

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT</p> <p>GEOG 100-001 Ecosystems and Human Activity 2007F</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Hilary Sandford		
(b)	Office Hours:	M 10:30-11:30; W 10:30-11:30		
(c)	Location:	Fisher 308B		
(d)	Phone:	370-3372	Alternative Phone:	
(e)	Email:	sandford@camosun.bc.ca		
(f)	Website:	www.sandford.disted.camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate a knowledge of ecological systems and the impact of human activity on those systems.
2. Demonstrate an understanding of key environmental issues.
3. Demonstrate a knowledge of courses of action which address environmental concerns.

3. Required Materials

(a)	Texts	Our Environment: A Canadian Perspective. Draper and Reed
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4. Course Content and Schedule

COURSE CONTENT:

Lectures: There will be two hours of lecture a week on Mondays. The blackboard will be heavily utilized and overheads and slides will augment the traditional lecture style.

Labs: There are ten labs in the course. Each lab contains exercises to familiarize students with environmental issues, government and non-profit web sites, and the tools of geographic analysis. Most lab exercises, due to their use of Internet information, will be taken home for completion. Due dates will be assigned in class.

Midterm Exam: The midterm exam will be held on **OCTOBER 22th** and will be a selection of short-answer, multiple-choice, and short essay-type questions. A practice exam will be provided to students for preparation purposes.

Presentations: The course material can, at times, become moderately depressing. To counteract any feelings of bleakness that might occur, 15% of your mark is placed on a more optimistic project. You are responsible for researching and designing a 7-8 minute presentation on a person/group/company that has or is making a positive contribution to the environmental health of this city/province/globe OR that has created an innovative solution to a problem. The use of PowerPoint is allowed but discouraged.

Final Exam: There will be a three-hour final exam during Exam Week. This exam will be comprehensive but the emphasis will be placed on material from the second half of the course.

COURSE SCHEDULE:

	<u>Monday</u>	<u>Wednesday</u>
Sept 3	<i>Labour Day</i>	Course Introduction
Sept 10	Environmental History	Environmental History
Sept 17	Ethics & Philosophy	Lab 1 – Global Environments
Sept 24	Biomes	Biomes (Lab 2 – Global Forests)
Oct 1	Human Population	Lab 3 – Demographics
Oct 8	<i>Thanksgiving</i>	Non-Renewable Energy
Oct 15	Non-Renewable Energy	Lab 4 – Oil
Oct 22	MIDTERM	“An Inconvenient Truth”
Oct 29	New Energy Technologies	Lab 5 – Happiness Index
Nov 5	New Energy Technologies	Cradle-to-Cradle Presentation (Lab 6 – Sustainable Buildings)
Nov 12	<i>Remembrance Day</i>	PRESENTATIONS (Lab 7 – Fisheries)

Nov 19	Air Pollution	PRESENTATIONS (Lab 8 – Air Contaminants)
Nov 26	Water Pollution	PRESENTATIONS (Lab 9 – Sewage Treatment)
Dec 3	Wildlife	PRESENTATIONS (Lab 10 – A Sustainable Diet)
() denotes a take-home lab		

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Lab Exercises	40%
(b)	Midterm Exam	20%
(c)	Presentation	15%
(d)	Final Exam	25%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.