

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>HIST 250-01 History of Human Rights Fall 2007</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ <http://www.camosun.bc.ca/learn/calendar/current/web/hist.html>

*Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.*

1. Instructor Information

(a)	Instructor:	Dr. L.D. Hannant	
(b)	Office Hours:	Tues. and Thurs. 1:00-2:30pm and Thurs 4:30-5:00pm	
(c)	Location:	Y 232	
(d)	Phone:	370-3389	Alternative Phone:
(e)	Email:	hannant@camosun.bc.ca	
(f)	Website:	http://www.camosun.bc.ca/learn/programs/history/history-faculty.html	

2. Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, upon completion of this course the student will be able to:

1. Demonstrate a perspective on the development of the concept and practical meaning of human rights over the past three centuries, as this has developed in several countries, mostly European and North American.
2. Explain the democratic tradition and its meaning for citizens, including the nature of the state, political institutions and constitutions and the relations between majority and minorities.
3. Compare various national and international practices and declarations with regard to the protection of human rights.
4. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
5. Distinguish the academic methods, outlook and scope of History from other disciplines.
6. Conduct research and communicate research results orally and in writing.

3. Required Materials

1. Micheline R. Ishay, *The History of Human Rights: From Ancient Times to the Globalization Era*

4. Course Content and Schedule

WEEK-BY-WEEK SCHEDULE (subject to change due to illness, etc.)

DATE	TOPIC AND REQUIRED READINGS
Sept. 6	Introduction and essay research instruction
Sept. 13	Human Rights concepts and background to 1750 Discussion reading: <i>History of Human Rights</i> , pp. 2-14
Sept. 20	The “age of revolutions” and human rights Discussion reading: <i>History of Human Rights</i> , pp. 15-61
Sept. 27	Human rights in the early capitalist era Discussion reading: <i>History of Human Rights</i> , pp. 63-116 PLUS Topic 1 in the reading package
Oct. 4	Struggles and legislation 1850-1914 Discussion reading: <i>History of Human Rights</i> , pp. 117-172 PLUS Topic 2 in the reading package
Oct. 11	Mid-term exam, in class, 2 hours; no discussion today
Oct. 18	World War 1 and its human rights impact Reading: <i>History of Human Rights</i> , pp. 172-191 and 199-209 PLUS Topic 3 in reading package
Oct. 25	Human rights 1914-1930 Reading: <i>History of Human Rights</i> , pp. 229-238 PLUS Topic 4 in reading package
Nov. 1	Guest lecturer – Ross Lambertson on human rights and resistance to oppression in Canada since Confederation NO discussion today but read Topic 5 in reading package
Nov. 6	NOTE: Last day to withdraw without a failing grade
Nov. 8	The Great Depression, fascism and communism and human rights Reading: <i>History of Human Rights</i> , pp. 209-210 PLUS Topic 6 in reading package
Nov. 15	Global war and its impact on human rights Reading: <i>History of Human Rights</i> , pp. 191-199; 210-225 PLUS Topic 7 in reading package
Nov. 22	The Cold War and its human rights impact Reading: <i>History of Human Rights</i> , pp. 225-243

PLUS Topic 8 in reading package

Nov. 29 The “age of rights”
Reading: History of Human Rights, Chapter Five
PLUS Topic 9 in reading package

Dec. 6 Globalization and human rights
Reading: *History of Human Rights*, Chapter Six
PLUS Topic 10 in reading package

DISCUSSIONS

Beginning on September 13 and continuing on most Thursdays through the term we will have discussion sessions.

The aim of these sessions is to have a wide-ranging and informal discussion based on chapters in the textbook and articles from the discussion reading package. For the discussion, don’t be intimidated if the meaning of some of the reading material is not clear to you. Keep in mind that pertinent questions are often as useful as thoughtful comments. Write down some questions about what you don’t grasp and think about possible answers to them. Bring them to class and share them with everyone.

Keep in mind that **you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the discussions.** You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

5. Basis of Student Assessment (Weighting)

Discussion participation	15%
Essay plan (due Oct. 4)	10%
Essay (due Nov. 15)	30%
Mid-term exam (Oct. 11)	20%
Final exam (in exam period)	<u>25%</u>
Total	100%

Please note that the final exam will be in the official exam period, **December 10-15 and 17-18**. Please do not make arrangements to leave the city until you know the date of the final exam.

Both mid-term and final exam must be written during the scheduled times, unless a physician’s medical certificate is presented to me.

Students will not be permitted to write additional make-up exams or do “extra work” to improve a grade.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8

80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (<i>For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.</i>)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Your responsibility

History 250 is a university level course, directly applicable to a university degree. So you must be prepared to perform at a university standard. This requires initiative and effort on your part. Specifically, you must:

1. Attend class regularly
2. Keep up with the weekly readings from textbook and reading package
3. Think carefully about what is written in those sources and presented in class
4. Show evidence, in your participation in discussions and your written work, that you have grasped the facts and concepts from discussion readings, lectures and textbook

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.