

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>PHIL 100-01 Introduction to Philosophy Spring 2007</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Sandy Bannikoff		
(b)	Office Hours:	Tuesdays, 10:30 – 11:20, Thursdays 2:30 – 3:20		
(c)	Location:	Y320		
(d)	Phone:	370-3508	Alternative Phone:	
(e)	Email:	bannikof@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify and describe fundamental philosophical problems, along with the classical philosophical answers to these problems.
2. Distinguish among various philosophical theories.
3. Identify key periods and concepts in the (philosophical) history of ideas.
4. Critically analyze an argument philosophically by identifying its premise and conclusion and by assessing its strengths and weaknesses.

3. Required Materials

(a)	Texts	<p>Available in the Camosun Bookstore</p> <ol style="list-style-type: none"> 1. Plato, <u>Five Dialogues: Euthyphro, Apology, Crito, Meno, Phaedo</u> Translated by G.M.A. Grube, Hackett, Publishing Company, 2002. 2. Descartes: <u>Meditations and Other Metaphysical Writings</u> Penguin Books, 2000. 3. John Stuart Mill, <u>On Liberty and The Subjection of Women</u>, Penguin Books, 2006.
(b)	Other	4. Coursepack Philosophy 100, Sandy Bannikoff

4. Course Content and Schedule

Lecture Schedule

Note: This schedule is subject to change at the instructor's discretion.

Day One

Administration
General Introduction
Introduction to Plato's *Apology*

Day Two

Reading: *Apology* in Five Dialogues, Plato.
Socrates
Introduction to Plato's *Euthyphro*

Day Three

Reading: *Euthyphro* in Five Dialogues, Plato.
Euthyphro's definitions of piety
Euthyphro, content and structure

Day Four

Reading: Plato's *Meno*, in Five Dialogues, 70a-86b.
The question "What is virtue?"
Theory of recollection

Day Five

Reading: Plato's *Meno*, in Five Dialogues, 86c-100b
The question "Can virtue be taught?"
Review of Exam One

Day Six: Exam One

Introduction to Descartes

Day Seven

Reading: Descartes *Meditations*, Meditation One and Two; Mersenne's objection to rationalism (pg. 98-99, objection (d)) and Descartes' reply (pg.102-104)

Meditation One
Meditation Two and Mersenne's objection

Day Eight

Reading: Meditation Three (focus on pgs. 30-38) and Four; deKater's objection to Meditation Three (pg. 71, objection (a)) and Descartes' reply (pg. 72-74); Gassendi's objection to Meditation Four (pg. 93-94, objection (b)) and Descartes' reply (pg. 96)

Meditation Three and deKater's objection
Meditation Four and Gassendi's objection

Day Nine

Reading: Meditation Five and Meditation Six (focus on pgs. 57-64); Mersenne's objection to Meditation Five (pg. 78, objection (b)) and Descartes' reply (pg. 80-81); Princess Elizabeth's objection to Meditation Six (pg. 148) and Descartes' reply (pg. 148-150)

Meditation Five, Mersenne's objection
Meditation Six, Elizabeth's objection

Day Ten

Review Descartes for the Exam
Introduction to Mill

Day Eleven: Descartes Exam

Reading: Mill's *On Liberty*, Chapter I

Mill's Introductory Essay

Day Twelve

Reading: Chapter II

Liberty of thought and discussion

Day Thirteen

Reading: Chapter III

Liberty in relation to individuality

Day Fourteen

Reading: Chapter IV

Limits of social authority
Review for Final

Seminar Schedule

Day One Introduction to Arguments

Terms: Valid and Invalid
Sound and Unsound
Fallacies

Day Two

1. Appeal to Force (pg. 113)
2. Appeal to Pity (pg. 114)

Day Three

3. Appeal to the People (pg. 115)
4. Ad Hominem (pg. 116)

Day Four

5. Accident (pg. 120)
6. Straw Man (pg. 120)

Day Five

7. Missing the Point (pg. 121)
 8. Red Herring (pg. 122)
- Review for Exam

Day Six Question Period

Day Seven

Terms: Inductive Arguments
Deductive Arguments

Day Eight

- 9. Appeal to Unqualified Authority (pg. 128)
- 10. Appeal to Ignorance (pg. 130)
- 11. Hasty Generalization (pg. 131)

Day Nine

- 12. False Cause (pg. 133)
- 13. Slippery Slope (pg. 135)
- 14. Weak Analogy (pg. 137)

Day Ten Review for Exam

(Note: These three fallacies will be on the Final exam, not the Descartes Exam)

- 15. Begging the Question (pg. 145)
- 16. Complex Question (pg. 148)
- 17. False Dichotomy (pg. 149)

Day Eleven Question Period

Day Twelve

- 18. Suppressed Evidence (pg. 150)
- 19. Equivocation (pg. 152)
- 20. Amphiboly (pg. 153)

Day Thirteen

- 21. Composition (pg. 154)
- 22. Division (pg. 156)

Day Fourteen

Fallacies in ordinary language (pg. 167-172)
Review for Final Exam

5. Basis of Student Assessment (Weighting)

- 1. Exam One on Plato.....30%
- 2. Exam Two on Descartes.....30%
- 3. Final Exam on Mill30%
- 4. Seminar Assignments10%

Exam Policy

Each exam is mandatory. Contact me as soon as you are aware that you either will miss a test or have missed a test. My phone number and e-mail are on the first page of this outline. You must contact me absolutely no later than one week after the date that was missed. Make-ups will be permitted only in cases of confirmed illness or crisis and will be written during my office hours or in the final exam period.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8

85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Reading: Reading philosophy requires very careful attention. Expect to read everything more than once and always spend the time it takes to read carefully – which means looking up words in the dictionary, taking notes, etc.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.