



**School of Arts & Science
ENGLISH DEPARTMENT**

**ENGL 150-D01
English Composition
2007F**

COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Debbie Gascoyne		
(b)	Office Hours:	T, TH 1:30 – 2:30; W 10:30 -12:30 or by appointment		
(c)	Location:	Paul 320		
(d)	Phone:	370-3348	Alternative Phone:	
(e)	Email:	gascoyne@camosun.bc.ca		
(f)	Website:	http://gascoyne.disted.camosun.bc.ca		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Write expository prose for various purposes and audiences.
 - Develop a mature writing process, which may include prewriting, planning, drafting, conferring, revising and editing/proofing.
 - Select and use rhetorical patterns purposefully.
 - Write correct, clear, cohesive, and effective English.
 - Vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.
2. Read mature expository and persuasive prose by student and professional writers.
 - Vary their reading approach for different purposes such as research and criticism.
 - Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.
 - Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.
3. Research topics for expository papers.
 - Use a variety of sources, which may include personal knowledge, interview, print, and other media.
 - Choose to summarize, paraphrase, or directly quote from sources.
 - Integrate the results of research into expository papers.
 - Document sources fully and ethically, according to specified bibliographic conventions.

3. Required Materials

(a)	Texts	Roberta Birks, Tomi Eng and Julie Wlachli, <i>Landmarks</i> Farley, Graves and Graves. <i>The Brief Penguin Handbook</i>
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(b)	Other	
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4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Date	Topics	Due Dates
Weeks One - Two	Unit One: Introductions Getting Ideas, Thinking about Topic Review of 5-para Essay, 3-point thesis	Diagnostic Essay Due: September 14
Weeks Three - Four	Unit Two: Evaluate Sources Critical Evaluation of Material Types of Sources C.A.R.S Criteria	September 21 last day to submit first Blog entry
Weeks Five - Six	Unit Three: Rhetorical Analysis Thinking about Purpose Asking the right Questions Narrowing Topic	Evaluation Assignment Due: October 1
		October 5 last day to submit second Blog entry
Week Seven	Midterm	Midterm Essay due October 19
Weeks Eight - Nine	Unit Four: Using and Documenting Sources Citation – when and how	October 26 last day to submit third Blog* entry
Weeks Ten - Twelve	Unit Five: Planning and Writing Methods of Development Structure, thesis (moving beyond the 3-point thesis) Tone, Style	Documentation Assignment Due: November 5
		November 9 last day to submit fourth* Blog entry
		November 23 last day to submit fifth Blog entry
Weeks Thirteen - Fourteen	Unit Six: Revision Collaborative Peer Edit	Essay Draft should be complete
		December 7 last day to submit sixth* Blog entry
Exam Week		December 10 Final Paper Due

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Diagnostic Essay 0% Blog Assignment (5 responses to reading, 5 specific questions) 30% Evaluation of Sources 10% Midterm 10% Documentation Assignment 10% Final Paper 30% Discussion Questions (Postings) 10%
(b)	Quizzes	Grammar Quizzes will be assigned on a remedial basis: these must be completed as assigned on penalty of 10% for each one.
(c)	Exams	No Final Exam is required
(d)	Other (eg, Attendance, Project, Group Work)	

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

The penalty for unexcused late papers is 10% per calendar day late up to a maximum of 5 days, after which the paper will not be marked.

The instructor reserves the right to refuse to accept assignments from any student who does not participate fully in the class (submission of blog entries or discussion postings will be regarded as proof of participation in the online class)

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.