



COURSE OUTLINE

The Approved Course Description is available on the web @ TBA _____

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

1. Instructor Information

- (a) Instructor: Dr. Jamie Syer _____
- (b) Office hours by appointment _____
- (c) Location Room 339 _____
- (d) Phone 386 5311 ext 262 _____ Alternative _____
- (e) E-mail syer@vcm.bc.ca _____
- (f) Website: _____

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

- Upon successful completion of this course, students will be able to:
- Demonstrate piano pedagogy skills with young students from Grade 7 to Grade 8 VCM exam level
 - Demonstrate an understanding of the challenges and their solutions common to these grades
 - Perform selections from the teaching repertoire up to the Grade 8 level accurately and musically
 - Orally answer pedagogical questions related to the Grade 7 and Grade 8 repertoire
 - Show coherent knowledge of the piano repertoire of composers from Bach through Beethoven

3. Required Materials

- (a) *The Well-Tempered Keyboard Teacher*, Uszler and Gordon
- (b) *A History of Keyboard Literature*, Gordon
- (c) Repertoire and Study Books, Grade 7 and 8, Frederick Harris Music
- (d) Celebration Series: Teacher's Guide, Frederick Harris Music

4. Course Content and Schedule

Classroom, 2.5 hrs.; estimated out-of-class, 4.5 hrs per week
weekly lectures (1 hr)
weekly demonstration lessons (.75 hr)
weekly repertoire discussions and performances (.75 hr)

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

| | |
|---------------------------------------------|-----|
| (a) Assignments | |
| Repertoire preparation and performance | 25% |
| Demonstration lessons | 25% |
| (b) Quizzes | |
| One in-class assessment on lecture material | 15% |
| (c) Exams | |
| term-end written examination | 25% |
| (e) Other | |
| general class participation | 10% |

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Insert appropriate approved grading system – see last page of this template.)

The following percentage conversion to letter grade will be used:

| | | |
|----------------|---------------|---------------|
| A+ = 90 - 100% | B = 73 - 76% | D = 50 - 59% |
| A = 85 - 89% | B- = 70 - 72% | F = 0.0 - 49% |
| A- = 80 - 84% | C+ = 65 - 69% | |
| B+ = 77 - 79% | C = 60 - 64% | |

Letter Grades (minimum 70% required to use course as prerequisite for another course, or to use toward completion of credential)

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Supplementary reading and listening materials as assigned.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html