

COURSE OUTLINE

The Approved Course Description is available on the web @

1. Instructor Information

- (a) Instructor/Coordinator: Dianne Humphrey
- (b) Office hours: TBA
- (c) Location: F-248D
- (d) Phone: 370 – 3432
Alternative: 370 - 3298
- (e) E-mail: humphrey@camosun.bc.ca
- (f) Website: www.camosun.bc.ca

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Students will:

- have an understanding of sustainable forestry and fisheries practices
- have an increased knowledge of First Nations' environmental concerns
- experience an old growth forest and balance this with a visit to commercial logging operations.

3. Required Materials

- (a) Texts NA
- (b) Other NA
Field Book for note taking

4. Course Content and Schedule

Two and a Half Days of Field Trip Exercises in the Southern Vancouver Island area
(detail follow)

1. Birding

Instructor – Warren Drinnan

In the first week of Spring

Location – Mt. Tolmie area

Need to take notes in a **field book**

2. Rocky Point DND and Logged Site in Sooke (tentative)

Dianne Humphrey and Tony Dorling

In the last week of Spring

Leave campus by 8:30 (meet at 8:15) and arrive at Rocky Point about 9:45

Travel by Bus/Van

Students need to take notes in a **field book**, need a packed lunch/snacks

Meet at the gate (Anderson Rd) into the logged area and walk in.

Stop at Tugwell Creek if time permit

Home about 5:00 +/- 30 min

** Field Book needed – collected at the end of the day

** Ethics Assign Due

** WHMIS cards distributed

3. Yellowpoint – Wildwood and either Duncan Hatchery or Goldstream (details TBA)

Dianne Humphrey and Tony Dorling

Travel by Bus/Van

Leave campus at 8:30 (meet at 8:15)

Yellowpoint – aim for 10:00 – 1:00

Hatchery or Goldstream

Home about 5:00 +/- 30 min

** Discuss the ethics assignment along the way

** Evaluation sheet for Spring – Fill out

** Hand in Field Books

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

(a) Assignments

Field Trip notes – 50%

(b) Quizzes

(c) Exams

(d) Other (e.g. Project, Attendance, Group Work)

Attendance on all field trip days is mandatory - 50%

An equivalent field trip must be experienced in order to complete the learning outcomes for this course.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%

A = 90 - 94%

A- = 85 - 89%

B+ = 80 - 84%

B = 75 - 79%

B- = 70 - 74%

C+ = 65 - 69%

C = 60 - 64%

D = 50 - 59%

F = 0.0 - 49%

I = See Calendar for Details

AUD = Audit

W = Official withdrawal has taken place.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8