



**School of Arts & Science
PSYCHOLOGY DEPARTMENT**

**PSYC 150-D01
Child Development
2007W**

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Gary Anderson		
(b)	Office Hours:	T & Th 1:30-2:30, W 5-7		
(c)	Location:	Fisher 314C		
(d)	Phone:	370-3194	Alternative Phone:	
(e)	Email:	anderson@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Describe the developmental changes from conception through adolescence.
2. Explain the reasons for those changes
3. Summarize the main developmental theories in psychology.

3. Required Materials

(a)	Texts	Berger, K.S. (2003). <i>The developing person through childhood and adolescence</i> . New York: Worth. You may use either the 6th or 7th edition
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

COURSE This course is an introduction to the field of developmental psychology. The objective is to present a comprehensive view of the developmental changes that take place from conception through adolescence and to present explanations of those changes.

FORMAT

Internet - There are two 60 minute audio shows per week which are a combination of lecture, interviews, and discussion. The shows will be archived on WebCT so that you may access them at any time convenient to you. The shows may also be available on CKMO Village 900 AM, Camosun College Radio. Tapes of the shows are available on reserve in the library.

The exams will be given during the evenings. See the schedule for details.

All written assignments should be typed or word processed, if possible, and on time. The instructor reserves the right to refuse or penalize late assignments. Please see me before it is due if you have problems.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

EVALUATION:

Exams (3)	60%
Projects (2)	<u>40%</u>
	100%

IF YOU HAVE ANY QUESTIONS OR CONCERNS AT ALL, PLEASE CONTACT ME.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading

Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3^d course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

SCHEDULE WINTER 2007

WEEK MONDAY	SHOWS	READING	ASSIGNMENTS
JAN 8	ORIENTATION SEMINAR TUE JAN 10, 6:30-8 PM		
JAN 15	INTRODUCTION / DEVELOPMENT	CH 1	
JAN 22	LEARNING / THEORIES	CH 2	

JAN 29	GENETICS & BIRTH / PIAGET	CH 3, CH 4, CH 5,	
FEB 5	LANGUAGE / ATTACHMENT #1	CH 6	
FEB 12	ATTACHMENT #2 / ATTACHMENT #3	CH 7	EXAM #1 WED FEB 14 6:30-8:00 PM
FEB 19	PREOPERATIONAL THOUGHT / PARENTING #1	CH 9	
FEB 26	PARENTING #2 / PARENTING #3 / ART	CH 8, CH 10 (SECTION ON PARENTING AND PUNISHMENT)	PROJECT #1 DUE WED FEB 28
MAR 5	PLAY / GENDER	CH 10	
MAR 12	INTELLIGENCE / CONCRETE OPERATIONS	CH 11, CH 12	EXAM #2 WED MAR 14, 6:30-8:00 PM
MAR 19	SOCIAL INFLUENCE / MORAL DEVELOPMENT	CH 13	
MAR 26	TRANSITION TO ADULTHOOD / FORMAL OPERATIONS	CH 14, CH 15	
APR 2	ADOLESCENCE AND IDENTITY / RECAPITULATION	CH 16	PROJECT #2 DUE WED APR 4
APR 9	EXAM #3 TBA		EXAM #3 TBA

EXAM SCHEDULE

EXAM #1, SHOWS 1-6, CH. 1 TO 6 (CH 6 UP TO LANGUAGE)

EXAM #2, SHOWS 7-15, CH 6 (CH 6 SECTION ON LANGUAGE) TO CH 9, CH 10
(SECTION ON PARENTING PATTERNS AND PUNISHMENT)

EXAM #3, SHOWS 15-25, CH 10 TO 16