



**School of Arts & Science
BIOLOGY DEPARTMENT**

**BIOL 150-001A/B
Human Anatomy
2008W**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Tom Mace		
(b)	Office Hours:	Monday – Friday 12:30 – 1:30		
(c)	Location:	F248B		
(d)	Phone:	370-3436	Alternative Phone:	
(e)	Email:	mace@camosun.bc.ca		
(f)	Website:	N/A		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe, using anatomical terminology, the human body at the tissue, organ and organ system levels.
2. Locate and identify gross and microscopic anatomical structures associated with the 11 human organ systems in slides, models, photographs, diagrams and dissections.
3. Interpret the relationships between anatomical structures in sectional planes of the human body, and describe these relationships using regional and directional terminology.
4. Relate anatomical structures to their basic functions and predict how changes in one would logically be expected to result in changes in the other.
5. Locate and identify surface anatomical structures by palpation.
6. Define anatomical and physiological terms, and apply this terminology in the context of human health science.

3. Required Materials

Text: Fundamentals of Anatomy and Physiology (7th edition), Martini, F.H. Pearson Benjamin Cummings (2007) **OR** another college level textbook of anatomy or anatomy and physiology.

Lab: Biology 150. **Laboratory Manual (Mace)**. Camosun College.

4. Course Content and Schedule

Tentative Outline

	Week	Lecture Topic	Laboratory Exercise
1	Jan. 7 - 11	Introduction	Body planes, directional terms, cavities
2	Jan.14 - 18	Tissues Integumentary System	Cells/tissues
3	Jan.21 - 25	Skeletal System	Tissues/integumentary system
4	Jan.28 - Feb.1	Skeletal system Articulations	Bone structure/axial skeleton
5	Feb. 4 - 8	Mid-term Exam I – Feb.7 Muscular system	Appendicular skeleton/articulations
6	Feb. 11 - 15	Muscular system	Feb.14 - 15 Reading Break (College Closed)
7	Feb. 18 - 22	Nervous system	Major muscles and actions
8	Feb. 25 -29	Nervous system	Central nervous system/brain and spinal cord
9	Mar. 3 - 7	Special senses Endocrine system	Peripheral nervous system Eye and ear/endocrine glands
10	Mar. 10 -14	Mid-term Exam II– Mar.10 Cardiovascular system	Blood, heart, blood vessels Lymphatic system
11	Mar. 17 - 21	Lymphatic System Respiratory system	Mar.21(Good Friday). College Closed
12	Mar.24 - 28	Mar.24. College Closed Digestive system	Respiratory system/digestive system
13	Mar.31 - Apr.4	Digestive system Urinary system	Urinary system/reproductive system
14	Apr. 7 - 11	Reproductive system	Review

Final examination to be scheduled during formal exam period,

5. Basis of Student Assessment (Weighting)

- (a) Assignments 10%
- (b) Quizzes 25%
- (c) Exams 65%
- (d) Other N/A

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

[ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED](#)