

School of Arts & Science SOCIAL SCIENCE

Geog 100: Ecosystems and Human Activity Spring, 2007

# COURSE OUTLINE

#### The Approved Course Description is available on the web @ camosun.bc.ca

 $\Omega$  Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

#### 1. Instructor Information

- (a) Instructor: Hilary Sandford
- (b) Office hours: Mondays 12:00-1:00; Wednesdays 12:00-1:00
- (c) Location: Fisher 308b\_\_\_\_\_
- (d) Phone: 370-3372 \_\_\_\_\_ Alternative \_\_\_\_\_
- (e) E-mail: sandford@camosun.bc.ca

#### 2. Intended Learning Outcomes

- 1. Demonstrate knowledge of ecological systems and the impact of human activity on those systems.
- 2. Demonstrate an understanding of key environmental issues.
- 3. Demonstrate knowledge of courses of action which address environmental concerns.

#### 3. Optional Textbook

Text: <u>Our Environment: A Canadian Perspective</u> by Dianne Draper is an optional text for this course.

# 4. Course Content and Schedule

|        | Lecture                 | Lab                                      |
|--------|-------------------------|--|
| May 7  | Course Introduction     | Lab 1 - Maps                             |
| May 9  | Environmental History   | Lab 2 – Global Environments              |
| May 14 | Ethics & Philosophy     | Lab 3 – Ecological Footprint             |
| May 16 | Biomes                  |  |
| May 21 | Victoria Day            |  |
| May 23 | Human Population        | Lab 4 – Demographics                     |
| May 28 | Conventional Energy     | Lab 5 – Disease                          |
| May 30 | MIDTERM                 | Film: "An Inconvenient Truth"            |
| Jun 4  | Energy Technologies     | Cradle-to-Cradle Guest Presentation      |
| Jun 6  | New Energy Technologies | Lab 6 – Renewable Energy                 |
| Jun 11 | Air Pollution           | PRESENTATIONS<br>(Lab 7 – Air Pollution) |
| Jun 13 | Water Pollution         | PRESENTATIONS<br>(Lab 8 – Fisheries)     |
| Jun 18 | Agriculture             | PRESENTATIONS                            |
| Jun 20 | Wildlife                | Review                                   |

() denotes a do-at-home lab

#### 5. Basis of Student Assessment (Weighting)

<u>Lectures</u>: There will be two hours of lecture per class. The blackboard will be heavily utilized and overheads and slides will augment the traditional lecture style.

<u>Labs</u>: There are eight labs in the course. Each lab contains exercises to familiarize students with environmental issues, government and non-profit web sites, and the tools of geographic analysis. Most lab exercises, due to their use of Internet information, will be taken home for completion. Due dates will be assigned in class.

<u>Midterm Exam</u>: The midterm exam will be held on **May 30** and will be a selection of short-answer, multiple-choice, and short essay-type questions. A practice exam will be provided to students for preparation purposes.

<u>Presentations</u>: The course material can, at times, become moderately depressing. To counteract any feelings of bleakness that might occur, 15% of your mark is placed on a more optimistic project. You are responsible for researching and designing a 7-8 minute presentation on a person/group/company that has or is making a positive contribution to the environmental health of this city/province/globe OR that has created an innovative solution to a problem. The use of PowerPoint is allowed but discouraged.

<u>Final Exam</u>: There will be a three-hour final exam during Exam Week. This exam will be comprehensive but the emphasis will be placed on material from the second half of the course.

### **EVALUATION:**

| Midterm Exam  | 20%        |
|---------------|------------|
| Lab Exercises | 40%        |
| Presentation  | 15%        |
| Final Exam    | <u>25%</u> |
|               | 100%       |

#### 6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.) (Insert appropriate approved grading system – see last page of this template.)

The following percentage conversion to letter grade will be used:

| A+= 95 - 100%   | B = $75 - 79\%$ | D = 50 - 59%  |
|-----------------|-----------------|---------------|
| A = $90 - 94\%$ | B- = 70 - 74%   | F = 0.0 - 49% |
| A- = 85 - 89%   | C + = 65 - 69%  |               |
| B + = 80 - 84%  | C = 60 - 64%    |               |

# 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

# LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <a href="http://www.camosun.bc.ca">http://www.camosun.bc.ca</a>

# ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html