



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT

ANTH 104-005
Introduction to Anthropology
Fall 2007

COURSE OUTLINE

Tue & Thu 2:30 – 3:50 pm, Y 214

1. Instructor Information

(a)	Instructor:	Karoline Herbison, M.A.		
(b)	Office Hours:	Mo 2 – 3 pm, Tue & Thu 1 – 2:30 pm, or by appointment		
(c)	Location:	Paul 334		
(d)	Phone:	370 3371		
(e)	Email:	HerbisonK@Camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Discuss the trends in human evolution and the role of natural selection in the evolution of our species.
2. Outline the relationship among culture, biology and environment in examining human health and disease.
3. Explain the importance of archaeological investigation to modern society.
4. Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention.
5. Identify key features of language.
6. Use the World Wide Web to investigate anthropological issues.
7. Debate issues of human biology, society and history using anthropological evidence.
8. Critically evaluate evidence used to explain the human past and present.
9. Address ethnocentrism as a barrier to understanding other cultures.
10. Acquire a tolerance of and respect for cultural and biological diversity.

Course material will be presented through lectures, PowerPoint presentations, films, and other materials. Emphasis will be placed on interactive learning, and students will be asked to take part in both group and class discussions.

3. Required Materials

(a) Text

Park, Michael Alan
2006 *Introducing Anthropology: An Integrated Approach*, 3rd Edition. Boston: McGraw Hill.

(b) Five articles in the reserve section of the College library:

Article 1

Boesch, Christophe, and Hedwige Boesch-Acherman,
1991 Dim Forest, Bright Chimps. *Natural History*.

Article 2

Small, Meredith F.
2003 How Many Fathers are Best for a Child? *Discover*.

Article 3

Lee, Richard B.
1969 Eating Christmas in the Kalahari. *Natural History*.

Article 4

Gmelch, George
1992 Baseball Magic. *Elysian Fields Quarterly*, All Star Issues.

Article 5

Dettwyler, Katherine A.
1988 More than Nutrition: Breastfeeding in Urban Mali. *Medical Anthropology Quarterly*.

4. Course Content and Schedule

Please note: This schedule is tentative; possible changes will be announced in class.

Dates	Topic	Readings
Sept. 4 & 6	Introduction Defining Anthropology	Chapter 1
Sept. 11 & 13	Methods Evolution	Chapter 2 Chapter 3 (skip p. 44 - 45)
Sept. 18 & 20	Humans as Primates Human Evolution & Anatomy	Chapter 4, Article 1 (Boesch) Chapter 5
Sept. 25 & 27	Human Evolution & Anatomy continued Tue: Assignment 1-In-class Essay The Concept of Culture Sign-up for assignment 2	Reading TBA
Oct. 2 & 4	Culture continued Thu: MIDTERM I	
Oct. 9 & 11	Reproduction Family & Social Organisation	Chapter 6 Chapter 10 (p.233 - 241, 243 - 247),
Oct. 16 & 18	Family & Social Organisation continued Tue: Assignment 2 - Discussion Unit 1 Fieldwork	Article 2 (Small)
Oct. 23 & 25	Food & Subsistence Thu: Assignment 2 - Discussion Unit 2	Chapter 9 Article 3 (Lee)
Oct. 30 & Nov. 1	Archaeology	Chapter 11 (p. 252 - 269, 280 - 288)
Nov. 6 & 8	Tue: MIDTERM II Human Variation	Chapter 8
Nov. 13 & 15	Language	Chapter 12
Nov. 20 & 22	Religion & Social Order Thu: Assignment 2 - Discussion Unit 3	Chapter 13 Article 4 (Gmelch)
Nov. 27 & 29	Culture Change	Chapter 14 Article 5 (Dettwyler)
Dec. 4 & 6	Anthropology Today & Applied Anthropology Tue: Assignment 3 due Wrap up	Chapter 16
TBA* Dec. 10 – 18	FINAL EXAM	

* Do not make summer travel or work plans before the final exam schedule is posted; accommodations cannot be made for plane tickets or work schedules.

5. Basis of Student Assessment (Weighting)

Students' grades are based on three exams (70 %) and three assignments (30 %). You will get a study guide for each exam and a handout with detailed information about assignment two and three.

Midterm I & II (20 % each): The two midterms consist of a mix of multiple-choice, fill-in-the-blanks, and short answer questions. They are based on all materials covered up to that day, including lecture topics, readings, and films.

Final Exam (30 %): The final is based on all materials covered after midterm 2, including lecture topics, readings, and films. It will *also* include a few general concepts covered earlier in the course. The format is the same as that of the midterms.

Assignment 1: In-class Essay (5%)

On Sept. 25 you will be given a short essay question testing your understanding of the process of natural selection. You will have 20 minutes at the beginning of class to answer it. (This assignment can only be rescheduled in an emergency and with proper documentation.)

Assignment 2: Questions & Group Discussion (10 %)

For this assignment, choose *one* of the following articles (on reserve in library): article 2 (How many Fathers are Best for a Child?), article 3 (Eating Christmas in the Kalahari), or article 4 (Baseball Magic). This assignment consists of two parts: first, a written component that involves coming up with three discussion questions based on the key points of the article and a brief response for each, and, second, leading a 10-minute group discussion in class.

Due dates are Oct. 16 for article 2, Oct. 25 for article 3, and Nov. 22 for article 4. More details will follow in the assignment handout.

Assignment 3: Anthropology in the News (15 %)

Students will select a current news article that relates to any of the four subdisciplines in anthropology. The assignment asks you to discuss the article and link it to material covered in class. It should be about 5 pages (1500 words) in length. This assignment is due Dec. 4. More details will follow in the assignment handout.

Formatting: All assignments must be typed, Font 12, double-spaced, with 1-1.5 inch margins. You do not need to provide a separate title page, but the first page has to clearly show your name, the name and number of the class, the title of the assignment, and the date.

Class Participation: Group and class discussions are an integral part of this course. Up to 2 % of *bonus marks* will be given to students who contribute to these discussions regularly and with good comments.

IMPORTANT: All three exams must be written to successfully complete this course, and they have to be written at the scheduled times. In the case of an emergency or grave illness, you have to inform the instructor *before* the start of the exam and present a medical certificate. There are no exceptions without such a document.

Assignments are due *in class* on the days listed in the course schedule. For late assignments, 5 % of the grade will be deducted per school day, and assignments will **not** be accepted more than three days after the deadline. Assignment 2 will *only* be accepted on the due date. You know about assignment deadlines far in advance, so plan ahead.

Please note that there is no option to redo assignments or do extra assignments in this class. However, I encourage you to see me during office hours and get feedback as you are preparing your assignments.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.