



**School of Arts & Science  
PSYCHOLOGY DEPARTMENT**

**PSYC 130-section  
Contemporary Issues  
2007W**

**COURSE OUTLINE**

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

**1. Instructor Information**

(a)	Instructor:	Gary Anderson		
(b)	Office Hours:	T&TH 1:30-2:30, W 5-7 pm		
(c)	Location:	Fisher 314C		
(d)	Phone:	370-3194	Alternative Phone:	
(e)	Email:	anderson@camosun.bc.ca		
(f)	Website:			

**2. Intended Learning Outcomes**

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

**3. Required Materials**

(a)	Texts	The readings for the course are all online websites. See the audio shows for details. There are also videos on reserve in the library for required viewing.
(b)	Other	

**4. Course Content and Schedule**

*(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

CALENDAR: This course acquaints students with major contemporary issues in psychology and considers their historical antecedents. Topics in life span development, personality, abnormal behaviour, social cognition, social

influence, and social relations are considered.

**FORMAT:** Internet - There are two 60 minute realtime audio shows per week which are a combination of lecture, interviews, and discussion. The shows will be archived on Webct so that you may access them at any time convenient to you. The shows will also be available live on CKMO Village 900 AM, Camosun College Radio. Tapes of the shows will be available on reserve in the library.

## 5. Basis of Student Assessment (Weighting)

*(Should be linked directly to learning outcomes.)*

<b>EVALUATION:</b>	Midterm	25%
	Three written assignments	50%
	Final exam	25%

IF YOU HAVE ANY QUESTIONS OR CONCERNS AT ALL, PLEASE CONTACT ME.

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>d</sup> course attempt or at the point of course completion.)</i>
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

### REQUIRED VIDEO VIEWING LIST

On reserve at the library

BOWLING FOR COLUMBINE	120 min	ALSO AVAILABLE AT SOME VIDEO STORES
CAPTIVE MINDS	60 min	ALSO AVAILABLE AT SOME VIDEO STORES
POWER OF THE SITUATION	30 min	LIBRARY CALL NUMBER BF141 D572 NO.19
KILLING US SOFTLY 3 Or either of the earlier versions	30 min	ALSO AVAILABLE AT SOME VIDEO STORES

## **PSYCHOLOGY 130    ASSIGNMENT INSTRUCTIONS**

All assignments should be typed if possible. All assignments must be on time or there may be a penalty. See me before they are due, not after. Good papers are usually clear, concise, and comprehensive. Assignments can also be sent by email as an attachment in a MS Word compatible format.

### **WRITTEN ASSIGNMENTS (THREE)    50%**

There will be 3 assignments covering the material in the radio shows, reading, student panels, and videos. These assignments will measure your knowledge of the material and your ability to apply that knowledge to contemporary social problems. They will be short answer type questions, approximately 3 pages long (1000 words). The questions will be available on the internet. Please turn them in under my office door if I am not there, or by email as an attachment.

### **MIDTERM    25%**

The midterm will be 90 minutes long and will cover material from the radio, readings, and videos. There will be short essay (paragraph) and short answer (2-3 sentences) questions. A written study guide will be available.

### **FINAL EXAM    25%**

The final exam will be two hours long and will cover the material from the radio, text and videos. The exam will cover only the material from after the midterm. There will be short essay (paragraph) and short answer (2-3 sentences) questions. A written study guide will be available.

**PLEASE SEE THE INSTRUCTOR IF YOU ARE UNCLEAR ABOUT ANY OF THE  
ASSIGNMENTS.**

### SCHEDULE WINTER 2007

	TOPIC, READINGS, AND VIDEOS		ASSIGNMENTS
MONDAY DATES	SHOW 1	SHOW 2	
Jan. 8	Required Orientation	Wed. Jan. 10, 5-6:30 pm	
Jan. 15	Introduction	Theory	
Jan. 22	Identity	Social Influence Video <b>The Power of the Situation</b>	
Jan. 29	Collective Delusions	Hypnosis Video <b>Captive Minds</b>	
Feb. 5	Cults	Torture	
Feb. 12	Media Video <b>Killing Us Softly 3</b>	Media Control	<b>Ass. #1 Due</b> Wed. Feb. 14
Feb. 19	Development	Prejudice	<b>Midterm Exam</b> Wed. Feb. 21, 5-6:30 pm
Feb. 26	Homosexuality	Gender	
Mar. 5	Wellness	Biomedical Ethics	
Mar. 12	Abnormal	Therapy	<b>Ass.#2 Due</b> Wed. Mar. 14
Mar. 19	Law	Criminal Justice-Prisons Video <b>Bowling for Columbine</b>	
Mar. 26	Deviancy (Psychopaths)	Evil and Genocide	
Apr. 2	Brazilian Street Children/ Transgender	Race Science/ Course overview	
Apr. 11			<b>Ass. #3 Due</b> Wed. Apr. 11
	<b>Final Exam</b> TBA		

Midterm covers shows 1-10 and assigned videos and readings.

Final exam covers from shows 11-24 and assigned videos and readings.