

	<p>School of Arts & Science ENGLISH DEPARTMENT</p> <p>ENGL 165-1 Sport Literature Semester/Year, eg, 2007F or 2007Q1</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Dr. Nigel Brooks		
(b)	Office Hours:	Interurban, Monday 3:00-4:00, Wednesday, 10:30-11:30 Lansdowne Tuesday 9:30-10:30 Thursday 2:00-3:00		
(c)	Location:	Paul 327A, CC104		
(d)	Phone:	370 3302	Alternative Phone:	
(e)	Email:	brooks@camosun.b.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

In reading literature, students will be encouraged to make connections, consider meaning, make and support inferences, and evaluate. *In discussing literature*, students will be given the opportunity to develop and communicate responses and interpretations using varied methods and resources.

Upon completion of this course the student will be able to:

1. Read a range of literature including various genres from different periods.
2. Read literature by men and women from a variety of cultural and social backgrounds.
3. Identify various literary forms, elements and techniques.
4. Distinguish between literal and figurative meaning.
5. Use literary terms such as metaphor, irony, character, setting, and plot.
6. Use vocabulary associated with analyzing fiction, poetry, drama, and non-fiction.
7. Analyze themes.
8. Identify a variety of literary theories.
9. Develop an informed critical response.

3. Required Materials

(a) Texts

Our Game edited by Doug Beardsley
Death of A Salesman by Arthur Miller

Fever Pitch by Nick Hornby

(b) Other

Poetry hand-outs

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Week One: Course overview

Weeks Two-Four: Stories from Our Game

Weeks Five-Seven: Selection of poetry hand-outs

Weeks Eight-Ten: Death of A Salesman

Weeks Eleven-Fourteen: Fever Pitch

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a) Assignments

Essay One: 15% Essay Two: 20%

(b) Quizzes

Four quizzes worth 10% altogether

(c) Exams

Final Exam: 25%

(d) Other (e.g., Attendance, Project, Group Work)

Oral Report One: 10%

Oral Report Two: 10%

Debate: 10%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED