



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT
ANTH 104-005
Introduction to Anthropology

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Karoline Herbison, M.A.		
(b)	Office Hours:	Mo 2 - 3 pm, Tue 1 - 2 pm, Wed 5 - 6 pm, Thu 1 - 2 pm, or by appointment		
(c)	Location:	Paul 334		
(d)	Phone:	370 3371		
(e)	Email:	HerbisonK@Camosun.bc.ca		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Discuss the trends in human evolution and the role of natural selection in the evolution of our species.
2. Outline the relationship among culture, biology and environment in examining human health and disease.
3. Explain the importance of archaeological investigation to modern society.
4. Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention.
5. Identify key features of language.
6. Use the World Wide Web to investigate anthropological issues.
7. Debate issues of human biology, society and history using anthropological evidence.
8. Critically evaluate evidence used to explain the human past and present.
9. Address ethnocentrism as a barrier to understanding other cultures.
10. Acquire a tolerance of and respect for cultural and biological diversity.

3. Required Materials

(a)	Texts	Park, Michael Alan 2006 Introducing Anthropology: An Integrated Approach, 3 rd Edition. Boston: McGraw Hill
(b)	Other	<p>Five articles in the reserve section of the library:</p> <p>Article 1 Boesch, Christophe, and Hedwige Boesch-Acherman, 1991 Dim Forest, Bright Chimps. <i>Natural History</i>.</p> <p><u>Article 2</u> Small, Meredith F. 2003 How Many Fathers are Best for a Child? <i>Discover</i>.</p> <p><u>Article 3</u> Lee, Richard B. 1969 Eating Christmas in the Kalahari. <i>Natural History</i>.</p> <p>Article 4 Gmelch, George 1992 Baseball Magic. <i>Elysian Fields Quarterly</i>, All Star Issues.</p> <p><u>Article 5</u> Dettwyler, Katherine A. 1988 More than Nutrition: Breastfeeding in Urban Mali. <i>Medical Anthropology Quarterly</i>.</p>

4. Course Content and Schedule

Please note: This schedule is tentative; possible changes will be announced in class.

Dates	Topic	Readings
Jan 9 & 11	Introduction Defining Anthropology	Chapter 1
Jan 16 & 18	Methods Evolution	Chapter 2 Chapter 3 (skip p. 44 - 45)
Jan 23 & 25	Humans as Primates Human Evolution & Anatomy	Chapter 4, Article 1 (Boesch) Chapter 5
Jan 30 & Feb 1	Human Evolution & Anatomy continued Culture & Survival	Chapter 7
Feb 6	Tue: MIDTERM I <i>Feb 8: Reading Days – College closed</i>	
Feb 13 & 15	Reproduction Family & Social Organisation	Chapter 6 Chapter 10 (p.233 - 241, 243 - 247),
Feb 20 & 22	Family & Social Organisation continued Tue: Assignment 1 - Discussion Unit 1 Fieldwork	Article 2 (Small)
Feb 27 & March 1	Food & Subsistence Thu: Assignment 1 - Discussion Unit 2	Chapter 9 Article 3 (Lee)
March 6 & 8	Religion & Social Order Thu: Assignment 1 - Discussion Unit 3	Chapter 13, Article 4 (Gmelch)
March 13 & 15	Tue: MIDTERM II Human Variation	Chapter 8
March 20 & 22	Archaeology Thu: Assignment 2 due	Chapter 11 (p. 252 - 269, 280 - 288)
March 27 & 29	Language	Chapter 12
April 3 & 5	Culture Change Thu: Assignment 3 due	Chapter 14, Article 5 (Dettwyler)
April 10 & 12	Anthropology Today & Applied Anthropology Wrap up	Chapter 16
TBA (April 16 – 24)	FINAL EXAM	

5. Basis of Student Assessment (Weighting)

Students' grades are based on three assignments (30 %) and three exams (70 %). You will get a handout with detailed information about assignment two and three and a study guide for each exam.

(a) Assignments

Assignment 1: Discussion Questions (5%)

This assignment consists of a brief written part and taking part in a group discussion in class. Choose either article 2 (How Many Fathers are Best for a Child?), article 3 (Eating Christmas in the Kalahari), or article 4 (Baseball Magic).

First, read the article and summarize the main issue(s) in three to four sentences (100 words max.).

Second, based on the main issues you identified, write three discussion questions.

These questions should *not* just ask for a summary of the article's content but go beyond that and get others to think about the relevance, application, and/or critical evaluation of the issues. The questions should demonstrate that you understand the main points of the article and that you have thought about their relevance and possible implications. You can also relate the topic to your own culture. Questions that can be answered with yes or no are not good for discussion.

We will have three discussion units, and each student will be responsible for leading a 10-minute group discussion based on the questions prepared. Attendance will be taken during these discussions. You will get 1% for taking part in the group discussion, 1% for your summary, and 3 % for your discussion questions.

Your assignment has to be typed and handed in *in class* on the day of the discussion; it will *not* be accepted late. Due dates are Feb. 20 for article 2, March 1 for article 3, and March 8 for article 4.

Assignment 2: Anthropology in the News (15 %)

Students will select a current news article that relates to topics covered in class. The assignment asks you to discuss the article and link it to material covered in class. It should be about 5 pages (1500 words) in length. See rules for formatting below*, and refer to the citation guide on p. 6 of this outline for proper referencing.

This assignment is due March 22. More details will follow in the assignment handout.

Assignment 3: Essay Question on Cultural Relativism (10 %)

Cultural relativism is one of the most important principles in anthropology. This assignment is based on article 5 (Breastfeeding in Urban Mali) and asks you to identify the main points and describe how exactly the anthropologists is applying cultural relativism in her research. This assignment should be about 4 pages (1200 words) in length. See guidelines for formatting below*, and refer to the citation guide on p. 6 of this outline for proper referencing. This assignment is due April 5. More details will follow in the assignment handout.

* **Formatting:** All assignments must be typed, Font 12, double-spaced, with 1-1.5 inch margins. You do not need to provide a separate title page, but the first page has to clearly show your name, the name and number of the class, the title of the assignment, and the date.

(b) Exams

Midterm I & II (20 % each): The two midterms consist of a mix of multiple-choice, fill-in-the-blanks, and short answer questions. They are based on all materials covered up to that day, including lecture topics, readings, and films.

Final Exam (30 %): The final is based on all materials covered after midterm 2, including lecture topics, readings, and films. It will also include a few general concepts covered earlier in the course. The format is the same as that of the midterms.

Class Participation: Group and class discussions are an integral part of this course. Up to 2 % of *bonus marks* will be given to students who contribute to these discussions regularly and with good comments.

IMPORTANT: All three exams must be written to successfully complete this course, and they have to be written at the scheduled times. In the case of an emergency or grave illness, you have to inform the instructor *before* the start of the exam and present a medical certificate. There are no exceptions without such a document.

Assignments are due *in class* on the days listed in the course schedule. For late assignments, 5 % of the grade will be deducted per school day, and assignments will **not** be accepted more than three days after the deadline. Assignment 1 will *only* be accepted on the due date. You know about assignment deadlines far in advance, so please plan ahead.

Please note that there is no option to redo assignments or do extra assignments in this class. However, I encourage you to see me during office hours and get feedback as you are preparing your assignments.

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.