



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT
SOC 106-001
First Nations (Canada Present)
2007W

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Francis Adu-Febiri		
(b)	Office Hours:	Tuesdays 11:00-1:00; Wednesdays 12:30-2:30; Thursdays 3:00-4:00		
(c)	Location:	Paul 228		
(d)	Phone:	370-3105	Alternative Phone:	
(e)	Email:	adufebir@camosun.bc.ca		
(f)	Website:	N.A.		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to use concepts and theories of sociology to:

1. Identify the present legal, social, cultural, economic, and political statuses of Canada's First Nations.
2. Assess the present laws and policies as well as economic, political and practices of the mainstream Euro-Canadian society that prevent the First Nations from successfully settling land claims and achieving self-government.
3. Propose logical and workable strategies that the First Nations can use to effectively address the challenges of land claims settlements and aboriginal self-government.

3. Required Materials

(a)	Texts	<p>Adu-Febiri, Francis (ed.): 2004: <i>First Nations Students Talk Back: Voices of a Learning People</i>, Victoria: Camosun College.</p> <p>Long, David and Olive Patricia Dickason: 2000: <i>Visions of the Heart: Canadian Aboriginal Issue</i>. Second Edition. Toronto: Harcourt Canada.</p>
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

COURSE SCHEDULE AND READING ASSIGNMENTS

WEEK	DAY	DATE	TOPICS AND READINGS
1	Tue/Friday	Jan. 09/12	<p>Perspectives on First Nations: Status: Chapter 4 of Wotherspoon & Satzewich</p>
			<u>Interactive Lecture</u>
2	Tue/Friday	Jan. 16/19	<p>Perspectives on First Nations: Theory: Introductions to sections I-V of Adu-Febiri (ed.) Introduction of Long & Dickason (eds.).</p>
			<u>Interactive Lecture</u>
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3	Tue/Friday	Jan. 23/26	<p>Canadian Aboriginal Groups Chapter 7 of Adu-Febiri (ed.) Chapter 7 of Long & Dickason (eds.)</p>
			<p><u>Group/Class Discussion #1</u> a)CRITICAL REVIEW #1 DUE b)PROBLEM & QUESTION #1 DUE</p>
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4	Tue/Friday	Jan 30/F02	<p>First Nations and the Canadian Economy Chapter 14 of Long & Dickason (eds.)</p>
			<u>Interactive Lecture</u>

Chapter 3 of Wotherspoon &
Satzewich

5	Tue	Feb. 06	Aboriginal Women in Canada
			Chapters 20 & 22 of Adu-Febiri (ed.)
			<u>Group/Class Discussion #2</u>
			a) <i>CRITICAL REVIEW #2 DUE</i>
			Chapter 4 of Long & Dickason
			a) <i>PROBLEM & QUESTION #2 DUE</i>

FEBRUARY 09 READING BREAK

6	Tue/Friday	Feb. 13/16	First Nations Education and Job Training
			Chapter 17 of Adu-Febiri (ed.)
			Chapter 11 of Long & Dickason (eds.)
			<u>Interactive Lecture</u>

7	Tue/Friday	Feb. 20/23	The Justice System and First Nations
			<u>INDIVIDUAL CRITICAL REVIEWS & PS & Q</u>
			a) <i>CRITICAL REVIEW #3 DUE</i>
			b) <i>PROBLEM & QUESTION #3 DUE</i>
			Chapter 6 of Adu-Febiri (ed). and Chapter 12 of Long & Dickason
			• Class discussion #3 based on selected individual problem statements and questions.

8	Tue/Friday	Feb 27/M02	First Nations Health Issues
			Chapters 9 & 10 of Long & Dickason
			<u>Interactive Lecture</u>

9	Tue/Friday	Mar. 06/09	First Nations Land Claims
			Chapters 2 & 8 of Adu-Febiri (ed.)
			<u>Group/Class Discussion #4</u>
			a) <i>CRITICAL REVIEW #4 DUE</i>
			b) <i>PROBLEM & QUESTION #4 DUE</i>

10 Tue/Friday Mar. 13/16 First Nations Governance
Interactive Lecture **Chapter 6 of Long & Dickason (eds.)**

11 Tue/Friday Mar. 20/23 First Nations Leadership
Group/Class Discussion #5 **Chapter 5 of Adu-Febiri (ed.)**
a) CRITICAL REVIEW #5 DUE **Chapters 2 & 3 of Long & Dickason**
b) PROBLEM & QUESTION #5 DUE

12 Tue/Friday Mar.27/30
Students Oral Presentations

13 Tue/Friday April 03 / 06 First Nations Development
Interactive Lecture **Chapter 14 of Long & Dickason (eds.)**
Chapter 9 of Wotherspoon &
Satzewich

14 Tue/Friday April 10/13 Solutions to Problems in First Nations
Communities
Interactive Lecture **Chapter 14 of Long & Dickason**
Chapter 9 of Wotherspoon &
Satzewich

5. Basis of Student Assessment (Weighting)
(Should be linked directly to learning outcomes.)

(a)	Assignments	Critical Reviews, Problem Statements and Question formulation
(b)	Quizzes	
(c)	Exams	Essay0type Final Examination
(d)	Other (eg, Attendance, Project, Group Work)	Service Learning Projects

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

[ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED](#)