues through the eyes of the offender, correctional officials, victims, and the public.
5. Analyze and discuss the inter-relationship between various correctional issues.

3. Required Materials

- (a) Texts
- (b) Other

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.) The course will cover a number of timely issues in correctional practice. Lecture/discussion topics range from ethics in criminal justice, offenders and mental health issues, sentencing, rehabilitation and programming, drugs and prison, peacemaking, restorative justice, and privatization of

prisons. The class runs from 11:30 to 2:20 on Tuesdays. Papers are due March 11 with group presentations starting on March 18. Quiz #1 is on Jan. 29, quiz #2 on Feb. 19 and quiz #3 on March 4. It is my hope to have at least one guest speaker in to talk to the class on Feb. 5 if possible.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

- (a) Assignments – Group project, 3-4 students working together on a group presentation presenting an issue related to corrections to the class and answering questions – 20%. A written paper 8-10 pages – 30%
- (b) Quizzes – 3 quizzes, non-cumulative – 30%
- (c) Exams - none
- (d) Other (e.g., Attendance, Project, Group Work) Attendance and participation – 20%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED