



**School of Arts & Science**  
**SOCIAL SCIENCES DEPARTMENT**  
**GEOG 100-1**  
**Ecosystems and Human Activity**  
**2008S**

## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Catherine Griffiths		
(b)	Office Hours:	TBA		
(c)	Location:	Paul 233		
(d)	Phone:	370-3370	Alternative Phone:	
(e)	Email:	<a href="mailto:cjgrif@telus.net">cjgrif@telus.net</a> Or <a href="mailto:Griffiths@camosun.bc.ca">Griffiths@camosun.bc.ca</a>		
(f)	Website:	<a href="http://griffiths.disted.camosun.bc.ca/">http://griffiths.disted.camosun.bc.ca/</a> .		

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Demonstrate a knowledge of ecological systems and the impact of human activity on those systems.
2. Demonstrate an understanding of key environmental issues.
3. Demonstrate a knowledge of courses of action which address environmental concerns.

### 3. Required Materials

(a)	Texts	Environmental Change and Challenge: A Canadian Perspective, 2 <sup>nd</sup> edition by Philip Dearden and Bruce Mitchell, Oxford University Press, 2005.
(b)	Other	Lab Manual

I realize that the textbook is an expensive hardcover edition, but I have read many textbooks and feel this is worth the price just because it draws so well on Canadian and BC experiences. I have requested that a copy of the textbook be placed on reserve in the library for your use.

Your Lab manual will be available online this term.

### 4. Course Content and Schedule

*(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

## LEARNING OPPORTUNITIES:

---

**Lectures:** There will be two hours of lecture each day, this covers a wide range of material. The lectures draw from your textbook, online websites, videos and additional readings. Due to the wealth of information to be covered there is more lecture material than can be covered, be sure to read your textbook.

**Labs:** There are 5 labs in the course, each lab is worth 4% of your final mark. Each lab contains exercises to familiarize students with the tools of geography and many of the issues faced by geographers. In the case of illness, the instructor must be contacted prior to the lab due date and an alternate arrangement must be made; otherwise, a mark of zero will be assigned. Lab exercises are due one week from the day of the lab.

**Assignments:** There are two field assignments in this course. Each exercise will require students to participate in fieldwork. Each assignment is worth 10% of your final mark, to reflect the importance of field work in geography.

**Discussions:** There are five group discussions during the course. Each discussion will be in the form of a small group brainstorming session and a class reflection/discussion. Each discussion session is worth 2% of your final mark.

**Presentation:** You will be required to present in class on an assigned environmental topic. This presentation is to expand your knowledge of different issues surrounding human activities and the environment. You are to prepare a 7-8minute presentation. You will supply a 2 page summary of your presentation and either a poster or a PowerPoint presentation on disc. The presentation is worth 10% of your final mark.

**Examinations:** There are two exams over the term. The 1 in-term exam will be worth 15 % of your final mark. The final exam will be worth 25% of your final grade. The mid-term exam will be focused on the chapters indicated in the course schedule and will draw from your labs, discussions and lectures. The final exam will be in the scheduled exam period and is cumulative.

### Lab Materials

---

Your lab exercises will be made available online. Please read your lab exercise over before beginning the exercise. If you have any questions bring them to the class discussion period or email your instructor.

Your labs are due one-week from the lab session. You will need graph paper, pencil, eraser, ruler and a calculator for lab periods.

### Spring Session Notes

---

**You are responsible for reading your text.** I will draw from the text but will also present other material in the lecture. Your text should be used as a base on which you build other knowledge. Examinations will look to the text for basic concepts. Lecture, assignments, videos and labs will provide more specific information and examples that will be on the exams.

#### 5. Basis of Student Assessment (Weighting)

*(Should be linked directly to learning outcomes.)*

Lab Exercises	20%
Presentation	10%
Discussions	10%
Assignments	20%
Exams	40%
<b>Total</b>	<hr/> 100%

#### 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism.** It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

## Geography 100 Spring 2008 COURSE SCHEDULE

Week	Lecture	Lecture	Other Activities	Reading
1	1	Introduction - Orientation	Lab 1: Maps	
	2	Intro to Environment	Lab 2: Eco-Footprint	Chapter 1
2	3	Ecosystems and Energy Flows	Discussion 1: Wetlands	Chapter 2
	4	Ecosystem Change and Matter Cycling	Assignment 1: A Bog in the City, Rithet's Bog	Chapter 3, 4
3	5	The science of climate and atmosphere  Climate Change	Discussion 2: Who's Responsible?  Lab 3: Climate Change in BC	Chapter 7
	6	Oceans and Fisheries	Midterm	Chapter 10
4	7	Agriculture	Discussion 3: 100 Mile Diet	Chapter 8
	8	Forests	Lab 4: Forests and MPB	Chapter 9
5	9	Endangered Species and Habitat	Discussion 4: Provincial and Federal protection	Chapter 11
	10	Urban Challenges	Assignment 2: Solid Waste: Where does it go? Field research at Hartland Landfill	Chapter 10
6	11	Water	Lab 5: Fresh water supply: CRD	Chapter 12
	12	Energy	Discussion 5: Personal Energy Use	Chapter 13
7	13	Making it Happen	<i>Review Posted</i>	Chapter 14
	14	Finall Exam		