



COURSE OUTLINE

1. Instructor Information

- (a) Instructors: Peter Maidstone and Helen Lansdowne
- (b) Office hours: Tuesday and Thursday, 9:00 pm – 10:00 pm or by Appointment
- (c) Office Location: Paul 230
- (d) Phone 370-3369 _____
- (e) E-mail: hlansdow@camosun.bc.ca and maidstone@camosun.bc.ca

2. Intended Learning Outcomes

This interdisciplinary course provides a comparative introduction to the study of gender relations in Asia. This course looks at how the lives of Asian women have been constructed by various domestic and international forces – gender, ethnicity, sexuality, colonialism/imperialism, neo-colonialism.

Students will be able:

- 1. analyze women's roles and opportunities in the process of development in Asia
- 2. identify Asian women's experiences within the context of gender relations
- 3. analyze the historical influence of gender on Asia
- 4. recognize the distinct changes that women's roles have undergone in colonial and post-colonial Asia
- 5. describe women's societal engagement in contemporary Asia
- 6. critically examine the impacts of globalization on women in Asia

3. Required Materials

Drummond, Lisa and Helle Rydestrom (2004) *Gender Practices in Contemporary Vietnam*. Singapore: NIAS Press.

SarDesai, D. R. (2005) *Vietnam Past and Present Fourth Edition* Boulder, Colorado: Westview Press. Fourth Edition.

Wichterich, Christa (2002) *The Globalized Woman Reports From a Future of Inequality*. London: Zed Books.

4. Course Content and Schedule

May 6th – Theorizing Gender – Theorizing Development: Vietnam in the Global World
Readings: Wichterich – Chapters One, Two and Three
3 hour class

May 8th – Recent Vietnamese History
Readings: SarDesai – Chapters One through Five
3 hour class

May 13th – Guest Lecturer: Harvey Chan, Director, Ethical Sourcing, Mountain Equipment Coop
Lecture: Contemporary Vietnam: The State and the Party
Readings: SarDesai – Chapters Six through Ten
Presentation Readings: Wichterich – Chapters Four, Five and Six;
3 hour class

May 15th – Presentations
2 hour class

May 20th – Contemporary Vietnam: The Domestic Domain and the Law
Presentation Readings: Drummond – Chapters Two, Six and Seven
Quiz (30 minutes)
3 hour class

May 22nd – Presentations
2 hour class

May 27th - Contemporary Vietnam: Social Class, Labour Issues and Rural/Urban Divide
Presentation Readings: Drummond – Chapters Nine, Ten and Eleven
3 hour class

May 29th – Presentations
2 hour class

June 3rd - Contemporary Vietnam: Cultural Changes since Doi Moi
Presentation Readings: Drummond – Chapters Three, Four, and Five
3 hour class

June 5th – Presentations
2 hour class

June 10th - Mid Term Exam (1.5 hours)
2 hour class

June 17th – July 8th: Field School (see attached itinerary)

5. Basis of Student Assessment (Weighting)

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|---|-------|
| (a) Quiz, May 20 th | (15%) |
| (b) Mid-Term, June 10 th | (30%) |
| (c) Presentations | (15%) |
| (e) Field Notes, Ethnographic Journal and Summary | (40%) |

Quiz: There will be a short quiz on May 20th that will be 30 minutes in length and will consist of thirty short answer questions and forms 15% of your grade.

Mid-Term: The mid-term will be held at the beginning of the class on June 10th and will consist of essay style questions. The exam will focus on material covered since the Quiz. This exam will form 30% of your total grade.

Presentation: Each student will be responsible for presenting material that is based on one of the assigned readings from the text books (a list of the topics and readings is provided above). The student will present her/his research and analysis for approximately 15 minutes and will provide two discussion questions that will be used in group discussion at the end of all the daily presentations. This assignment will be worth 15% of your total grade.

Ethnographic Journal, Field Notes and Summary: While in Vietnam, you will be expected to produce three documents: Field Notes, an Ethnographic Journal and a Summary. The

Field Notes will consist of your immediate observations of Field School activities. Each evening you will be required to summarize your Field Notes in an Ethnographic Journal that will provide an analysis of your observations and recordings. Towards the end of the Field School, you will prepare a three-page Summary that will offer a brief overview of your ethnographic experience and any conclusions that you have made. All three documents will be handed in to the instructors on July 7th. This assignment will be discussed more fully in class. It forms 40% of your total grade.

6. Grading System

The following percentage conversion to letter grade will be used:

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section. www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html