



COURSE OUTLINE

1. Instructor Information

- (a) Instructors: Peter Maidstone and Helen Lansdowne
- (b) Office hours: Tuesday and Thursday, 9:00 pm – 10:00 pm or by Appointment
- (c) Office Location: Paul 230
- (d) Phone 370-3369 _____
- (e) E-mail: lansdow@camosun.bc.ca and maidstone@camosun.bc.ca

2. Intended Learning Outcomes

This interdisciplinary course provides a comparative introduction to the study of gender relations in Asia. This course looks at how the lives of Asian women have been constructed by various domestic and international forces – gender, ethnicity, sexuality, colonialism/imperialism, neo-colonialism.

Students will be able:

- *To identify the issues of gender in the sociology of development;*
- *To critically evaluate women's roles and opportunities in the process of development;*
- *To critically evaluate the lives of women in contemporary Vietnam;*
- *To demonstrate the ability to ask critical questions about aspects of our daily realities that we take for granted;*
- *To draw connections between and think about differences across the experiences of women and by extension men in Vietnam;*
- *To demonstrate comprehension of the social relations of gender;*

3. Required Materials

Drummond, Lisa and Helle Rydestrom (2004) *Gender Practices in Contemporary Vietnam*. Singapore: NIAS Press.

SarDesai, D. R. (2005) *Vietnam Past and Present Fourth Edition* Boulder, Colorado: Westview Press. Fourth Edition.

Wichterich, Christa (2002) *The Globalized Woman Reports From a Future of Inequality*. London: Zed Books.

4. Course Content and Schedule

May 8th – Theorizing Gender – Theorizing Development

May 10th –Vietnam in the Global World

Readings: Wichterich – Chapters One, Two and Three

May 15th – Recent Vietnamese History

Readings: SarDesai – Chapters One through Five

May 17th – Contemporary Vietnam: The State, the Party and the Law

Readings: SarDesai – Chapters Six through Ten

Quiz (30 minutes)

Presentation Readings: Wichterich – Chapters Four and Six

May 22nd – Contemporary Vietnam: The Domestic Domain

Presentation Readings: Drummond – Chapters Two, Six and Seven

May 24th – Contemporary Vietnam: Social Class, Labour Issues and Rural/Urban Divide

Presentation Readings: Drummond – Chapters Nine, Ten and Eleven

May 29th – Field Trip to Vancouver

Readings: Wichterich, Chapter Five

May 31st – Contemporary Vietnam: Cultural Changes since Doi Moi

Mid Term Exam (1.5 hours)

Presentation Readings: Drummond – Chapters Three, Four, Five and Eight

June 5th – June 22nd: Field School (see attached itinerary)

5. Basis of Student Assessment (Weighting)

(a) Quiz, May 17 th	(15%)
(b) Mid-Term, May 31 st	(30%)
(c) Presentations	(10%)
(d) Participation	(5%)
(e) Field Notes, Ethnographic Journal and Summary	(40%)

Quiz: There will be a short quiz on May 17th that will be 30 minutes in length and will consist of thirty short answer questions and forms 15% of your grade.

Mid-Term: The mid-term will be held at the beginning of the class on May 31st and will consist of essay style questions. The exam will focus on material covered since the Quiz. This exam will form 30% of your total grade.

Presentation: Each student will be responsible for presenting material that is based on one of the assigned readings from the text books (a list of the topics and readings is provided above). The student will present her/his research and analysis for approximately 15 minutes and will provide two discussion questions that will be used in group discussion at the end of all the daily presentations. This assignment will be worth 10% of your total grade.

Participation: There is a 5% mark that will be awarded to students who consistently come prepared to class, having read the assigned readings, and are able to engage in class discussions.

Ethnographic Journal, Field Notes and Summary: While in Vietnam, you will be expected to produce three documents: Field Notes, an Ethnographic Journal and a Summary. The Field Notes will consist of your immediate observations of Field School activities. Each evening you will be required to summarize your Field Notes in an Ethnographic Journal that

will provide an analysis of your observations and recordings. Towards the end of the Field School, you will prepare a three-page Summary that will offer a brief overview of your ethnographic experience and any conclusions that you have made. All three documents will be handed in to the instructors on July 21st. This assignment will be discussed more fully in class. It forms 40% of your total grade.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html