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|  | <p><b>School of Arts &amp; Science</b><br/> <b>CRIMINAL JUSTICE DEPARTMENT</b></p> <p><b>CRIM 290-01</b><br/> <b>Comparative Criminal Justice</b><br/> <b>2007F</b></p> |
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## COURSE OUTLINE

The Approved Course Description is available on the web @  
<http://www.camosun.bc.ca/calendar/current/web/crim.html#CRIM290>

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

|     |               |  |                    |     |
|-----|---------------|--|--------------------|-----|
| (a) | Instructor:   | Dr Michael Young PhD   |                    |     |
| (b) | Office Hours: | TBA  |                    |     |
| (c) | Location:     | Y210 B   |                    |     |
| (d) | Phone:        | 370-3335   | Alternative Phone: | N/A |
| (e) | Email:        | <a href="mailto:young@camosun.bc.ca">young@camosun.bc.ca</a>               |                    |     |
| (f) | Website:      | <a href="http://young.disted.camosun.bc.ca">young.disted.camosun.bc.ca</a> |                    |     |

### 2. Intended Learning Outcomes

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

Upon completion of this course the student will be able to:

1. Identify the importance of studying comparative criminal justice systems.
2. Articulate an international perspective on criminal justice.
3. Demonstrate an understanding of incidence, trends, control, treatment and prevention of crime in other countries.
4. Identify how criminal justice systems in different countries conceptualize police, judiciary corrections and juvenile justice.
5. Research, analyze and present a critical issue pertaining to international criminal justice.

### 3. Required Materials

|     |       |  |
|-----|-------|--|
| (a) | Texts | i. A course pack of required readings is available in the bookstore.   |
|     |       | ii. Reichel, P. (2005). <a href="#">Comparative Criminal Justice Systems: A Topical Approach</a> , (5 <sup>th</sup> ed.). New Jersey: Prentice Hall. |
| (b) | Other | i. Kaercher, K. (2006) Criminal Justice Writing Reference Manual   |

### 4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

The content of this course is delivered through lecture, but may include seminars, group discussions and guest speakers at the instructor's discretion. Class meets for one hour and 20 minutes twice a week.

**General Course Objective:**

At the end of the course, Crim 290 students will be able to substantiate an international perspective in regards to the criminal justice system in Canada and foreign countries. This course exposes students to international perspectives of crime and criminal justice and the legal traditions underpinning those perspectives. It will enhance students' knowledge on a variety of criminal justice systems related to the police, judiciary, corrections and juvenile justice. As well, critical issues affecting the international community such as terrorism and organized crime will be explored.

**Teaching Objectives:**

1. To encourage students to think analytically and critically about international criminal justice.
2. To conduct each class in a manner in which information is shared, questions can be asked, and in which dialogue and discussion is encouraged.
3. To expose students to the range of criminal justice systems operating in the world and the issues which exemplify the operation of police, courts and corrections and the delivery of juvenile justice.
4. To identify how the sharing of knowledge between countries may help manage the problem of crime.

**CRIM 290 - CLASS SCHEDULE**

| <b>Date</b>    |   | <b>READINGS</b>                             |
|----------------|---|---|
| Sept. 5        | 1. Introduction to Course<br>2. An International Perspective on Criminal Justice    | Text Ch. 1                                  |
| Sept. 10, 12   | 1. International Crime Statistics<br>2. Criminal Justice in Canada                  | Text Ch. 2<br>C.R. #1<br>C.R. #3<br>C.R. #2 |
| Sept. 17, 19   | Comparing Criminal Justice Systems: Part 1<br>4 Legal Traditions<br>Example Nations | Text Ch. 4                                  |
| Sept. 24, 26   | Comparing Criminal Justice Systems: Part 2<br>Substantive Law and Procedural Law    | Text Ch. 5                                  |
| Oct. 1, 3      | Comparative Policing  | Text Ch. 6                                  |
| Oct. 10, 15    | Comparative Judicial Systems  | Text Ch. 7                                  |
| Oct. 17, 22    | Comparative Corrections   | Text Ch. 8                                  |
| Oct. 24, 29    | Comparative Juvenile Justice  | Text Ch. 9                                  |
| Oct. 31, Nov 5 | A Synthesis of International Criminal Justice                                       | Text Ch. 10<br>Hand out                     |

|            |   |         |
|------------|---|---------|
| Nov. 7, 14 | Case Study: Cuba<br>Socialist Legal System                          | C.R. #4 |
| Nov. 19    | How to do an Oral Presentation<br>Guidelines for Oral Presentations | C.R. #5 |
| Nov. 21    | Presentations   | N/A     |
| Nov. 26    | Presentations   | N/A     |
| Nov. 28    | Presentations   | N/A     |
| Dec. 3     | Review  | N/A     |
| Dec. 5     | Final Quiz  | N/A     |

### 5. Basis of Student Assessment (Weighting)

*(Should be linked directly to learning outcomes.)*

|     |   |  |
|-----|---|--|
| (a) | Assignments                                       | 55%  |
| (b) | Quizzes   | 15%  |
| (c) | Exams   |  |
| (d) | Other<br>(eg, Attendance,<br>Project, Group Work) | Participation 10%<br>Oral Presentation 20% |

### 6. Grading System

*(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)*

#### Standard Grading System (GPA)

| Percentage | Grade | Description   | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100     | A+    |   | 9                       |
| 85-89      | A     |   | 8                       |
| 80-84      | A-    |   | 7                       |
| 77-79      | B+    |   | 6                       |
| 73-76      | B     |   | 5                       |
| 70-72      | B-    |   | 4                       |
| 65-69      | C+    |   | 3                       |
| 60-64      | C     |   | 2                       |
| 50-59      | D     | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1                       |
| 0-49       | F     | Minimum level has not been achieved.  | 0                       |

#### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description  |
|-----------------|--|
| I               | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.  |
| IP              | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.) |
| CW              | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.  |

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED