



**School of Arts & Science
HUMANITIES DEPARTMENT**

**HIST 110-01
Canada Before Confederation
2007F**

COURSE OUTLINE

The Approved Course Description is available on the web @
<http://www.camosun.bc.ca/calendar/current/web/hist.html>

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Paula Young
(b)	Office Hours:	Monday 11:00 am – 12:30 pm Tuesday and Thursday 1:30-2:30 pm Wednesday 1:30-2:30 pm and 5:00-5:30 OR BY APPOINTMENT
(c)	Location:	Young 323
(d)	Phone:	370-3360
(e)	Email:	youngp@camosun.bc.ca
(f)	Website:	http://www.camosun.bc.ca/schools/artsci/humanities/index.php

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify critical themes, events, and issues in the history of Canada up to 1867.
2. Describe aboriginal culture and society prior to European arrival, and subsequent Aboriginal-European relations.
3. Compare/Contrast relations between French and English Canadians and between them and other ethnic groups.
4. Analyze political challenges and changes, the practice and legacy of French and British colonial control and the transformation of those systems.
5. Describe the development of national consciousness.
6. Evaluate Canadian-American relations and foreign relations.
7. Summarize economic, cultural, and social development.
8. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.
9. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
10. Define history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
11. Use history to define and explicate the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
12. Demonstrate skills in research, writing and written and oral communication.

3. Required Materials

(a)	Texts	J.M. Bumsted, <i>A History of the Canadian Peoples</i> , 3 rd edition Course Reading Package History 110 (available at Camosun College Bookstore)
(b)	Other	Camosun College History Department Style Guide on our website: http://www.camosun.bc.ca/schools/artsci/humanities/history-style_guide.pdf Strongly recommended: a good academic dictionary and a French-English dictionary

4. Course Content and Schedule

Classes will consist of lectures and seminars. The entire class will meet on Wednesdays for lecture and will divide into two sections for Monday's seminars. You will read the assigned articles and to come to class prepared to discuss them.

Class times and location: Lectures: Wednesdays 2:30 - 4:20 pm
Seminars: Mondays 2:30 – 3:20 pm (Section A)
Mondays 3:30 – 4:20 pm (Section B)

The class schedule (following) indicates the subject of each lecture and the readings that coordinate with that lecture. It also details the topics for seminar readings, the dates of quizzes, assignments and exams.

5. Basis of Student Assessment (Weighting)

Assignments – late assignments will not be accepted

5% - Library assignment – orientation Sept. 12; assignment to instructor Sept. 17

20% - Document Analysis – due Wednesday October 3 (instructions attached)

15% - Article Review - Select an article from those we will be covering **after** the mid-term. Your review is due, in class, on the date we discuss that article in class. You must attend the class on the date your review is due and you must hand in your paper during the class. If you do not attend that class or if you do not hand it in when it is due, the instructor will assign a different article for you to review.

Exams

20%- Mid-term exam – Wednesday **October 17**. The exam will consist of short answer and essay questions.

25% - Final Exam – to be held during the final exam period (same format as mid-term)

Other

15% - Seminar participation – oral presentation during seminars will be graded based on the *quality* of your participation. I reserve the right to give pop quizzes on the assigned seminar material. Therefore, read the articles, come prepared to discuss the author's thesis, main points and the evidence used. As a guideline, I have prepared a number of seminar questions for you to think about. ******Students who miss more than three seminars will forfeit their entire seminar mark******

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

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There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

MY NOTE ON PLAGIARISM: When writing an assignment in which a student uses an author's words those words must appear in quotation marks and be properly footnoted. When a student paraphrases an author's words or uses that author's ideas the student must footnote his/her source. Failure to do either of the above constitutes plagiarism and will result in a failing grade on the assignment and the instructor has the right to refer the matter to the Dean of Arts and Science.

Class Schedule

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

Wednesday Sept. 5	Introduction, discussion of assignments, part of First Peoples lecture
Monday Sept. 10	Seminar: read Bumsted, "Introduction" and bring with you a copy of the Camosun History Department Style Guide
Wednesday Sept. 12	Lecture: remainder of First Peoples of North America; Read Bumsted, chapter 1, pp. 1-9 Library orientation and assignment
Monday Sept. 17	Seminar: Read one of the articles in Topic 1 of your Course Reading package and from the Bumsted text read "Where the First People Came From" on pp. 29-30 and "Jacques Cartier Meets with Aboriginal People" on p. 14 LIBRARY ASSIGNMENT DUE
Wednesday Sept. 19	Lecture: Europe in the 15 th & 16 th centuries; Read Bumsted, chapter 2, pp. 8-23.
Monday Sept. 24	Seminar: Read one article from Topic 2 in Reading package and from Bumsted's text read "How History Has Changed" on pp. 38-39.
Wednesday Sept. 26	Lecture: Colonization, cod & beavers; Read Bumsted, chapter 1, pp. 23-40.
Monday Oct. 1	Seminar: Read one article from Topic 3 of Reading package and from the Bumsted text read "Father Le Jeune on the Conversion of the Savages" on pp. 46 and "How History Has Changed" on pp. 80-81.
Wednesday Oct. 3	Lecture: New France and Acadia, 1663-1760; Read Bumsted, ch. 2 DOCUMENT ANALYSIS DUE
Monday Oct. 8	THANKSGIVING
Wednesday Oct. 10	Lecture: Conquest of New France; Read Bumsted, ch. 3, pp. 84-95.

- Monday Oct. 15 **Seminar:** Read both articles in Topic 4 of Reading Package
 Wednesday Oct. 17 **MID TERM EXAM**
- Monday Oct. 22 **Seminar:** Read one article from Topic 5 of Reading Package and from Bumsted's text read "The Diary of Sarah Frost" on p. 107 and "The Book of Negroes" on p. 109.
 Wednesday Oct. 24 **Lecture:** Creating and populating British North America
 Read: Bumsted, chapter 3, pp. 95-107.
- Monday Oct. 29 **Seminar:** Read one article from each of Topic 7 and Topic 8 of Reading Package and from Bumsted's text read "Advice for Immigrants" on p. 144 and "Clearing a Farm" on p. 149.
 Wednesday Oct. 31 **Lecture:** Immigration and social conflict, 1815 to 1830s
 Read Bumsted, chapter 4, pp. 128-159.
- Monday Nov. 5 **Seminar:** read Greer's article in Topic 6 of the Reading Package and from the Bumsted text read "Charles Duncombe to Robert Burford" on p. 166
 Wednesday Nov. 7 **Lecture:** Political & popular protest, 1830s
 Read: Bumsted chapter 4, p. 159 (bottom of page) to p. 174
- Monday Nov. 12 **REMEMBRANCE DAY**
 Wednesday Nov. 14 **Lecture:** Responsible government and industrialization
 Read: Bumsted, chapter 5:
- Monday Nov. 19 **Seminar:** Read Topic 9 (Smith article only) and one article from topic 10 of Reading Package, and from Bumsted, read "The Testimony of Maria Thomas" on p. 208.
 Wednesday Nov. 21 **Lecture:** The West; Read Bumsted, chapter 5.
- Monday Nov. 26 **Seminar:** Read Van Kirk's article in Topic 11 of Reading Package and from Bumsted, read "Gold Mining in BC" on p. 188.
 Wednesday Nov. 28 **Lecture:** British Columbia, Read Bumsted, ch. 5.
- Monday Dec. 3 **Seminar:** Read Moore's article in Topic 12 of Reading Package and from Bumsted read "George Brown on the Charlottetown Conference" on p. 217-218.
 Wednesday Dec. 5 **Exam Review** (½ hour) and **Lecture:** Confederation
 Read Bumsted, ch. 5

FINAL EXAM PERIOD: DECEMBER 10-15; and 17-18