



School of Arts & Science
ENVIRONMENTAL TECHNOLOGY DEPARTMENT
ENVR 290-X01
Independent Studies
2007F

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
 It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Trisha Jarrett	Student: Eric Rogers
(b)	Office Hours:	Tuesday 2:00 –3:00 or by appointment	
(c)	Location:	Fisher 314	
(d)	Phone:	370-3423	Alternative Phone:
(e)	Email:	jarrett@camosun.bc.ca	
(f)	Website:		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will have:

1. Completed an individual project or curriculum package which complements and builds on knowledge they have from previous educational or vocational experiences related to the Environmental Technology field.

For Winter 2007:

At the end of the course the student will:

Demonstrate an understanding of site remediation methods and research.

Demonstrate an understanding of research history at Mount Washington site, and place this research in the context of the broader waste management field.

Have completed a research paper on a specific site remediation method and its application at the Mount Washington site.

Specific Outcomes (Deliverables) of this project.

- An outline of proposed research paper, complete with timeline and intended objectives
- A research report, written as a scientific paper

3. Required Materials

- (a) Texts
- (b) Other

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

For 1 credit, the student will contribute approximately 20 hours in class and 20 hours out of class. There will be weekly meeting with the project supervisor on Tuesdays as required. The project will progress throughout the term and be completed by the Final Exam period.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a) Assignments

Research paper outline: outline of proposed research paper, complete with timeline and intended objectives

Research paper: written as a scientific paper. Topic to be determined in consultation during the course of the project, but will include a detailed description of a specific site remediation method.

(b) Quizzes

(c) Exams

(d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED