

School of Arts & Science
DEPT: Music

MUS 170
Media Skills and Technology 1

COURSE OUTLINE

The Approved Course Description is available on the web @ TBA _____

Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

1. Instructor Information

- 1 Instructor: Wes RD Wraggett _____
- (b) Office hours: Tuesdays 3-4pm _____
- (c) Location: Rm 324 _____
- (d) Phone; ext.258 _____ Alternative _____
- (e) E-mail: wraggett@vcm.bc.ca _____
- (f) Website: _____

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Upon successful completion of this course, students will be able to:

- 2 Discuss the concepts of essential acoustics
- 3 Use stereo recording devices in various spaces such as rooms, halls and concert settings for small ensembles
- 4 Use intro MIDI software, and intro sound recording software

3. Required Materials

(a) Texts: none required, but various URLs will be given throughout the year for content study.

(b) Other: In class handouts, blank CD-R's for assignments, possible rental costs for some equipment.

4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc. – Instructors may include any information relevant to the course content in this section)

Classroom , 1 hrs.; estimated out-of-class, 3 hrs per week

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a) Assignments: There is one minor and one major assignment per term.

Minor assignment = 10 marks (x2 terms = 20 marks per year),

Major assignment = 20 marks (x2 terms = 40 marks per year)

(b) Quizzes: periodic in class quizzes.

(c) Exams: 1 midterm and 1 final (per term). Midterm = 10 marks, Final = 25 marks

(d) Other (eg. Project, Attendance, Group Work) Attendance: 5 marks

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Insert appropriate approved grading system – see last page of this template.)

The following percentage conversion to letter grade will be used:

A+ = 90 - 100%

A = 85 - 89%

A- = 80 - 84%

B+ = 77 - 79%

B = 73 - 76%

B- = 70 - 72%

C+ = 65 - 69%

C = 60 - 64%

D = 50 - 59%

F = 0.0 - 49%

Letter Grades (minimum 70% required to use course as prerequisite for another course, or to use toward completion of credential)

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html