



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT
GEOG 240-D01
Geography of Asia-Pacific
2007 Fall

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Francis Yee		
(b)	Office Hours:	T & R 10:30-12:20		
(c)	Location:	E242		
(d)	Phone:	370-3307	Alternative Phone:	
(e)	Email:	Yee@camosun.bc.ca		
(f)	Website:	Webct.camosun.bc.ca		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Assess the concepts of the Asia-Pacific region and its geographical, social and economic diversity.
2. Identify the physical characteristics, resource endowments, and the impacts of population and urbanization on the region's environment.
3. Describe and explain the changing economic development patterns, processes of industrialization, and regional trade and investment issues.

3. Required Materials

Required Text

Weightman, Barbara A. 2006. Dragons and Tigers: A Geography of South, East and Southeast Asia. 2nd ed. New York: John Wiley & Sons, Inc.

Recommended Text

Margot, Northey, and David B. Knight. 2007. Making Sense in Geography and Environmental Studies. 3rd updated ed. Toronto: Oxford University Press.

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Course Topic Units

The course will be organized in six topic units:

- I. Pacific Rim Region: Region, History, and Political Development: the aim of this unit is to introduce the concept of the Pacific Rim region and its geographical delimitation and socio-economic characteristics. A review of the historical and political changes in the region will be undertaken.

- II. Physical Landscape: This unit examines the landform, climate, hydrology, vegetation, and natural hazards in the Pacific Rim and their relationship to resources and settlements.

- III. Population and Urbanization: the purpose of this unit is to highlight the divergent patterns of population and urban growth and their impacts on environment and economic development in the region.

- IV. Economic Development: this unit provides an analysis of the major economic, industrial, and agricultural development strategies adopted by various Pacific Rim countries. The growth of the regional economy, employment structure, and inter-region economic cooperation efforts will be studied in detail.

- V. Foreign Trade and Investment: the aim of this unit is to study the spatial pattern, structure, and growth of foreign trade and investment in the Pacific Rim region. The export and investment strategies and issues will be further highlighted.

- VI. Environment and Development: the unit will identify the impact of economic development on the environmental conditions in Asia. An examination of the environmental policies and issues are highlighted.

GEOG 240 (Fall 2007) DE Schedule					
W k	Date	Day	Course Activities	Required Readings	Assignm ent due day
1	05-Sep	Wed	Course Introduction		
2	12-Sep	Wed	Lecture: Asia-Pacific Region: cultural and political background	Weightman, ch. 1	
3	19-Sep	Wed	Lecture: Globalization and Socio-economic Patterns	Weightman Ch. 9 & 13	
4	26-Sep	Wed	Lecture: Physical Landscape	Weightman, ch. 2 & ch. 9 (pp. 211-216) & ch. 13 (pp. 324-331)	
5	03-Oct	Wed	Lecture: Population	Weightman, ch. 3	
6	10-Oct	Wed	Lecture: Urbanization	Douglass 2000; Weightman ch. 4 (pp. 89-93); Ch. 11 (pp. 295-300); Ch. 13 (pp. 338-342)	Paper Outline
7	17-Oct	Wed	Review		

8	24-Oct	Wed	Test 1		
9	31-Oct	Wed	Lec: Economic Development	Weightman Ch. 4	
10	07-Nov	Wed	Lec: Agricultural Transition	Weightman ch. 14 & 15	
11	14-Nov	Wed	Lec: Industrialization	Felker 2003; Weightman, Ch. 10	
12	21-Nov	Wed	Lec: Trade & Investment	Cherry 2006; Weightman, Ch 11 & 12	Paper
13	28-Nov	Wed	Lec: Environment & Development	Lang and Chan 2006	
14	05-Dec	Wed	Test 2		

Required Reading List

Required readings are available in the library on 2-hr. loan. See schedule for weekly details.

Weightman, Barbara A. 2004. Dragons and Tigers: A Geography of South, East and Southeast Asia. Updated ed. New York: John Wiley & Sons, Inc.

Use the links to access the following on-line articles. You may need to have a PIN number for your library card to access them.

Douglass, Mike. 2000. "Mega-urban Regions and World City Formation: Globalisation, the Economic Crisis and Urban Policy Issues in Pacific Asia." *Urban Studies* 37, no. 12: 2315-2335. *Academic Search Premier*, EBSCOhost (accessed September 4, 2006).

Felker, Greg B. 2003. "Southeast Asian industrialisation and the changing global production system." *Third World Quarterly* 24, no. 2: 255-282. *Academic Search Premier*, EBSCOhost (accessed September 4, 2006).

Lang, Graeme, and Cathy Hiu Wan Chan. 2006. "China's Impact on Forests in Southeast Asia." *Journal of Contemporary Asia* 36, no. 2: 167-194. *Academic Search Premier*, EBSCOhost (accessed September 4, 2006).

Cherry, Judith. 2006. "Killing Five Birds with One Stone: Inward Foreign Direct Investment in Post-Crisis Korea." *Pacific Affairs* 79, no. 1: 9-27. *Academic Search Premier*, EBSCOhost (accessed September 4, 2006).

GEOG 240 (Fall 207) Supplementary Reading List

Week 2-3. Pacific Rim: Region, History, and Political Development

- Borthwick, Mark. 1998. Pacific Century: The Emergence of Modern Pacific Asia. 2nd ed. Boulder: Westview Press. [DS 518.1 B64 1998]
- Chapman, Graham P. and Kathleen M. Baker, eds. 1992. The Changing Geography of Asia. New York: Routledge. [DS5.92 L45]
- Evans, Paul . Asia's new regionalism : implications for Canada . Vancouver : Asia Pacific Foundation of Canada. [[HC 460.5 E936 2003](#)]
- Kumssa, Asfaw and Terry G. McGee, eds. 2001. New Regional Development Paradigms, vol. I: Globalization and the New Regional Development. Westport, Conn. : Greenwood Press. [HT395 D44 N48 2001].
- Olds, Kris et. Al. ed. 1999. Globalisation and the Asia-Pacific.. London: Routledge. [HF 1583 Z4 P335 1999]
- Osborne, Milton E. 2000. Southeast Asia : an introductory history 8th ed. St. Leonards, NSW, Australia : Allen & Unwin, 2000. [[DS 525 O8 2000](#)]
- Watters, R. F. and T. G. McGee. 1997. Asia-Pacific: New Geographies of the Pacific Rim Vancouver: University of British Columbia Press. [HC460.5 A742 1997]

Week 4. Physical Landscape

- Cannon, Terry, and Alan Jenkins, eds. 1990. The Geography of Contemporary China. New York: Routledge. [HC427.92 G46]
- Kummer, David. 2000. "The physical environment." In Southeast Asia: Diversity and Development. Eds. Thomas Leinbach and Richard Ulack. Uppder Saddle River: prentice Hall, pp. 6-34. [HT 395 A85 S67 2000]
- Robinson, H. 1976. Monsoon Asia. 3rd Ed. Estover, Plymouth: Macdonald & Evans Ltd., pp. 11-44. [DS10 R63 1976]
- Zhao, Songqiao, 1986. Physical Geography of China. New York: John Wiley & Sons. [GB316 C465 1986]

Week 5-6. Population and Urbanization

- Cannon, Terry, ed. 2000. China's Economic Growth: The Impact on Regions, Migration and the Environment. New York: Palgrave. [HC 427.92 c4647 2000]
- East-West Center. 2002. The Future of population in Asia. Honolulu, HI : East-West Center, 2002 [[HB 3650.5 A3 F88 2002](#)]
- Fan, C. Cindy. 2002. "The Elite, the Natives, and the Outsiders: migration and Labour Market Segmentation in Urban China." Annals of the Association of American Geographers 92(2):103-124.
- Kim, Joochul, and Sang-Chuel Choe. 1997. Seoul: The Making of a Metropolis. New York: John Wiley & Sons. [HT 169 K62 S427 1997]
- Mason, Andrew. 2001. Population change and economic development in East Asia : challenges met, opportunities seized / edited by Andrew Mason. Stanford, Calif.: Stanford University Press. [[HB 3650.5 A3 P66 2001](#)]
- Shen, Jianfa. 1998. "China's future population and development challenges." Geographical Journal 164(1):32-40.
- Yeh, Anthony Gar-on, and Mee Kam Ng. 2000. Planning for a Better Urban Living Environment in Asia. Aldershot: Ashgate Publishing. [HT 147 A2 P55 2000]
- Yeung, Yue-man., 2000. Globalization and networked societies : urban-regional change in Pacific Asia / Yue-man Yeung. Honolulu : University of Hawai'i Press. [[HT 147 E18 Y48 2000](#)]

