

School of Arts & Science CRIMINAL JUSTICE DEPARTMENT

CRIM 166-D01
Introduction to Criminology
2007F

COURSE OUTLINE

The Approved Course Description is available on the web @ http://www.camosun.bc.ca/calendar/current/web/crim.html#CRIM166

 Ω Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

1. Instructor Information

(8	a)	Instructor:	Dr. Michael Young F	Ph.D.	
(1	b)	Office Hours:	TBA		
(0	c)	Location:	Young 210 B		
(0	d)	Phone:	370-3335	Alternative Phone:	N/A
(6	e)	Email:	young@camosun.bo	c.ca	
(1	f)	Website:	young.disted.camos	un.bc.ca	

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

- 1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
- 2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
- 3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
- 4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

3. Required Materials

(a)	Texts	Siegel L.J., Brown G.P., Hoffman, R. (2006) <i>Criminology: The Core</i> . Toronto, Nelson Young, M. (F2007). <i>Criminology 166 Course Pack Required Readings for 2006/2007.</i>
(b)	Other	Kaercher, K. (2006) Criminal Justice Writing Reference Manual

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

*CRIM 166-D01: CLASS SCHEDULE - Fall, 2007 (subject to revision)

UNIT ONE	SETTING THE FOUNDATION FOR THEO	RIZING
DATE_	TOPIC	ASSIGNED READING
Sept. 5	Course Introduction What is criminology? The public's interest in crime The intellectual origins of criminology The modern study of criminology	Course Syllabus Text Ch. 1 Reading 1 (pp. 1-18) Reading 2 Reading 1 (pp. 19-32)
Sept. 12	Conceptualizing crime How much crime is there?	Text Ch. 2 Reading 3
Sept. 19	Victims and victimization	Text Ch. 3
Sept. 26	The criminal event	Reading 4
UNIT TWO	BIOLOGY, PSYCHOSOCIAL CONDITIONS AND CRIMINAL MOTIVATION	S
Oct. 3	Trait theories	Text Ch. 5 (pp. 99-112) Reading 5 Reading 6
Oct. 10	Psychological and psychiatric theories	Text Ch. 5 (pp.112-123) Reading 7
UNIT THREE	SOCIOLOGICAL THEORIES OF CRIMINA	L MOTIVATION
Oct. 17	Social structure and crime	Text Ch. 6 & p. 63 Reading 7
Oct. 24	Social process and crime	Text Ch. 7
Oct. 31	Conflict theories	Text Ch. 8
Nov. 7	Choice theories	Text Ch. 4
Nov. 14	Integrated theories	Text Ch. 9
UNIT FOUR	CURRENT ISSUES AND TRENDS	
Nov. 21	Crimes of violence	Text Ch. 10 Reading 8
Nov. 28	Property crime	Text Ch. 11
Dec. 5	White collar and organized crime Public order crime	Text Ch. 12 Text Ch. 13

^{*}Note: every attempt to follow the topics listed in the course outline will be made. However, the instructor reserves the right to modify the topics and/or reading list.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	40%
(b)	Quizzes	N/A
(c)	Exams	45%
(d)	Other (eg, Attendance, Project, Group Work)	Team discussions 15%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED