



**School of Arts & Science  
SOCIAL SCIENCES DEPARTMENT**

**GEOG 104-001  
Geography of Canada  
2007F**

## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

|     |               |                                       |                    |  |
|-----|---------------|---------------------------------------|--------------------|--|
| (a) | Instructor:   | Dr. Bernard Henin                     |                    |  |
| (b) | Office Hours: | Thursdays 1:30pm                      |                    |  |
| (c) | Location:     | F308B                                 |                    |  |
| (d) | Phone:        | 370-3378                              | Alternative Phone: |  |
| (e) | Email:        | bhenin@uvic.ca / bhenin@camosun.bc.ca |                    |  |
| (f) | Website:      | http://www.geog.uvic.ca/bhenin/www    |                    |  |

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Identify and explain the concepts and techniques of regional geography.
2. Use appropriate techniques and information sources in the geographic study of Canada.
3. Identify, describe and analyze the regional variations in the physical and human geography of Canada.
4. Describe and analyze, using geographic themes and approaches, contemporary Canadian issues.

### 3. Required Materials

|     |       |   |
|-----|-------|---|
| (a) | Texts | Bone, Robert M. 2005. <u>The Regional Geography of Canada</u> . Third Edition. Don Mills, Ontario: Oxford University Press.   |
| (b) | Other | <b>Recommended readings</b><br>Stanford, Quentin H., ed. 2003. <u>Canadian Oxford World Atlas</u> . 5 <sup>th</sup> ed. Toronto: Oxford University Press.<br><br>Wallace, Iain. 2002. <i>A Geography of the Canadian Economy</i> , Oxford University Press. |

### 4. Course Content and Schedule

*(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

## **COURSE REQUIREMENTS AND PREREQUISITES**

- Credit Value: 3
- In-class Workload: 8 hours lecture, lab, and seminar per week
- Out-of-class Workload: 8-10 hours per week
- Prerequisites: C+ in English 12 or assessment

Transferability: UVIC, UBC, SFU and others

## **COURSE TOPIC UNITS**

### Topic 1. Canada's regions

This topic introduces Canada's major geographical regions. These regions are largely defined from a historical and physical perspective. It illustrates the uniqueness and interconnectedness of places that together make up the country of Canada

### Topic 2. Canada's physical geography

Here we present Canada's physical environment. Canada's large geographical area contains a wide variety of physical settings. This has profound implications for settlement, resource use, and society in general

### Topic 3. Canada's historical geography

This topic explores Canada's history of settlement. It provides an overview of native settlement, European colonization and early immigration. It sheds light on the challenges of national integration

### Topic 4. Population

We examine population distribution patterns and demographic trends. Some of the themes are natural births, urbanization, contemporary immigration and ethnicity

### Topic 5. Canada's economic geography

We analyze the nature of Canada's economy from a geographical perspective. We outline spatial patterns of resource production, industrialization, service production and trade

### Topic 6. Canada's regions: Ontario, Québec and the Atlantic provinces

We present a geographical analysis of these three regions

### Topic 7. Canada's regions: The Prairie provinces, British Columbia and the North

We present a geographical analysis of these three regions

## **INSTRUCTIONAL FRAMEWORK**

- Lectures: provide an outline for understanding and interpreting materials essential to course objectives, learning outcomes and course assignments. Lectures are intended to highlight major concepts, clarify text and supplementary materials, and raise awareness of issues.
- Discussion: is an integral part of the course and every one is encouraged to raise questions, elaborate upon, or seek clarification of, course content during lectures, labs and seminars. Class participation is worth 10% of the marks.
- Audio-visual Materials: a variety of audio-visual materials (films, videos, slides, overheads, etc.) will be used in conjunction with lectures and seminars to illustrate the major concepts and issues.

- Readings: include both required and supplementary materials. The required readings provide essential materials in achieving course objectives. Supplementary readings offer additional opportunities to study in-depth on certain topics.
- Tests: Two in-class tests will be conducted to evaluate the extent to which individual students are meeting course objectives and learning outcomes.
- Exercises: The exercises assigned for this course will help you understand and consolidate the concepts covered in lectures and readings. They also will serve to evaluate the degree to which individual students are meeting course objectives and learning outcomes.
- Presentation: The objective of the presentation assignment is to train students to conduct a research project in groups and present the results collectively to an audience. This exercise will help students practice public speaking techniques and improve their understanding of the issues from constructive feedback.

Attendance: I expect regular attendance and participation in lectures and seminars. I will record the attendance on a regular basis. I strongly recommend that students inform me if they expect to be absent for more than a week.

## 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

|                           |             |
|---------------------------|-------------|
| 4 Lab exercises (5% each) | 20%         |
| Field trip report         | 7%          |
| 2 Tests (24% each)        | 48%         |
| Group presentation        | 25%         |
| <b>Total</b>              | <b>100%</b> |

## ASSIGNMENTS

Class exercises: a total of four exercises will be assigned during the semester. Each exercise will carry equal marks. These exercises are designed to help you understand the material of the course and thus prepare you for the formal tests. All exercises are to be submitted on the date specified in the timetable. **Late assignments will be penalized.**

Group presentation: Students will form groups (2 or 3 students per group) to research a geographical issue in Canada. This assignment will be explained in class.

The evaluation of the presentation itself will be based on content, organization and research depth, as well as speaking style, illustration with audio-visual materials and time management. The presentation will be worth 20% of the total marks for the course.

Field trip: a field to one district of Victoria will be organized during lecture time (timetable).

## TESTS

There will be two in-class examinations on the material covered in lectures. The examination material will also be in the textbook.

*Important Note: Students who miss a scheduled examination will be asked to produce a doctor's certificate or equivalent. My policy for missed assignments and tests is described in a separate handout.*

## 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

### Standard Grading System (GPA)

| Percentage | Grade | Description   | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100     | A+    |   | 9                       |
| 85-89      | A     |   | 8                       |
| 80-84      | A-    |   | 7                       |
| 77-79      | B+    |   | 6                       |
| 73-76      | B     |   | 5                       |
| 70-72      | B-    |   | 4                       |
| 65-69      | C+    |   | 3                       |
| 60-64      | C     |   | 2                       |
| 50-59      | D     | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1                       |
| 0-49       | F     | Minimum level has not been achieved.  | 0                       |

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description  |
|-----------------|--|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.  |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i> |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.  |

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### **STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

**ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED**