



**School of Arts & Science  
SOCIAL SCIENCES DEPARTMENT**

**ASIA 110  
Traditional Asia-Pacific  
2008Winter**

**COURSE OUTLINE**

**1. Instructor Information**

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	1:00 - 2:30 Monday and Wednesday		
(c)	Location:	Paul 230		
(d)	Phone:	370-3369	Alternative Phone:	721-7021
(e)	Email:	<a href="mailto:hlansdow@camosun.bc.ca">hlansdow@camosun.bc.ca</a> ; <a href="mailto:lansdown@uvic.ca">lansdown@uvic.ca</a>		
(f)	Website:			

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Explain the evolution of the Asia-Pacific civilizations.
2. Assess the basic principles, evolution and spread of the major religions in pre-modern Asia-Pacific.
3. Analyze the divergent political ideas and systems in the context of Asia-Pacific civilizations.
4. Describe the patterns of migration, cultural diffusion, and economic exchange in pre-modern Asia-Pacific.

**3. Required Materials**

(a) Texts – Murphey, Roads *A History of Asia* (Custom Edition for Camosun College)  
New York: Longman Press, 2007 or Murphey, Roads *A History of Asia*, Fifth Edition,  
New York: Longman Press, 2006.

(b) Additional Readings On Reserve in the Library

**4. Course Content and Schedule**

January 8, 2008	Introduction to Asia
January 10, 2008 Readings	Introduction to Asia continued Murphey, Chapter 1
January 15, 2008 Readings	Religions of Traditional Asia Murphey, Chapter 2
January 17, 2008	Religions of Traditional Asia

Readings	Murphey, Chapter 2
January 22, 2008 Readings	Traditional Societies of Asia Murphey, Chapter 3
January 24, 2008 Readings	Traditional Societies of Asia Murphey, Chapter 3
January 29, 2008 Readings	Early Southeast Asia Murphey, Chapter 7 and Anthony Reid, <i>Southeast Asia in the age of commerce 1450-1680</i> , v.1 : social organization, <b>On Reserve</b>
January 31, 2008 Readings	Age of Commerce In Southeast Asia Anthony Reid, <i>Southeast Asia in the age of commerce 1450-1680</i> , v. 2, "the age of commerce, 1400-1650" <b>On Reserve</b>
February 5, 2008	Test One
February 7, 2008 Readings	China: The Ming Dynasty Murphey, Chapter 11
February 12, 2008 Readings	Traditional Chinese Society and the Outside World Murphey, Chapter 11
February 19, 2008 Reading	Early Korea R. Keith Schoppa, "A Sea in a Heavy Gale" from <i>East Asia Identities and Change in the Modern World 1700 to Present</i> , New York: Pearson Prentice Hall, 2007. <b>On Reserve.</b>
February 21, 2008 Readings	The West Arrives in Asia Murphey, Chapter 12
February 26, 2008 Readings	Tokugawa Japan Murphey, Chapter 13
February 28, 2008 Readings	Manchu China Murphey, Chapter 13
March 4, 2008 Readings	European Imperialism in East Asia Murphey, Chapter 15
March 6, 2008	Test Two
March 11, 2008 Readings	Colonialism in Mainland Southeast Asia TBA
March 13, 2008	Colonialism in Island Southeast Asia TBA
March 18, 2008 Readings	High Tide of Imperialism – Economic Changes Milton Osborne "Economic Transformation" from <i>Southeast Asia An Introductory History</i> , Crows Nest, Australia: Allen & Unwin, 2006. <b>On Reserve</b>
March 20, 2008 Readings	Anti-Colonial/Nationalist Trends – The Philippines Lea Williams, "Nationalist evolution" <b>On Reserve</b>
March 25, 2008 Readings	Nationalism and Revolution in China Murphey, Chapter 16

March 27, 2008 Readings	Meiji Japan: Modernizer and Colonizer Fairbank and Reischauer, "Modernization in Meiji Japa" <b>On Reserve</b>
April 1, 2008 Readings	Nationalism and Communism Godement, Francois, Chapter 2 : nationalism and communism (1900-41) <b>On Reserve</b>
April 3, 2008 Readings	The Struggle for Asia Murphy, Chapter 17
April 8, 2008	Review Class
April 10, 2008	Test Three

## 5. Basis of Student Assessment (Weighting)

Book Report (15%): Students will be provided with a list of books. From this list, you are to choose **one** book to read and write a 2-5 page report. In your report, you are to offer an analysis of the work – do not merely describe the story – but offer a critical, thoughtful examination of the work in light of your course materials. Your book report will be due **February 21<sup>st</sup>**.

Test One (15%): Students will be given the first test of three. The first test will comprise of map work, a series of short answer questions and a short essay. The date for this test is **February 5<sup>th</sup>**.

Test Two (20%): Students will be given the second test of three. The second test will comprise of a series of short answer questions and one essay question. The date for this test is **March 6<sup>th</sup>**. The test will concentrate on the course materials covered after Test One.

Test Three (20%): Students will be given the third test on the last day of classes (**April 10<sup>th</sup>**). This test will comprise of short answer questions and one essay question. The test will concentrate on the course materials covered after Test Two.

Term Paper (30%): Students are expected to complete a 4-6 page essay. The essay will be due **April 1<sup>st</sup>**. Essay topics will be provided to the class by the second week of term. Students may choose any topic from the list. Should you wish to choose a different topic than those provided, you **must** receive permission from the instructor prior to handing in your paper.

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5

70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>d</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.