



**School of Arts & Science  
SOCIAL SCIENCES DEPARTMENT**

**SOC 110-001  
Women in Canadian Society  
2007 Fall**

## COURSE OUTLINE

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Monday 1:00-3:00 pm; Tuesday 5:00-6:00		
(c)	Location:	Paul 230		
(d)	Phone:	370-3369	Alternative Phone:	721-7021
(e)	Email:	Hlansdow@camosun.bc.ca		

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe and explain major issues (paid and unpaid labour, racism and sexism, portrayal in media, violence in private and public spheres, treatment of women in institutions and organizations) faced by Canadian women from diverse backgrounds.
2. Apply the major feminist and classical sociological perspectives in order to evaluate women's issues and position in society.
3. Identify and analyze women's issues at a personal and public level.
4. Assess critically ideas concerning women's position and status and express them effectively in speaking and writing.

### 3. Required Materials

- (a) Matthews, Beverley and Lori Beaman, *Exploring Gender In Canada A Multi-Dimensional Approach*. Toronto: Pearson/Prentice Hall, 2007.
- (b) Hamilton, Roberta, *Gendering The Vertical Mosaic Feminist Perspectives On Canadian Society*. Toronto: Pearson/Prentice Hall, 2005,

### 4. Course Content and Schedule

## Part One: Theorizing

**September 4, 2005**

**Lecture:** Introductions and overview of course.  
**Reading:** *Exploring Gender*, Chapter One

**September 11, 2005**

**Lecture:** Socio-Cultural Dimension  
**Reading:** *Exploring Gender*, Chapter Two, Three and Four

**September 18, 2005**

**Lecture:** Individual Dimension  
**Readings:** *Exploring Gender*, Chapter Five, Six and Seven

**September 25, 2005**

**Lecture:** Feminist Theories  
**Readings:** *Gendering the Vertical Mosaic*, Chapter One

**October 2, 2005**

**Lecture:** Women's Movement in Canada  
**Readings:** *Gendering the Vertical Mosaic*, Chapter Two and Three

**October 9, 2005**

**Test One**

**Film:** "Still Killing Us Softly"

## Part Two: Representation, Subjectivity and the Sexual Division of Labour: From Barbie to Mummy

**October 16, 2005**

**Lecture:** Femininity  
**Readings:** *Exploring Gender*, Chapters Eight, Nine and Ten

**October 23, 2005**

**Lecture:** Sexuality  
**Readings:** *Gendering the Vertical Mosaic*, Chapter Six  
**Film:** TBA

**October 30, 2005**

**Lecture:** Family – Unpaid and Paid Labour  
**Readings:** *Exploring Gender*, Chapters 11, 12 and *Gendering the Vertical Mosaic*, Chapter Five

## Part Three: Other Canadian Institutions

**November 6, 2005**

**Test Two**

**Lecture:** Violence Against Women and the Law  
**Readings:** *Exploring Gender*, Chapters 13 and 15

**November 13, 2005**

**Lecture:** Violence Against Women and the Law continued: Jane Doe: A Case Study of Rape In Canada  
**Readings:** Chapters from *The Story of Jane Doe A Book About Rape* by Jane Doe (On Reserve)  
**Film:** Jane Doe

**November 20, 2005****Papers Due**

**Lecture:** Canadian State and the New Millennium  
**Readings:** *Gendering the Vertical Mosaic*, Chapters 4 and 7  
**Film:** "Working Together for Equality"

**November 27, 2005**

**Lecture:** Women and Health  
**Readings:** "Understanding Women and Health" by Diana Gustafson, in *Feminist Issues Race, Class and Sexuality* (On Reserve)  
"The Forgotten Woman" by Jessica Laura Tickin in *Turbo Chicks Talking Young Feminism* Edited by Allyson Mitchell, Lisa Bryn Rundle and Lara Adrian (On Reserve)

**December 4, 2005****Test Three**

## 5. Basis of Student Assessment (Weighting)

### Presentation (10%)

Working cooperatively in pairs or threesomes, each student group will be prepared to lead a group discussion with the class focusing on the assigned readings. The group will be expected to summarize the readings assigned giving a critique of the content/methods of the research and facilitate a discussion with the class. **Each student will individually** be responsible for developing a discussion question which takes a provocative stance with respect to the materials being addressed.

### Test One – October 9<sup>th</sup> (20%)

The first test will be held October 9<sup>th</sup> in the first half of the class. The test will be based on the first five weeks of the course material (including assigned readings and lecture materials) and will consist of short question/answers and one short essay question.

### Test Two - November 6<sup>th</sup> (20%)

The second test will be held in class on November 6<sup>th</sup>. This test will be based on materials that fall under the course section entitled, "Representation, Subjectivity and the Sexual Division of Labour: From Barbie to Mummy" (including assigned readings and lecture materials). This test will consist of short questions/answers and one short essay question.

### Test Three – December 4<sup>th</sup> (20%)

The third test will be held in class on December 4<sup>th</sup> (final class). This test will be based on the last section of the course following Test Two (including assigned readings and lecture materials). The test will consist of short question/answers and one essay question.

### Term Paper - due November 22<sup>nd</sup> (30%)

Each student is responsible for completing a four to six-page typewritten research paper that addresses one of the topics discussed in class. The student may take a broad look at a particular issue with respect to women's position in Canada or may take a more specific topic that addresses a case study of patriarchy. A list of suggested topics will be handed out in-class at the beginning of the second week of term.

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>d</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.