



**School of Arts & Science
SOCIAL SCIENCES DEPARTMENT**

**ASIA 111
Contemporary Asia-Pacific
2007 Fall**

COURSE OUTLINE

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Monday and Thursday @ 1:30-3:00		
(c)	Location:	Paul 230		
(d)	Phone:	370-3369	Alternative Phone:	721-7021
(e)	Email:	hlansdow@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to identify:

1. The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
2. The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials

Vera Simone. The Asian Pacific: Political and Economic Development in a Global Context. Second Edition. New York: Longmans, 2001. (Optional)

There will be additional articles assigned for this course.
All additional required readings will be available on **Reserve** in the library.

4. Course Content and Schedule

Week One:
September 5th INTRODUCTION: The Asia-Pacific Region

Week Two:
September 10th & 12th THEORIES OF DEVELOPMENT
Vera Simone, Chapter 1, pp. 1-24

- Week Three:**
September 17th : **DECOLONIZATION: Nationalism, Independence and Socialist States**
Vera Simone, Chapter 3, pp. 69-110
- September 19th:** **AUTHORITARIAN PLURALISM: Singapore, Japan and Korea**
Vera Simone, Chapter 4, pp. 111-118, 160-174
- Week Four:**
September 24th : **MAP QUIZ**
- September 26th :** **NATION-STATE BUILDING IN SOUTHEAST ASIA**
Vera Simone, Chapter 4, pp 140-160, pp. 175-186
- Week Five:**
October 1st and 3rd **COMMUNISM IN ASIA: CHINA AND SOUTHEAST ASIA**
Keith Schoppa *Revolution and Its Past*, Chapter 12, (On Reserve)
Francois Godement, *The New Asian Renaissance*. Chapter 4.
(On Reserve)
- Week Six:**
October 8th **THANKSGIVING – NO CLASS**
- October 10th** **MID-TERM**
- Week Seven:**
October 15th and 17th **ISSUES IN CONTEMPORARY OCEANIA**
Hau’ofa, Epeli (1993) ‘Our Sea of Islands’ in Waddell, Eric, Naidu, Vijay and Hau’ofa, Epeli (eds) A New Oceania: Rediscovering Our Sea of Islands. School of Social and Economic Development, University of the South Pacific: Suva.
- The following selections from the New Internationalist Issue No 291/June 1997 “South Pacific: The Last Resort”
[www.newint.org/issue291/contents.html]
1. Emberson Bain, ‘Atu “Fishy Business”
[www.newint.org/issue291/fishy.htm]
2. Johnson, Giff, “Back to Bikini”
[www.newint.org/issue291/bikini.html]
3. “Decolonizing the Mind”
[www.newint.org/issue291/interview.html]
Video
- Week Eight:**
October 22nd and 24th **COLD WAR AND POST-COLD WAR IN THE PACIFIC REGION**
Simone, Chapter 7
Reading #5, Thomas Bass, “The Spy Who Loved Us”, *The New Yorker*, May 23, 2005.
- Week Nine:**
October 29th and 31st: **POST-WAR SOCIOECONOMIC DEVELOPMENT: Japan and China**
Simone, Chapter 8
- Week Ten:**
November 5th: 1990s: ECONOMIC CRISIS
Simone, Chapter 9
- November 7th:** **DEMOCRATIZATION IN ASIA**
Reading #6
Phillip Hookon Park. “The Cause of the Acute Food Crisis in the Democratic Republic of Korea.” Bulletin of Concerned Asian Scholars, Volume 30, No. 4 (October-Dec. 1998) pp. 24-34.

- Week Eleven:**
November 12th: **REMEMBRANCE DAY – NO CLASS**
- November 14^t :** **GLOBAL CAPITALISM: CULTURE AND VALUES (Film)**
- Week Twelve:**
November 19th: **FAMILY VALUES: THE ONE CHILD POLICY**
Tyrene White, "The Origins of China's Birth Planning Policy",
Engendering China Women, Culture and the State. Christina
Gilmartin et al (eds.) Cambridge: Harvard University Press, 1994.
- November 21st:** **HIV/AIDS IN ASIA**
Chris Breyer War In the Blood: Sex, Politics and Aids in
Southeast Asia, Chapter 1 (On Reserve)
- Állison Murray, *Pink Fits: Sex, Subcultures and Discourses in the
Asia-Pacific*. "Dying for a Fuck" (On Reserve)
- Week Thirteen:**
November 26th: **WOMEN IN ASIA-PACIFIC DEVELOPMENT**
Jonathan Rigg *Southeast Asia the human landscape of
modernization and development*. Chapter 6, "The Factory World",
pp. 216-238. "Women and Work" (On Reserve)
- Jeremy Seabrook, *Travels in the Skin Trade*. 1996 London: Pluto
Press, Chapters 1 (On Reserve)
- PAPER DUE**
- November 28th:** **ENVIRONMENTAL CHALLENGES**
Report to the Environmental Conference on Cambodia, Lao and
Vietnam "Long-Term Consequences of the Vietnam War" (On
Reserve)
- December 3rd:** **URBANIZATION AND REVIEW CLASS**
Jon Goss, "Urbanization" from Leinbach, Thomas and Richard
Ulack, *Southeast Asia Diversity and Development*. (On Reserve)
- December 5th:** **IN CLASS FINAL EXAM**

5. Basis of Student Assessment (Weighting)

- (a) Term Paper - 35%

A research essay on one of the assigned topics must be completed. Requirements for the term paper will be specified on a separate handout. The sheet will provide further information on the research essay along with the list of topics. You may not submit the same paper for two different classes at Camosun. Joint papers for two classes are acceptable only with prior approval of both instructors. Work submitted must be your own. Plagiarism may result in a zero for the assignment.

- (b) Map Quiz – 15%
- (c) Mid-Term Exam – 25%

A mid-term examination will be given in class. It will consist of three sections: Short Answers and an Essay Question.

(d) Final Exam – 20%

A final examination will be given in class during the Final Exam Week. The format of the final examination will be essay questions only.

The exam will cover materials presented in the course as a whole, though there will be extra emphasis on material presented since the mid-term. A review and exam preparation session will be held in class on December 6th.

- (e) Attendance – 5% - Students are expected to attend all lectures and to take an active part in discussion sections. In a course which covers the wide geographical and topical area addressed here, class discussion will play an important role in tying together themes that would otherwise remain fragmented. Students will be divided into small discussion groups, for the purpose of discussing specific reading assignments and in-class exercises. Failure to attend classes will reduce your participation mark.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.