



**School of Arts & Science
SOCIAL SCIENCES DEPARTMENT**

**ASIA 111
Contemporary Asia-Pacific
2008/Winter**

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Monday and Wednesday, 1:00-2:30		
(c)	Location:	Paul 230		
(d)	Phone:	370-3369	Alternative Phone:	721-7021
(e)	Email:	hlansdow@camosun.bc.ca ; lansdown@uvic.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to identify:

1. The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
2. The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials

(a) Vervoorn, Aat, *Re Orient Change in Asian Societies* (3rd Ed.) Melbourne: Oxford University Press, 2006,

(b) Additional Readings on Reserve in the Camosun Library

4. Course Content and Schedule

January 7 – 9, 2008

Lecture: Introduction to Asia

Reading: Aat Vervoorn, "Introduction"

January 14, 2008

Lecture: Global Asia

Reading: Aat Vervoorn, "Globalisation and Insulation in Asia"

January 16, 2008
Lecture: Export Commodity Production: Japan as a Case Study
Reading: TBA

January 21, 2008
Lecture: Political and Social Institutions
Reading: Aat Vervoorn, "State, Society, Individual"

January 23, 2008
Lecture: Communism vs Soft Authoritarianism
Reading: Richard Stubbs, "Performance Legitimacy and Soft Authoritarianism" and Lucien Bianco, "Origins of the Chinese Revolution, 1915-1949" **On Reserve**
Map Quiz

January 28, 2008
Lecture: Post 1945 and the Dream of the UN
Reading: Aat Vervoorn, "Human Rights"

January 30, 2008
Lecture: UNTAC: Cambodia and East Timor
Reading: TBA

February 4, 2008
Lecture: Ethnic Hegemony
Reading: Aat Vervoorn, "Ethnic Minorities"

February 6, 2008
Lecture: Borderless Peoples
Reading: Christina Fink, "Introduction" and "Historical Legacies" from *Living Silence Burma under Military Rule* Bangkok: White Lotus, 2001. **On Reserve**

February 11, 2008
Lecture: Asia's Development
Reading: Aat Vervoorn, "Economic and Social Development"

February 13, 2008
Lecture: Miracle Economies
Reading: TBA

February 18, 2008
Mid-Term

February 20, 2008
Lecture: Demography
Reading: Aat Vervoorn, "Patterns of Population Change"

February 25, 2008
Lecture: China's One Child Policy
Reading: White, Tyrene "Origins of China's birth planning policy" **On Reserve**

February 27, 2008
Lecture: Costs of Development
Reading: Aat Vervoorn, "Environmental Impact"

March 3, 2008

Movie: "China from the Inside: Shifting Nature"

March 5, 2008

Lecture: Social Dynamics

Reading: Aat Vervoorn, "Family Matters"

March 10, 2008

Lecture: Oceania – A Post-Colonial Analysis

Reading: Hau'ofa, Epeli "Our Sea of islands" **On Reserve**

March 17, 2008

Lecture: Patterns of Employment

Reading: Aat Vervoorn, "The World of Work"

March 19, 2008

Lecture: Prostitution or Factory Work

Reading: Jonathan Rigg, "Factory Work" and Alison Murray "Dying for a Fuck" **On Reserve**

March 24, 2008

Movie: B.A.T.A.M.

March 26, 2008

Lecture: Systems of Communication

Reading: Aat Vervoorn, "Media, Communications and Censorship"

March 31, 2008

Discussion Class: Asia and the Internet

Reading: TBA

April 2, 2008

Lecture: Knowledge

Reading: Aat Vervoorn, "Using and Creating Knowledge"

April 7, 2008

Review Class

April 9, 2008

In Class Exam

5. Basis of Student Assessment (Weighting)

Map Quiz (15%) – A short 15 minute quiz focusing on the physical characteristics of Asia will be given on January 23.

Mid-Term (25%) – February 18th, your Mid-Term exam will be given that will consist of short answer and essay questions.

Term Paper (35%) – Each student is responsible for a 6-8 page research paper, the topic of which will be taken from the list provided to the class during the second week of classes.

Final Exam (20%) – Your final exam will take place in class on April 9th and will consist of short answer and essay style questions focusing on the course materials

after the mid-term.

Discussion Class Participation (5%) – on March 31st a discussion class will take place instead of the regular lecture session. Each student will be expected to have read all the materials assigned on the topic at hand and will be expected to engage in the class discussion.

6. Grading System Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.