



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 200-001
Introduction to Personality
2007F**

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Dr. David E. Reagan		
(b)	Office Hours:	Posted on my faculty website – please see below.		
(c)	Office Location:	Ewing 240		
(d)	Campus Phone:	370-3197		
(e)	Email:	reagan@camosun.bc.ca		
(f)	Website:	http://reagan.disted.camosun.bc.ca/index.htm		

2. Intended Learning Outcomes

COURSE DESCRIPTION AND OBJECTIVES

This course offers the student an academic and experiential exposure to the field of personality with the focus on the study of the basic processes resulting in personality development, theories of personality, methods of assessing personality, interpersonal behavior and psychopathology. The following are specific objectives for course participants to work towards.

Upon completion of this course the student will be able to:

1. Explain eight perspectives of personality theory, showing a good understanding of the affiliated terms and concepts of each theory.
2. Critically identify the strengths, weaknesses and applicability of the theories as they pertain to assessment of personality.
3. Administer, interpret and evaluate personality assessment devices.
4. Apply theoretical concepts to explain how individual differences such as gender, health, culture and emotions affect personality.

3. Required Materials

(a)	Texts	<u>Personality: Classic Theories and Modern Research</u> , Friedman, H.S., and Shustack, M.W., Massachusetts, Allyn and Bacon, Third Edition. Website: http://www.abacon.com/friedman/
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READING THE TEXTBOOK

This is essential for this course. I suggest three readings.

- 1) A quick read of the chapter to get a global perspective of the theory - done before class.
- 2) A more careful study to really comprehend all concepts - done during the week we cover the theory in class.
- 3) A review for the quiz and test.

4. Course Schedule

Tuesdays: 11:30 to 2:20 pm, Fisher 306 – Please see content listing at the end of this course outline.

5. Basis of Student Assessment (Weighting)

EVALUATION

The final grade will be weighted as follows:

Quizzes.....	Used for Midterm and Final Prep
Midterm	500 points
Final Quiz	200 points
Seminar Presentation of a Social Issue.....	150 points
Major Paper.....	150 points

Total Points: 1,000

POLICY REGARDING LATE ASSIGNMENTS

Late assignments *may* be accepted if negotiations are made with the instructor PRIOR to the due date. Late penalties of 1% per day on the on the Major Paper will apply unless Instructor is contacted at least 24 hours before assignment is due, regardless of reason (medical, personal etc). The maximum late penalty is 5% but papers overdue more than a week will not be accepted without prior approval. This is to motivate students to take personal responsibility for good planning and respectful communication. Papers are due at the beginning of the class on the due date and given to the Instructor personally unless other arrangements are made.

EVALUATION DETAILS

For referencing in assignments, you may use APA, MLA or the style the text uses. The Camosun Psychology website links to a sample paper.
www.camosun.bc.ca/schools/artsci/psych/index.php. More guidelines can be found in the website: www.docstyles.com/apacrib.htm

QUIZZES

Five short quizzes will be given during the semester IN CLASS. (Absolutely no out of class quizzes will be administered and there will be no make up quizzes if you miss a class, regardless of reason.) Approximately 50% of the questions on the quizzes will be on the Midterm or the Final Exam. Each quiz is on chapters cover over the preceding weeks and the tentative dates are listed in the weekly schedule at the end of this course outline.

MIDTERM AND FINAL EXAMS

There will be a Midterm Exam and a Final Exam with multiple choice and short answer questions. The Midterm will emphasize the first nine weeks of the course content from text and lectures and quizzes and will have new questions from the chapters covered in weeks one to eight. The Final Exam will cover the content in weeks 10 to 13.

SEMINAR PRESENTATION

In teams of three students you will be asked to make a presentation to the class on one of the Eight Major Basic Aspects of Personality (please see in the inside of your

textbook cover). Seminar Presentation details will be discussed in class and a guideline sheet will be provided at that time. Seminar teams will be formed during the second week of classes.

TERM PAPER

You will write a paper (1400-1600 words) on a topic that is directly relevant to this course. This is a highly self-directed assignment and you should put a major effort into it to get a good grade. Suitable paper topics will be discussed in class and by week six of the course you will submit an outline of your paper to the professor for review and approval. The one to two page outline will simply state your topic, a general outline of topics to be covered, and a tentative list of references. Term papers will be submitted at the start of class in Week 13.

6. Timetable

PSYC 200 – TIMETABLE

Week/Date/Topic

Note: Quiz dates are TENTATIVE. All quizzes will be announced one week in advance.

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|---------------------------|---|--|
| 1. Sept. 4 th | Introduction to the course | |
| 2. Sept. 11 th | Chapters 1 & 2: What is Personality & Personality Studied | |
| 3. Sept. 18 th | Chapter 3 & 4: Psychoanalytic & Neo-Psychoanalytic | (Quiz #1) |
| 4. Sept. 25 th | Chapter 5: Biological Aspects of Personality | |
| 5. Oct. 2 nd | Chapter 6: Behaviorist and Learning | (Quiz #2) |
| 6. Oct. 9 th | Chapter 7: Cognitive and Social Cognitive | Presentation #1 |
| 7. Oct. 16 th | Chapter 8: Trait and Skill Aspects | (Quiz #3) Presentation #2 |
| 8. Oct. 23 rd | Chapter 9: Humanistic and Existential | Presentation #3 |
| 9. Oct. 30 th | Midterm Exam (Chapters 1, 2, 3, 4, 5, 6, 7, 8, & 9)
After Midterm: Chapter 10: Person-Situation | |
| 10. Nov. 6 th | Chapter 11: Female–Male Differences | Presentation #4 |
| 11. Nov. 13 th | Chapter 12: Stress, Adjustment, and Health | (Quiz #4) Presentation #5 |
| 12. Nov. 20 th | Chapter 13: Culture and Ethnicity | Presentation #6 |
| 13. Nov. 27 th | Chapter 14: Love and Hate
Chapter 15: Finding Personality | (Quiz #5)
Presentation #7 |
| 14. Dec. 4 th | Course Summary | Final Quiz (Chapters 10, 11, 12, 13 & 14) |

No work will be accepted after 2:00 pm on Friday of Week 14

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.