



School of Arts & Science
SOCIAL SCIENCES DEPARTMENT
SOC 100-002
Social Structure and Organization
2007W

COURSE OUTLINE

The Approved Course Description is available on the web @ _____

Ω Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Francis Adu-Febiri		
(b)	Office Hours:	Tuesdays 11:00-1:00, Wednesday 12:30-2:30, Thursdays 3:00-4:00		
(c)	Location:	Paul 228		
(d)	Phone:	370-3105	Alternative Phone:	
(e)	Email:	adufebir@camosun.bc.ca		
(f)	Website:	N.A.		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

(a)	Texts	Tepperman, Lorne and James Curtis. 2004. <i>Sociology: A Canadian Perspective</i> . Don Mills, Ontario: Oxford University Press.
(b)	Other	

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

COURSE SCHEDULE AND READINGS:

<u>WEEK</u>	<u>DAY</u>	<u>DATE</u>	<u>TOPICS, READINGS & GUIDING QUESTIONS</u>
JANUARY			
1.	Tue/Th	09/11	Introduction of the course Issues and Controversies in Sociology (pp. 1-32 of Required Text) <i>Is sociology a science, and can it make a difference</i> in people's lives?
2.	Tue/Th	16/18	Sociological Research Methods (pp. 596-618 of Required Text) <i>Why does sociology adopt the research methods</i> discussed in the chapter?
3.	Tue/Th	23/25	Sociological Paradigms/Perspective and Theories. (pp. 17-24 and 570-595) <i>Are they necessary? Can they sufficiently account</i> <i>for human behaviour and the social world?</i>
4.	Tue/Th	30/01Feb	Social Structure and Social Interaction in Everyday Life (pp. 10-13 and pp. 86-110 of Required Text) <i>Do they adequately explain why human affairs do</i> <i>not usually dissolve into a "war of all against all"?</i>

FEBRUARY

GROUP/CLASS DISCUSSION #1

5. . Tuesday 06	Group Discussion #1	TOPIC: Groups and Organizations (pp. 110-137 of Required Text)
Thursday 08		
	Critical Review #1 Due Question/Justification #1 Due	
	Reading Break	

6.	Tue/Th	13/15	Culture (pp. 28-53 of Required Text) <i>Does it adequately account for the immense similarities and differences in the ways people feel and behave?</i>
7.	Tue/Th	20/22	Socialisation: (pp. 54-77 of Required Text) <i>Does society shape what a person can and will</i>

become, or are people prisoners of their genetic endowment?

8. Tuesday 27	Theories of Socialization
Thursday MARCH 01	<u>MIDTERM EXAMINATION</u>

MARCH

9. Tue/Th 06/08 **Social Stratification and Social Class**
(pp.355-379 of Required Text)
Opportunity for social mobility or inevitable process of oppression?
- 10 Tue/Th 13/15 **Gender and Race/Ethnic Relations:**
(pp. 380-432 of Required Text)
Do gender, race and ethnic inequality and oppression diminish in a post-modern society?

GROUP/CLASS DISCUSSION #2

11. Tuesday 20 Thursday 22	Group Discussion #2 Critical Review #2 Due Question/Justification #2 Due Class Discussion #2	Topic: Deviance and Crime (pp. 138-160 of Required Text)
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12. Tue/Th 27/29 **Central Institutions of Society: The Family and Education**
(pp. 162-185 and 186-213.of Required Text)
How do they intersect to produce fruitful and futile individuals and societies?

APRIL

- 13 Tue/Th 03/05 **Central Institutions of Society: Work and Economy**
(pp. 186-249 of Required Text)
What are their interrelationships, and what are their Impact on the individual, family, and country?
14. Tue./Th 10/12 **Central Institutions of Society Religion**
(pp. 274-301 of Required Text)
Why is the believe in the supernatural universal?

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	Critical Reviews, Questions and Justifications
(b)	Quizzes	Sample Midterm Exam Quizzes
(c)	Exams	Multiple Choice Midterm Exam and Essay-Type Final Exam
(d)	Other (eg, Attendance, Project, Group Work)	Research Essay

6. Grading System

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Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
95-100	A+		9
90-94	A		8
85-89	A-		7
80-84	B+		6
75-79	B		5
70-74	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED