

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>FREN 102 Basic French 1 2008 Spring</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Serena Edwardson		
(b)	Office Hours:	M, W 11.30-12.30		
(c)	Location:	Y - 226		
(d)	Phone:	370-3392	Alternative Phone:	
(e)	Email:	Edwardson@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

This course will give students a good overview of the French language systems and some awareness of the Francophone world. Upon completion of this course the student will be able to:

1. Write, read and comprehend written and spoken French, using limited structures and a vocabulary dealing with the subject matter studied.
2. Express their thoughts in the present tense and the immediate future and begin to use the past tense.
3. Meet basic survival needs in a French environment (e.g., ask for directions, tell the time, count).

3. Required Materials

(a)	Texts	Textbook: <i>Voilà!</i> L.Kathy Heilenman (Fifth Edition) Workbook: <i>Voilà Cahier d'activités écrites et orales</i> , L. Kathy Heilenman (Fifth Edition),
(b)	Other	students would find an English-French dictionary useful in class.

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

The course covers selected material presented in chapters 1-10 of the textbook *Voilà*. Students have the opportunity to assimilate and practice language structures and vocabulary through various activities; therefore, the textbook **can not** replace the instruction in the classroom. Time during each chapter will be spent specifically on pronunciation and oral comprehension. Chapter tests will include an oral comprehension component.

Monday	Tuesday	Wednesday	Thursday
May 5 Chap. 1	May 7 Chap. 1	May 8 Chap. 1-2	May 9 Chap. 2
May 12 Chap.2	May 13 Chap. 3 <u>Test 1</u>	May 14 Chap. 3 <u>Due: Composition 1</u>	May 15 Chap. 3
May 19 Holiday	May 20 Chap. 4	May 21 Chap. 4	May 22 Chap. 4-5
May 26 Chap. 5 <u>Test 2</u>	May 27 Chap. 5 <u>Due: Composition 2</u>	May 28 Chap. 5-6	May 29 Chap. 6
June 2 Chap. 6	June 3 Chap. 7 <u>Test 3</u>	June 4 Chap. 7	June 5 Chap. 7-8
June 9 Chap. 8 <u>Due: Composition 3</u>	June 10 Chap. 8	June 11 Chap. 9 <u>Test 4</u>	June 12 Chap. 9
June 16 Chap 9-10	June 17 Chap. 10 <u>Due : Composition 4</u>	June 18 Chap 10	June 19 <u>Test 5</u>

5. Basis of Student Assessment (Weighting)

- **Oral participation 20%**

Oral expression is essential while learning a foreign language. Students are expected to participate actively in all class and group activities.

- **Chapter tests 35%**

Students will be evaluated on the material covered in class after every two chapters.

- **Assignments 30%**

Students will write four compositions at home. Instructions will be given as to the topics and requirements.

- Compositions must be typed and double-spaced.
- Assignments will not be accepted after the due date.
- All written work must be the product of the student alone.
This means NO outside assistance of any kind, or it will result in a mark of zero.

- **Final Exam 15%**

The final exam will draw on the material covered in chapters 1-10.

NB: Absences

- Regular class attendance and work is crucial while learning a foreign language. Legitimate absences are only those due to illness, accident, or family affliction.
- Students who are absent the day a test is given or an assignment is due will receive a zero, unless prior arrangements have been made with the instructor.
- It is the responsibility of the student to find out what classwork, announcements or assignments s/he has missed while absent.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED