

Envr. 206A Spring 2007

COURSE OUTLINE

The Approved	Course Desc	ription is	available on	the web @
The Appleted				

 Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

1. Instructor Information

	(a)	Instructor:	Dr. Anna M.	Colangeli	
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(b) Office hours: by appointment

(c) Location: F246	_
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(d) Phone: 370-3459 _____ Alternative _____

(e) E-mail: Colangel@camosun.bc.ca

(f) Website: <u>http://envrtech.disted.camosun.bc.ca</u>

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

At the end of this course, the student will be able to:

- 1. Perform standard horticultural practices such as soil preparation, soil testing, planting, weeding, watering, fertilizing, pest control, pruning, thinning, transplanting, propagating and grafting.
- 2. Take explants and do various methods of plant tissue culture utilizing sterile technique in Laminar Flow hoods.
- 3. Build and maintain a functional organic garden.
- 4. Build and maintain functional composting systems.
- 5. Establish and maintain greenhouse plants.
- 6. Identify, culture and disseminate biological control agents.
- 7. Discuss the principles of native plant gardening using xerophytic species.
- 8. Explain the principles and list the factual content of the course.

3. Required Materials

Lab. Manual: Environmental Horticulture: Spring 2007

Available Resources:

- The Gaia Book of Organic Gardening, Charlie Ryrie, 2005
- Year-Around Harvest, Winter Gardening on the Coast, Linda A. Gilkeson, 2005
- West Coast Gardening: Natural Insect, Weed and Disease Control, Linda A. Gilkeson, 2006
- Native Plants in the Coastal Garden, April Pettinger with Brenda Costanzo, 2002

4. Course Content and Schedule

DATE	SECTION	TOPICS	
May 8	A/C	Lab. 1: Plant propagation - General techniques	
May 9	B/D	\rightarrow rooted cuttings	
		\rightarrow sowing seeds	
		\rightarrow air layering	
		Lab. 2: Plant propagation - Native Species	
		\rightarrow assignment of species	
		Lab. 3: Introduction to organic gardening	
		\rightarrow prepare beds	
		\rightarrow plan gardens	
		\rightarrow start herbs for containers	
		\rightarrow Strawberry containers	
N4- 04	A /O	Introduce Good Bug/Bad Bug assignment	
May 24 May 25	A/C B/D	Lab. 4: Solis	
May 25	D/D	\rightarrow Soli testing	
		\rightarrow solitation to Composition:	
		\rightarrow Compositing.	
		\rightarrow Worm bins	
		Lab 3. Plant gardens: include	
		\rightarrow seeding and transplanting	
		\rightarrow container gardening	
		\rightarrow Planting guide	
		\rightarrow Companion planting ideas	
June 12	A/C	Lab. 6 Field trip: Native Plant and Wildlife Gardening	
June 13	B/D	Willows School Assignment	
		→ Principles of xeriscaping	
		→ Native Plant Identification	
		→ Land reclamation/restoration	
June 14	A/C	Lab. 7: Pests and Beneficials	
June 15	B/D	\rightarrow Identification	
		\rightarrow Good Bug/Bad bug presentation	
		Lab. 8: Introduction to Bonsai	
June 18	A/C	Willows School Assignment Presentations	
June 19	B/D		
		Lab. 9 Introduction to Plant Tissue Culture	
		→ Micropropagation of African violets	
		\rightarrow Micropropagation of native species	
		Project Completion	
		\rightarrow Data analysis	
		\rightarrow Potting up of successful propagation	
		\rightarrow Worksheet completion	

Lab/Lectures: 30 hours (May 8 - June 19)

5. Basis of Student Assessment (Weighting) (Should be linked directly to learning outcomes.)

(a) Assignments

100% of final grade

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.) (Insert appropriate approved grading system – see last page of this template.)

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at http://www.camosun.bc.ca

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html