Week 8. The Pacific Rim Economy and Regional Development

- Cheng, tun-jen. 2001. "Transforming Taiwan's economic structure in the 20th century." China Quarterly, 165:19-36.
- Da Cunha, Derek. 2002. Singapore in the new millennium : challenges facing the city-state. Singapore : Institute of Southeast Asian Studies, 2002. [[DS 608.3 S56 2002](#)]
- Glassman, Jim. 2004. "Economic 'nationalism' in a post-nationalist era." Critical Asian Studies 36(1): 37-64.
- Hainsworth, Geoffrey B., ed. 2000. Globalization and the Asian Economic Crisis. Vancouver: Institute of Asian Research, UBC.

- Hill, Hal. 2000. The Indonesian Economy. 2nd ed. Cambridge: Cambridge University Press. [HC447 H55 2000]
- Leinbach, Thomas R. Southeast Asia : diversity and development . Upper Saddle River, N.J. : Prentice Hall, 2000. [HT 395 A85 S67 2000](#)
- Peebles, Gavin. 2002. Economic growth and development in Singapore : past and future Cheltenham, UK ; Northampton, MA : Edward Elgar, c2002. [[HC 445.8 P395 2002](#)]
- So, Alvin Y. 2002. China's developmental miracle : origins, transformations, and challenges. Armonk, N.Y.: M.E. Sharpe. [[HC 427 C55975 2003](#)]
- World Bank. 1993. The East Asian Miracle. New York: Oxford University Press. [HC460.5 E275 1993]

Week 9-10. Agricultural and Industrial Development

- Ash, Robert F., and Richard L. Edmonds. 1998. "Agricultural Development." China Quarterly, Ho, Samuel. 1994. Rural China in Transition. Oxford: Clarendon Press. [HC428 K5 H6 1994]
- Rigg, Jonathan. 1997. Southeast Asia : the human landscape of modernization and development. London: Routledge. [DS 521.62 R542 1997]
- Veeck, Gregory and Wang Shuhua. 2000. "Challenges to family farming in China." Geographical Review 57-82.
- Li, Si-ming, and Wing-shing Tang, eds. 2000. China's regions, polity, and economy: a study of spatial transformation in the post-reform era. Hong Kong: Chinese University Press. [HC 427.92 C4528 2000]
- Sit, Victor F. s. 1998. "Hong Kong's 'transferred' industrialization and industrial geography." Asian Survey XXXVIII (9):880-904.
- Wong, Taiw-chee, and Charles Goldblum. 2000. "The China-Singapore Suzhou Industrial park: A turnkey product of Singapore?" Geographical Review 112-122.
- Wu, Weiping. 1997. "Proximity and complementarity in Hong Kong-Shenzhen industrialization." Asian Survey XXXVII (8):771-793.

Week 11-12. Trade and Investment

- Cai, Kevin G. 1999. "Outward foreign direct investment: a novel dimension of China's integration into the regional and global economy." China Quarterly 160:
- Hatton, Michael J. 1999. Community-based tourism in the Asia-Pacific. Toronto : School of Media Studies at Humber College. [G 155 P25 H38 1999](#)
- Hsing, You-tien. 1998. Making capitalism in China : the Taiwan connection. New York: Oxford University Press. [HG 5782 H76 1998]
- Lin, George. 1997. Red Capitalism in South China. Vancouver: University of British Columbia. [HC428 C498 L56 1997]
- Goerzen, Anthony. 2005. The Changing character of Japanese direct investment in Canada. Vancouver : Asia Pacific Foundation of Canada. [[HF 1480.15 J3 G647 2005 .](#)] http://www.asiapacific.ca/analysis/pubs/pdfs/can_in_asia/cia_2005-3_japan.pdf
- Zhang, Kenny. 2005. Going global : the why, when and how of Chinese companies' outward investment intentions. Vancouver : Asia Pacific Foundation of Canada. [[HD 2910 Z536 2005](#)]

