



**School of Arts & Science**  
**SOCIAL SCIENCES DEPARTMENT**  
**SOC 220-001**  
**Sociological Theory**  
**2007W**

## COURSE OUTLINE

The Approved Course Description is available on the web @ \_\_\_\_\_

Ω Please note: this outline will be electronically stored for five (5) years only.  
It is strongly recommended students keep this outline for your records.

### 1. Instructor Information

(a)	Instructor:	Francis Adu-Febiri		
(b)	Office Hours:	Tuesdays 11:00-1:00; Wednesdays 12:30-2:30; Thursdays 3:00-4:00		
(c)	Location:	Paul 228		
(d)	Phone:	370-3105	Alternative Phone:	
(e)	Email:	adufebir@camosun.bc.ca		
(f)	Website:	N.A.		

### 2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Critically assess the major theoretical perspectives in sociology.
2. Apply sociological theory to the analysis of contemporary society, to see patterns and processes rather than isolated facts, and to interpret events in the broader framework of societal structure.
3. Demonstrate an ability to think critically and to communicate ideas effectively in writing.

### 3. Required Materials

(a)	Texts	Irving M. Zeitlin <b><i>Ideology and the Development of Sociological Theory</i></b> , Seventh Edition Prentice Hall, 2001  Brooks, Stephen and Lydia Miljan. <b><i>Public Policy in Canada: An Introduction</i></b> . Fourth Edition. Oxford University Press, 2003
(b)	Other	

#### 4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

### COURSE SCHEDULE AND READING ASSIGNMENTS

WEEK	DAY	DATE	TOPICS AND READINGS
1	Wed/Friday	Jan. 10/12	Sociological Theorizing: Roots, Models, Explanations and Laws <b>Interactive Lecture</b> <b>Chapters 1- 5 of Zeitlin 2001</b>
2	Wed/Friday	Jan. 17/19	Functional Theorizing <b>Interactive Lecture</b> <b>Chapters 8, 9 &amp; 22 of Zeitlin 2001</b>
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3	Wednesday	Jan. 24	The Enlightenment: Philosophical Foundations <b>Group Discussion</b> <b>A) GROUP CRITICAL REVIEW #1 DUE Chapter 1 of Zeitlin 2001</b> <b>b) GROUP PROBLEM &amp; QUESTION#1 DUE Chapter 6 of Brooks/Miljan</b>  <b>Class Discussion: Friday January 26</b>
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4	Tue/Friday	Jan 31/F02	Evolutionary Theorizing: Early Evolutionary Theory  <b>Interactive Lecture</b> <b>Chapter 15 &amp; 22 of Zeitlin 2001</b>
5	Wed	Feb. 07	Evolutionary Theorizing: New Evolutionary Theories  <b>Interactive Lecture</b> <b>Supplementary Reading</b>
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Reading Break	FridayFeb. 09	Reading Break	
Work on your			
a) INDIVIDUAL CRITICAL REVIEW:		DUE Feb 14	
b) INDIVIDUAL PROBLEM & QUESTION:		DUE Feb 14	
<b>Chapter 17 or 19 or 20 or 21 or 23 of Zeitlin 2001</b>			
<b>“The Debate with Marx’s Ghost” and Chapter 5 of Brooks/Miljan</b>			

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6	Wed/Friday Feb. 14/16	Conflict Theorizing: Early Conflict Theory <b><u>Interactive Lecture</u></b>	Chapters 6, 14, 15 & 17 of Zeitlin
7	Wed/Friday Feb 21/23	Conflict Theorizing: Neo-Marxist Conflict Theory <b><u>Interactive Lecture</u></b>	Supplementary Reading
8	Wed/Friday Feb 28/M02	Conflict Theorizing: Neo-Weberian Conflict Theory <b><u>Interactive Lecture</u></b>	Supplementary Reading

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9	Wed/Friday Mar. 07/09	Conflict Theorizing: Feminist Conflict Theory <b><u>Group/Class Discussion #2</u></b> <b><i>a) GROUP CRITICAL REVIEW #2 DUE Chapter 8 of Brooks/Miljan</i></b> <b><i>b) GROUP PROBLEM &amp; QUESTION #2 DUE</i></b>	Chapter 5 or 16 of Zeitlin 2001) &
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10	Wed/Friday Mar 14/16	Critical Theorizing: Early, Postmodern, and Feminist Critical Theories <b><u>Interactive Lecture</u></b>	Chapters 15, 16 & 17 of Zeitlin 2001
11	Wed/Friday Mar. 21/23	Exchange Theorizing: The Sociological Tradition and Exchange Theory <b><u>Interactive Lecture</u></b>	Chapter 15 of Zeitlin 2001
12	Wed/Friday Mar.28/30	Sociological Theory and Canadian Social Policies <b><u>Students Oral Presentations</u></b>	
13	Wed/Friday April 04 / 06	Interactionist Theorizing <b><u>Interactive Lecture</u></b>	Chapters 26 & 27 of Zeitlin 2001



### 5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Critical Reviews, Problem Statements and Questions formulation
(b)	Quizzes	
(c)	Exams	Essay-type Final Exam
(d)	Other (eg, Attendance, Project, Group Work)	Research Essay or Term Paper

### 6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

#### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at [camosun.ca](http://camosun.ca) or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED