



School of Arts & Science
HUMANITIES DEPARTMENT

HIST 106-01
World History: 1900-1945
Fall 2007

COURSE OUTLINE

The Approved Course Description is available on the web @
<http://www.camosun.bc.ca/calendar/current/web/hist.html#HIST106>

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Dr. L. D. Hannant	
(b)	Office Hours:	Tuesdays 1:00-2:30pm Thursdays 1:00 - 2:30pm and 4:30 - 5:00pm or by arrangement	
(c)	Location:	Young 232	
(d)	Phone:	370-3389	
(e)	Email:	hannant@camosun.bc.ca	
(f)	Website:	http://www.camosun.bc.ca/schools/artsci/humanities/history/hannant.php	

2. Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. Gain an international perspective on critical events, themes, and issues of this period, including modernization, westernization, war, revolution and counter-revolution, economic development and barriers to it, economic systems such as capitalism and socialism, ideologies and ideological conflict, national culture and the impact on it of global culture and economics, colonization and decolonization, technological change and its impact on society, and the human impact on the world environment.
2. Reassess and challenge Western perspectives on critical events and issues of this period.
3. Compare, contrast and integrate Western and non-Western outlooks and perspectives on critical events and issues of this period, such as those mentioned above.

By the end of the course, through exposure to the above materials and ideas, the student should be able to:

1. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
2. Appreciate history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
3. Use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.

4. Have increased skills in research, writing and written and oral communication.

3. Required Materials

(a)	Texts	William J. Duiker and Bessma Momani, <i>Twentieth Century World History: A Canadian Perspective</i> (2007) History 106 Reading Package, 2007 edition (same as 2006 edition)
-----	-------	--

4. Course Content and Schedule

WEEK-BY-WEEK SCHEDULE (subject to change due to illness, etc)

DATE	TOPIC AND REQUIRED READINGS
------	-----------------------------

Sept. 4	Introduction to course
Sept. 6	Orientation to library resources related to essay assignment
Sept. 11	The world in 1900 – the West Reading: <i>Twentieth Century World History</i> , Chapter 1
Sept. 13	Discussion reading: Topic 1 in reading package
Sept. 18	The world in 1900 – beyond the West Reading: <i>Twentieth Century World History</i> , Chapter 2
Sept. 20	Discussion reading: Topic 2 in reading package
Sept. 25	World War 1 in Europe and beyond Reading: <i>Twentieth Century World History</i> , pp. 45-63
Sept. 27	Discussion reading: Topic 3 in reading package

NOTE. A **prerequisite** for handing in the essay plan (due October 3) is to have completed, through D2L, the quiz based on the History Style Guide. The History Style Guide is at http://www.camosun.bc.ca/schools/artsci/humanities/history-style_guide.pdf

Oct. 2	Culture and ideas 1900 to 1939 Reading: <i>Twentieth Century World History</i> , pp. 63-66
--------	---

NOTE: Essay plan due today

Oct. 4	Discussion reading: Topic 4 in reading package
Oct. 9	A revolutionary decade – 1910 to 1920 Reading: <i>Twentieth Century World History</i> , Chapter 4
Oct. 11	Discussion reading: Topic 5 in reading package
Oct. 16	Japan – 1868 to 1939 Reading: <i>Twentieth Century World History</i> , pp. 80-1, 83-4

- Oct. 18 Discussion reading: Topic 6 in reading package
- Oct. 23 Mid-term exam – two hours in class
- Oct. 25 Discussion Topic 7 in reading package
- Oct. 30 Modernization in the USSR and the USA
- Nov. 1 Discussion: Topic 8 in reading package
NOTE: This discussion only will be organized through D2L
- Nov. 6 Inter-war imperialism
 Reading: *Twentieth Century World History*, Chapter 4
NOTE: November 6 is last day to withdraw without a failing grade
- Nov. 8 Discussion reading: Topic 8 in reading package
- Nov. 13 The global economic crisis of the 1930s
- Nov. 15 Discussion reading: Topic 9 in reading package
- Nov. 20 Fascism
 Reading: *Twentieth Century World History*, pp. 89-99
NOTE: Essay due today
- Nov. 22 Discussion reading: Topic 10 in reading package
- Nov. 27 Response to fascism
- Nov. 29 Discussion reading: Topic 11 in reading package
- Dec. 4 World War 2
 Reading: *Twentieth Century World History*, pp. 99-110
- Dec. 6 Discussion reading: Topic 12 in reading package

Discussions:

Beginning on Thursday, September 13, and on Thursdays throughout the term we will have discussion sessions. Please ensure that you attend every session and join in the discussion.

The aim of these sessions is to have a wide-ranging discussion based on readings from the **discussion reading package**. I expect to have an informal discourse that will touch on a number of topics related to the readings.

Keep in mind that you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the sessions. You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

In addition, it is absolutely essential that you read the textbook, *Twentieth Century World History*, in order to put the discussion readings in context. Doing this background reading **before** class is your responsibility.

For each discussion, there is a brief quiz, **based on the assigned topic from the reading package for that week.** You must complete this quiz before you attend the discussion session. The quiz will be organized through the Desire 2 Learn system, explained below. If you don't complete the quiz on time, you lose the marks for it.

Desire 2 Learn (D2L) component

Each of you have access to Desire 2 Learn, Camosun College's Learning Management System, which will be used for three parts of this course. 1) One is weekly quizzes based on the discussion reading package. 2) A second aspect is the Essay Plan, which will be submitted through D2L. A **prerequisite** to submit the essay plan is to have completed the quiz based on the History Style Guide. 3) A third aspect of the course organized through D2L will be a limited number of discussions based on the reading package. The D2L discussions are few. Most discussions will be face to face sessions on Thursdays.

Signing in to D2L: Once you're registered in this course, use your computer to go to the following web location: <http://online.camosun.ca>

Use your Camosun registration number (**Cnumber**) as your username. Your initial password will be **changeme**. You'll be prompted to change your password. Then go to the History 106 course.

In addition to the three components noted above, D2L will also be used to inform you about important course news and other developments, so please check into it frequently.

5. Basis of Student Assessment (Weighting)

Discussion participation	10%
Discussion quizzes (online, using D2L)	15%
Mid term exam (in class, Oct.16)	20%
Essay plan (due Oct. 3)	10%
Essay (due Nov. 20)	25%
Final exam (exam period)	<u>20%</u>
Total	100%

The final exam will be in the scheduled exam period, December 10-15 and 17-18. Please do not make any arrangements to leave the city in December until you know when the exam will be held.

Both mid-term and final exam must be written during the scheduled times unless a physician's medical certificate is presented to me. There will be no exceptions without a medical certificate.

EXAMS AND ASSIGNMENTS

Students will NOT be permitted to write additional make-up exams or do "extra work" in order to improve a grade.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9

85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (<i>For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.</i>)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

8. Your responsibility

History 106 is a university level course, directly applicable to a university degree. So you must be prepared to perform at a university standard. This requires initiative and effort on your part. Specifically, you must:

1. attend class regularly
2. keep up with the weekly readings from the textbook and the discussion reading package
3. think carefully about what is written in these sources and discussed in class
4. show evidence, in your participation in discussions and your written work, that you have grasped the facts and concepts from discussion readings, lectures and textbook.