



COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

1. Instructor Information

- (a) Instructor: Linda Low _____
- (b) Office hours _____
- (c) Location: Victoria Conservatory of Music – Room 203 _____
- (d) Phone: 386-5311 (local 220) __ Alternative _____
- (e) E-mail: frank-lin@shaw.ca _____
- (f) Website: _____

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Demonstrate keyboard skills essential to effective studio teaching of a non-keyboard instrument, including performance of Grade 5 repertoire.

3. Required Materials

- (a) Texts – “Group Piano for Adults”, Book 2 – E.L. Lancaster & Kenon D. Renfrow (Alfred Edition) – available at Long & McQuade
- (b) Other

4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

- 1 hour per week class time
- Master Class – once a month
- 3 hours practice time per week

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a) Assignments – 15%

(b) Quizzes – 15%

(c) Exams – Final – 20%

(d) Other (e.g. Project, Attendance, Group Work) – evaluation of in-class individual performance – 50%

Attendance – 0.5% will be deducted from final mark for each un-approved absence

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Insert appropriate approved grading system – see last page of this template.)

The following percentage conversion to letter grade will be used:

A+ = 90 - 100%

A = 85 - 89%

A- = 80 - 84%

B+ = 77 - 79%

B = 73 - 76%

B- = 70 - 72%

C+ = 65 - 69%

C = 60 - 64%

D = 50 - 59%

F = 0.0 - 49%

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html