Week 12. Development and Environmental Issues

- Angel, David P., and Michael T. Rock, eds. 2000. Asia's Clean Revolution: Industry, Growth, and Environment. Sheffield: Greenleaf Publishing.
- Colfer, Carol J. Pierce. 2002. Which way forward? : people, forests, and policymaking in Indonesia. Washington, DC : Resources for the Future ; Indonesia : Center for International Forestry Research ; Singapore : Institute of Southeast Asian Studies. [SD 657 I5 W55 2002](#)
- Dauvergne, Peter. 1997. Shadows in the forest : Japan and the politics of timber in Southeast Asia . Cambridge: MIT Press. [SD 387 E58 D38 1997]
- Edmonds, Richard Louis. 1999. "The environment in the People's Republic of China 50 years on." China Quarterly 159:640-649.
- Hirsch, Philip, and Carol Warren, eds. 1998. The Politics of Environment in Southeast Asia. London: Routledge. [HC441 Z9 E5 1998]
- Lansdowne, Helen, Philip Dearden, and William Neilson. 2002. Communities in Southeast Asia: Challenges and Responses. Victoria: University of Victoria. [DS520.3 c85 2002]
- Rigg, Jonathan. 1995. Counting the Costs: Economic Growth and Environmental Change in Thailand. Singapore: Institute of Southeast Asian Studies. [HC445 C68 1995]

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

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Assignments

Important Note: Students are expected to complete their own labs, projects, papers and other assignments. Copying answers or using works from others are not permitted. See note on plagiarism. Students found violating the Student Conduct Policy will be assigned an F for the assignment or the course.

Assignments

Term Paper (40%): Students are required to conduct research on the contemporary development issues facing one or more the Asia-Pacific region. All paper topics have to be approved by the instructor. An outline is to be submitted by Oct 10 (5%). The completed paper, with no more than 2,000 words, should be typewritten and submitted by Nov 21 (35%). Late papers will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers are to be deducted by two percent per day.

Tests

Note: The use of electronics devices are not permitted during exams.

Test 1 (30%): The first test will be held on **Oct 24** and based on the reading, lecture, and lab materials covered in the first seven weeks of the course.

Test 2 (30%): Test 2 will be held on **Dec 5** and based on the reading, lecture, and lab materials covered since Test 1.

Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 5% per day.

Evaluation Guide

Test

- The format and length of the test will be reviewed in class;
- The coverage of the test will be based on lecture, reading (both textbook and library reserved), and lab materials;
- The evaluation of the test is based on an appropriate description of patterns and/or issues, adequate explanations of factors, and illustrate with relevant examples

Term Paper

- Consult course outline for the length of the term paper and its due day;

- The evaluation of this assignment is based on a clearly stated thesis and proper methodology, a logical and coherent organization with adequate description and explanation, free of grammatical and spelling errors, use of a wide variety of sources and well integrated of materials, use illustrations appropriately and proper citations and documentation. Students may choose to use APA, MLA or the Social Sciences documentation method.

Plagiarism: is considered an inappropriate academic conduct.

- According to the Student Conduct Policy, it is not allowed to appropriate “the work of another or parts of passage of another’s writing, or the ideas of language of the same, and passing them off as a product of one’s own mind or manual skill.” This policy is applicable to all assignments, including labs, paper, project, and any other assignments. It is also not acceptable to submit the same project or paper (even if it is created or written by yourself) to satisfy the requirements for more than one course. You must inform and obtain prior approval from the instructor if you consider submitting or re-submitting parts of the same paper or paper for more than one class.

Evaluation

2 Tests (30% each)	60%
Term Paper	35%
Term Paper Outline	5%
Total	100%

Performance Review

The instructor will provide a regular report on your performance. Feel free to discuss any concerns that you have with regard to your grade or performance. The instructor may be able to offer you advice or alternatives.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which	1

		credit is granted; a course with a "D" grade cannot be used as a prerequisite.	
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 ^d course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED